Our Lady of Peace Catholic Primary & Nursery School

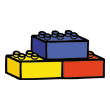
**‘With Christ in our hearts, together we grow.’**

**Pupil Premium Budget Forecast**

**September 2017 – July 2018**

**(Financial year April 1st 1017 – April 1st 2018.)**

Our Building Blocks to Success



**Total amount of allocation: £88000**

**2017 - 2018 Forecasted Expenditure:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Expenditure** | | **Cost** | **Action** | **Measure** | **Impact** |
| 1 | **Whole School Ethos of Attainment for All** | £25200 | Provision of a Learning Environment which provides opportunities for focused interventions. | Termly – Rigorous monitoring of interventions and subsequent impact. | Gaps in learning will be identified and addressed.  Improvement in progress and attainment. |
| Development of Outdoor Learning education for all | Pupil voice questionnaire pre/post outdoor learning, assessing knowledge. | Improvement in children’s vocabulary, broadening their outdoor experiences & acquiring greater outdoor knowledge. Enhancing links with parents & our community. |
| Targeted financial support for parents and children who need help with transport, clothing etc | Attendance of PP children will improve & provision of school uniform will enhance self-esteem. | Parents are engaging more with the school & pupil outcomes will improve. |
| 2 | **Addressing Emotional and Mental Health Needs.** | £500 | Training & employment of an Emotional Learning Support Assistant (ELSA) for K.S.2. | 1 day a week deployment & log of parents & children seen. | Increased opportunity for parent engagement.  Improved pupil voice pre/post intervention. |
| 3 | **High Quality Teaching for All** | £45100 | Participation in the Primary Writing Project in relation to Talk for Writing  Talk for Writing related training and resources.  Including supply costs for teachers | Termly data reviews & rigorous monitoring of teaching and learning in relation to writing.  Pre/post teacher survey based on confidence and knowledge.  Termly Pupil Progress meetings. | Data will show that writing has improved from 87% in K.S.2. to 89% raising attainment for all.  Data will show that writing has improved from 71% % in K.S.1. to 73% raising attainment for all.  Increased number of English observations achieving at least good. |
| Appointment of a drama coach to improve confidence and language acquisition of pupils. Links to Talk for Writing approaches. | Termly data reviews & rigorous monitoring of teaching and learning in relation to writing.  Termly Pupil Progress meetings.  Pupil voice. Questionnaires. | Data will show that writing has improved from 87% in K.S.2. to 89% raising attainment for all.  Data will show that writing has improved from 71% % in K.S.1. to 73% raising attainment for all.  Increased number of English observations achieving at least good. |
| Appointment of a Maths Specialist/Consultant/ for year 6.  Training in relation to Maths | Termly data reviews & rigorous monitoring of teaching and learning in relation to maths.  Termly Pupil Progress meetings. | Data will show that maths has improved from71% % to 80% in K.S.2.raising attainment for all.  Increased number of Maths observations achieving at least good. |
|  |  |  | EYFS team working alongside a Teaching School. | Termly data reviews & rigorous monitoring of teaching and learning in relation to EYFS.  Termly Pupil Progress meetings. | Increased number of observations achieving at least good.  Increased number of children achieving a Good Level of Development from their starting points. |
|  |  |  | Improving outcomes for pupils in reading through the use of quality text types | Termly data reviews & rigorous monitoring of teaching and learning in relation to reading and writing. | Data will show that reading has improved from 74% % in K.S.2. to 77% % raising attainment for all.  Data will show that reading has improved from 78% in K.S.1. to 80% raising attainment for all.  Increased number of English observations achieving at least good. |
| 4 | **Meeting Individual Learning Needs** | £10000 | First Class maths intervention for small groups. | Termly data tracking for First Class intervention group & rigorous monitoring of intervention teaching.  Termly Pupil Progress meetings. | Data will show that pupils have made progress. |
| Yr6 Intervention leader | Termly data reviews & rigorous monitoring of teaching and learning in relation to maths intervention. | Improvement in pupil outcomes. |
| 5 | **Development of Middle Leaders.** | £5000 | CPD development of KS1 & KS2 Middle Leaders | Performance management targets & half termly meetings with Consultant to ensure accountability lines are followed.  Courses identified.  KS1 and KS2 termly data. | Middle leaders have a greater understanding of their role & are able to evaluate data.  Greater accuracy in monitoring the teaching and learning and holding others to account.  Improvement in progress for all pupils. |
| 6 | **Data Driven & Responding to Evidence** | £1200 | Training in relation to analysis of data. | Pupil progress meetings.  Teachers will have evidence of analysing data. | Formative assessment is used to inform planning. |
| 7 | **Clear, Responsive Leadership** | £1000 | Pupil Premium continuing professional development  Training staff to provide high-quality feedback to pupils- year band leaders to train in phase meetings. | Up to date knowledge which can be imparted to staff.  Teachers able to speak confidently about progress. | Staff understanding of the needs of disadvantaged pupils. School vision is driven by current research.  Majority of P.P. make ‘better than expected progress.’ |