



Our Lady of Peace Catholic Primary and Nursery School

Curriculum Map- Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Q	Who am I?	What can I do?	Can we be explorers?	What is all around us?	What? Where?	What do I want to be when I grow up?
R.E.	RED: Branch 1 – Creation and Covenant	RED: Branch 2 – Prophecy and promise	RED: Branch 3 – Galilee to Jerusalem	RED: Branch 4 – Desert to garden	RED: Branch 5: To the ends of the Earth	RED: Branch 6 – Dialogue and Encounter
Literacy/ Stories	Dear Zoo Journey Tale The Three Little Pigs Black History Month	Pink is for Boys Foggy Foggy Forest The Girl who loves wellies Shh. we have a plan So much	Goldilocks Meg and Mog How to catch a star	Peace at Last In my heart Hairy Maclary Mog and the Vet	Jaspers beanstalk Jack and the beanstalk Plants lifecycle	Hooray for fish The rainbow fish Creation story
Roleplay- Speaking and listening	Home corner 	Camping Winter Wonderland and Postoffice 	3 bears cottage 	Vets 	Garden Centre 	Under the sea/seaside 
Maths	Getting to know me- Settling in, daily routines One Two Three Four	Numbers to Five: counting songs, correspondence counting and numerals One less- take 1 from a larger group Subitise to 5	Positional language Direction Understand position through words alone Shapes	Making comparisons - Length - Weight - Size - Capacity	Patterns Sequencing Solving real world mathematical problems	Exploring 2D and 3D shapes using informal and mathematical language
Knowledge and Understanding of the world	Who Am I? Name Age Family Pets 	What makes me special and unique? Senses (sight, touch, taste, smell, hear) 	Space Weather Seasons 	The world around us (homes and school) Countries Different cultures and festivals 	Life cycles Growing Duck Eggs Planting flowers Healthy eating 	People who help us When I grow up 
RSHE		Handmade with Love	Role Model	Forever Friends	Playing Online/Safe Inside and Out	God is Love
Physical Development	Hand eye coordination Fine and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance	Hand eye coordination Fine motor and gross motor skills Balance
Phase 1 phonics	Environmental sounds	Instrumental sounds Body percussion	Rhythm and rhyme	Alliteration	Voice sounds	Oral blending and segmenting

