

"With Christ in our hearts, together we grow." Reception Parent Planning Week Beginning 16<sup>th</sup> March 2020

Personal, Social and Emotional	Talk 4 Writing	Letter Sounds of the Week
Development	This week is week four of our Talk 4 Writing process.	We are now learning Phase 3 phonics, tricky words and common words
As the country will be celebrating Mother's day at the end of this week we will be discussing what the significant people in our lives do for us, what makes them special and how we can express our love and thanks. The children will be making Mother's day cards and a small gift. We recognise that children come from a variety of family situations and it is important that you let your child's class teacher know if there is someone other than your child's Mum that fulfils the same role. Does your child need to make more than one card for a step parent? Happy Mother's Day to everyone who 'Mothers' a child.	<ul> <li>The book we will be using is Polar Bear, Polar Bear by Bill Martin Jr and Eric Carle.</li> <li>This week the children will be having a go at writing their innovated story, which they made with the class teacher last week.</li> <li>The class teacher will model the writing process, reminding the children to use capital letters at the beginning of their sentences, full stops at the end of the sentences, and most importantly remembering to use finger spaces.</li> <li>The children are learning to refer to a 'tricky word' word mat and a phase 3 phonic mat to help them in their writing.</li> <li>The teachers will be using this piece of work to plan the next steps for children.</li> <li>The most important aspect of this writing activity is that the</li> </ul>	<ul> <li>Words and common words</li> <li>We will be revisiting and revising the following phonic sounds this week.</li> <li>oo – look at a book</li> <li>ch – as in 'chip'</li> <li>th – as in 'with'</li> <li>sh – mas in 'ship'</li> <li>We will be concentrating on learning to read and write the words:</li> <li>children, there, it's, came, were, asked</li> </ul>
Inderctonding the World	children feel confident to 'have a go'.	DE
Understanding the World Following on from the success of learning about space this volcanoes, we are going to be learning about space this week. We will be learning the names of different planets and thinking about the night sky. Please note that we will be doing PE after the Easter holidays. The children will need a PE kit in a PE bag. Details are on the school website. PE kits should be brought into school every Monday and taken home for cleaning on a Friday.	MathsThis week our maths focus is all about spatial awareness.We will be looking at the vocabulary of position and asking the children to use it in their descriptions when giving instructions and directions.To practice these skills the children will be making maps for others to follow, designing and completing obstacle courses and acting out stories such as 'Going on a Bear Hunt' and 'Rosie's Walk'.At home you could practice these skills at the park, in the woods and the garden. Get your child to draw a map, help them to label, over, under, behind, through and around. Follow the map with them and enjoy the fresh air at the same time!	<b>RE</b> The children were very excited and proud to share their baby photographs with the rest of their class last week! Isn't it wonderful to look back and reflect on how much they have grown and think about all of the things they have already learnt in their first five years of life. In week 2 of our 'Growing' topic we will be looking at the growth of animals and plants. We will look at some time-lapse video of growth from seed to plant and making links with science by growing some cress from seed. The children will also be matching baby animals to their parents and learning new vocabulary.