

# Our Lady of Peace Catholic Primary and Nursery School



**Year 1**

**Term: Lenten 2**

**Homework Booklet**

## Year 1 Notices

### **Reading Day – Books are changed on Mondays.**

Please ensure that your child brings in their reading books and reading records each day. We ask that you sign your child's reading record each day when you hear them read.

### **Library Day – Friday**

Please ensure your child brings in their black school bag, if they have one, if not, the red bag can also be used, every Friday. They then have the opportunity to choose a book from the Library and share it with you at home for a week.

**P.E Days** – Year 1 have PE on Tuesdays and Wednesdays. Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- **black shorts, white t-shirt**, black trainers/plimsoles, **black tracksuit top and bottoms (without logos)**

**Water bottles:** we ask that your child brings a water bottle to school each day. This should have a sports type lid rather than a screw top and **should contain only water.**

**We kindly ask that the children do not bring a rucksack or backpack to school. . Please send reading books in the school red bag as this will fit in their tray in the classroom. Thank you.**

## Welcome to your homework booklet for this half term.

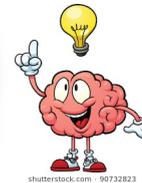


In this booklet you will find five weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. The spellings will focus on the common exception words (high frequency words) that all year 1 children should be able to read and write correctly before the end of July, as well as words associated with the phonics we are currently learning at school.

Your teacher will test you on your spellings each week on Monday.



### BRAIN BUILDERS



Your project for this half-term is about materials.

Later this term, the children will be learning about materials and their properties. We would like the children to look at the various materials that are in their houses and then make a list of objects made from each material (glass, clay, wood, plastic and metal for example). They need to state why those objects are made from that material

To be handed in by 09/03/2026

Parents, we would like the children to complete the homework as independently as possible. By all means help them with the research but the completion of the project should be the child's own work.



## Phonics

The phonics that the children will be learning this term are as follows:

23/02/2025 Book 30	(or) or as in fork, our as in four, aw as in yawn, au as in laundry, al as in walk, ar as in wardrobe and quarter
02/03/2026 Book 31	(er) ur as in purse, ir as in bird, er as in herbs, ear as in earth, or as in worm
09/03/2026 Book 31	(u) u as in umbrella, o as in onion, ou as in touch, our as in flavour (ar) ar as in arm, al as in palm, a as in father.
16/03/2026 Book 32	/zh/: s as in measure, si as in television, ge as in collage. /w/: w as in window, wh as in wheel, u as in penguin.
23/03/2025 Book 32	/f/: f as in fish, ff as in puff. /f/: ph as in dolphin, gh as in cough



Please also log in to your class page on Oxford Owl so that you can consolidate the Floppy Phonics we have been learning at school. We ask that you do not access books that we have not taught at school yet. (See phonics table on the previous page)

Username: OLOPyear1

Password: floppyphonics



Please login to the Numbots website to play some fun games to help with your mathematic learning. You will also be able to build and customise your own robot too.

## **Curriculum information Lenten 2**

### **Religious Education**

**Desert to Garden:** This topic focuses on the events leading up to Easter and Holy week. The stories the children will study include Jesus being tempted by the devil, Ash Wednesday, Palm Sunday, The Last supper, the Crucifixion and death of Jesus. The children will look at the importance of these events and they fitted in to God's plan for his world..

### **English:**

The children will study the text "Meerkat Mail" where they will start to learn the structure of how to write a letter and the language used in this style of writing. They will continue to work on their handwriting as well as spelling, grammar and punctuation. They will continue to apply their phonics knowledge in their reading and writing in all areas of the curriculum.

### **Maths**

#### **Place Value to 50**

The children will continue to further their knowledge in count from 20 to 50, understanding the numbers 20, 30, 40 and 50. They will practice counting by making groups of tens and looking at groups of tens and ones which will include partitioning numbers into tens and ones. They will look at the number line to 50 and use this resource to estimate on a number line to 50 and solve one more and one less problems.

#### **Length and Height**

The children will compare lengths and heights of various items, they will learn to measure these items using standard (cm) and non-standard units (cubes, paperclips etc)

#### **Mass and Volume**

The children will use language such as heavier and lighter whilst they measure the mass of objects and compare these masses. They will use language such as full and empty when they discuss capacity and volume

### **Phonics**

Please see the table on the previous page.

### **Science**

The topic on Everyday Materials will look at objects and the materials they are made of, examining the properties of these materials and why they are suited to the objects made from them.

### **Geography**

What is the weather like in the UK? This topic will at various weather conditions in the UK and the children will further their knowledge on seasonal changes and why the weather is not the same all over the UK

### **DT**

Windmills: the children will look at the structure of various windmills before designing and creating their own free standing windmill.

### **Computing**

Digital writing: Using a computer to create and format text, before comparing to writing non-digitially.



# Spellings

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✓
<i>soil</i>						
<i>oil</i>						
<i>toy</i>						
<i>enjoy</i>						
<i>owl</i>						
<i>loud</i>						
<i>mouth</i>						
<i>now</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on 02.03.2026

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<b>x</b>	<i>example</i>	✓
<i>four</i>						
<i>walk</i>						
<i>fork</i>						
<i>warm</i>						
<i>said</i>						
<i>put</i>						
<i>when</i>						
<i>what</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on 09.03.2026

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔
<i>earth</i>						
<i>worm</i>						
<i>touch</i>						
<i>father</i>						
<i>arm</i>						
<i>of</i>						
<i>off</i>						
<i>then</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on 16.03.2026

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>window</i>						
<i>wheel</i>						
<i>penguin</i>						
<i>vision</i>						
<i>measure</i>						
<i>said</i>						
<i>was</i>						
<i>when</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Test on: 23.03.2026

Look	Say	Cover	Write	Check	Write	Check
example			<i>exampel</i>	x	<i>example</i>	✓
<i>fish</i>						
<i>puffing</i>						
<i>phone</i>						
<i>cough</i>						
<i>what</i>						
<i>like</i>						
<i>make</i>						
<i>come</i>						

Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

## Handwriting

Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.

[www.teachhandwriting.co.uk](http://www.teachhandwriting.co.uk) has some good videos of how each letter is formed.

