

Our Lady of Peace Catholic Primary and Nursery School

'With Christ in our hearts, together we grow'.



Accessibility Plan 2015 – 2017 Policy

Approved by the Governing Body of Our Lady of Peace Catholic Primary and Nursery School

DATE POLICY IMPLEMENTED:

APRIL 2016

Statutory Policy - Date implemented: April 2016
Reviewed by Wellbeing Committee Thursday 16th June 2016
Ratified at FGB Meeting 8th December 2016

To be reviewed: (Every 3 years) Spring Term 2017

The school has a commitment to safeguarding and promoting the welfare of children.

Accessibility Plan: April 2015- 2017

Target	Action	Timescale	Responsibility	Outcome
Admissions Forms to be checked/changed for disclosure of disabilities	Add or change wording of Admissions Forms to include disabilities	Dec 2015	Completed form Offer alternative forms of information e.g. larger print, braille etc	Increased disclosures of Parental Disabilities and strategies investigated to support them
Availability of written material in alternative format	Website to contain a Language Translator	April 2016	Parents ability to access all written material in their own language	All parents fully informed of school life and expectations
Create an official Disabled Parking Bay	Organise the painting of an official parking space	Spring 2017	Parking Bay for Drivers with a Disability Badge	Easier access to school building
Increase children's understanding and promote positive attitudes towards disability	Invite.... To give an Assembly Contact Hearing Dogs for the Deaf And RNIB to come into school	Annually	Assemblies, resources and lessons throughout school	Greater understanding and acceptance of people with hearing, sight or physical impairment
Medical Training	Training for all staff annually to update knowledge of Epilepsy, Asthma, Anaphylaxis and Diabetes from RHS Nursing Services	Annually	Training offered in the Autumn Term for all staff	Record of training and trainees attendance kept by Finance staff
Curriculum not fully accessible to all SEN pupils	Provide Laptops/IPads to personalise learning for SEN pupils	July 2016	SEN pupils more able to access the curriculum	Children engaging with learning and increased ability to track performance

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Improve Accoustics in 1 classroom per year group	Complete an Accoustic Survey	Jan 2017	Completed Survey	Follow the recommendations of the Survey when funds are available.
Reduce the reverberation of sound in two classrooms and Dining Room	Purchase and install sound absorbing material to walls in Dining Room first, followed by , and finally .		Less reverberation of sound in the Dining Room and in 1 class in each year group.	Providing a classroom in each year group for Hearing Impaired children.
Ensure that all children are able to attend Off Site visits.	Careful Risk Assessments undertaken to ensure access for all	On-going	All children included in Off Site visits.	Risk Assessments to show consideration for all children with disabilities
Change Fire Exit access to both Green Rooms to accommodate anyone with Mobility difficulties	Create ramps to Fire Exits of both Green Rooms	Autumn 15	Safe access to both Fire Exits for all children and adults with Mobility difficulties	Safe independent Fire Exits for all.
Provide a Hearing Loop for the Hall	Investigate costing and installation of Hearing Loop	Autumn 16	Hearing Loop installed	All children will have full access to activities in the Hall. Visitors will not have to identify themselves a hard of hearing.
Canopy over front entrance	Investigate the cost and whether planning consent required to provide a covered waiting area immediately outside the front entrance	Autumn 16	Shelter from the elements provided for all visitors	Anyone entering school will be sheltered from the elements
To extend epilepsy training to all staff. Currently key staff only. To extend diabetes training to all staff.	JR to contact school nursing service.	Jan 2016	SENCO Finance Office	All staff in school to have received epilepsy and diabetes training and have an increased awareness of these difficulties.

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Curriculum not fully accessible to all SEN pupils.	Provide 12 laptops and 3 tablets to personalise learning for SEN pupils	July 2016	SMT Governors	SEN pupils more able to access the curriculum.
To increase access to information for all pupils using coloured backgrounds.	Explore use of coloured backgrounds on whiteboards and worksheets and provision of some coloured paper exercise books	Jan 2016	SENCO	All classrooms to use coloured backgrounds on white boards and other materials.
Provide additional space for children needing breakout areas and 1:1/small group support.	Explore possibility of using 'Hagrids Hut' building on the playground at the KS2 site, Prayer Room /Green Room KS1 site.	July 2016	Building committee/Bursar/ Headteacher/ SLBC	Increased space in school for individual and small group support.
Availability of written material in alternative forms.	School to look into translation of school brochure into other languages for new entrants to school without English. Approach local authority to find out what service is available	July 2016	Headteacher Governors Admin staff	Brochure and other basic school information materials available in other languages.
To provide washing facilities in disabled toilet.	Investigate installation of larger sink, and/or shower.	July 2015	Headteacher Building Committee	Larger scale washing facilities available than at present.
Draw up a strategy and guidance for dealing with incidents of incontinence and soiling.	Consider duties, responsibilities and look at staff job descriptions.	Jan 2016	SENCO SMT	A continence policy.
Ensure that after school clubs in school, afterschool activities such as concerts,	Ensure access for all children with the provision of adult	April 2016	SENCO	All children can access after school clubs.

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and care provision are accessible for all children.	support if necessary. Build links with Beehive foundation to support provision of 1:1 care for disabled children attending clubs.			
School Policies make reference to provision for pupils with difficulties and disabilities.	Policies to suggest strategies and resources and content where appropriate (eg PE) that could be employed when planning for pupils with difficulties and disabilities.	July 2016	Subject Leaders All Staff SMT	All policies make reference to inclusion and provision for those with disabilities.
To explore the needs of children with Hearing Disabilities in the school environment.	To seek advice from the Sensory Consortium on possible improvements to the school environment.	April 2016	SENCO	Information to inform future planning.

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