















Our Lady of Peace Catholic Primary and Nursery School

Curriculum Map- Nursery

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|--|--|---|
| Big Q | Who am I? | What can I do? | Can we be explorers? | What is all around us? | What? Where? | What do I want to be when I grow up? |
| R.E. | RED: Branch 1 – Creation and Covenant | RED: Branch 2 – Prophecy and promise | RED: Branch 3 – Galilee to Jerusalem | RED: Branch 4 – Desert to garden | RED: Branch 5: To the ends of the Earth | RED: Branch 6 – Dialogue and Encounter |
| Literacy/ Stories | Dear Zoo Journey Tale The Three Little Pigs Black History Month | Pink is for Boys Foggy Foggy Forest The Girl who loves wellies Shh. we have a plan So much | Goldilocks Meg and Mog How to catch a star | Peace at Last In my heart Hairy Maclary Mog and the Vet | Jaspers beanstalk Jack and the beanstalk Plants lifecycle | Hooray for fish The rainbow fish Creation story |
| Roleplay- Speaking and listening | Home corner  | Camping Winter Wonderland and Postoffice  | 3 bears cottage  | Vets  | Garden Centre  | Under the sea/seaside  |
| Maths | Getting to know me- Settling in, daily routines One Two Three Four | Numbers to Five: counting songs, correspondence counting and numerals One less- take 1 from a larger group Subitise to 5 | Positional language Direction Understand position through words alone Shapes | Making comparisons - Length - Weight - Size - Capacity | Patterns Sequencing Solving real world mathematical problems | Exploring 2D and 3D shapes using informal and mathematical language |
| Knowledge and Understanding of the world | Who Am I? Name Age Family Pets  | What makes me special and unique? Senses (sight, touch, taste, smell, hear)  | Space Weather Seasons  | The world around us (homes and school) Countries Different cultures and festivals  | Life cycles Growing Duck Eggs Planting flowers Healthy eating  | People who help us When I grow up  |
| RSHE | | Handmade with Love | Role Model | Forever Friends | Playing Online/Safe Inside and Out | God is Love |
| Physical Development | Hand eye coordination Fine and gross motor skills Balance | Hand eye coordination Fine motor and gross motor skills Balance | Hand eye coordination Fine motor and gross motor skills Balance | Hand eye coordination Fine motor and gross motor skills Balance | Hand eye coordination Fine motor and gross motor skills Balance | Hand eye coordination Fine motor and gross motor skills Balance |
| Phase 1 phonics | Environmental sounds | Instrumental sounds Body percussion | Rhythm and rhyme | Alliteration | Voice sounds | Oral blending and segmenting |

