



Welcome to Year 6



Class Teacher: Mrs Snowden
6 St Paul



Class Teacher: Mr Phelan
6 St Columba



Class Teacher: Mr Head
6 St Maximillian

Main objectives for your children this year:

- To consolidate and deepen their understanding of the Key Stage 2 Primary Curriculum.
- To develop their reasoning and problem-solving capabilities.
- To increase their levels of independence and personal organisation.
- To broaden each pupils' knowledge and understanding of vocabulary.

The school day: coming in and going home

In the mornings we run a soft start for the Children who may enter the school building via the KS2 playground between 8.40am and 8.55am.

In the afternoon, the children leave their classrooms and enter the KS2 playground at 3.15pm. If you are running late, children should be collected from the school office. In Year 6, it is acknowledged that parents may allow their child to walk home on their own (or with friends). A letter to authorise your child to walk home alone is required.

If you are unable to drop your children or collect them at the above times, we run a breakfast and after-school club. Please contact the school office for details.

Maths and English

Children in Year 6 have Maths and English every morning. Maths is taught in ability groups where pupils' differing needs are catered for through differentiated activities and effective questioning from the class teacher. Lessons will focus on the pupils' fluency in maths (rapid and accurate recall of number facts) as well as providing them with the opportunity to build a deeper understanding of mathematical concepts by developing their skills in reasoning and problem-solving.

English is taught in whole-class groupings. We follow the Talk for Writing approach, where pupils' language acquisition and application is a key focus, across a wide range of genre.

Reading

Guided Reading is taught twice a week with an additional comprehension lesson. Lessons are linked to the current topic in either English, history or science. We request that reading scheme books and reading diaries are brought into school every day. Please do encourage your children to read regularly and note this in their reading record. We do enjoy reading comments from parents about their children's reading. Reading diaries will be checked on a weekly basis to ensure that all children, regardless of reading ability, are reading regularly. We encourage all children to have a reading book of their choice with them in school for when we have quiet reading time. All children will also have the opportunity to choose books from the library.

Homework

Our aim is that our school homework provides opportunities for the children to practise key skills and consolidate their learning as well as provide teachers the time to plan and deliver first class lessons every day.

Homework will be split into two categories; Formal Homework and Informal Homework.

1) Formal Homework will come into school on the designated days as specified by the class teacher. Pupils will be tested on their spellings weekly and will be provided with a spelling booklet half termly which will support them with their learning of the spellings. The spelling booklet does not need to come into school and we encourage our parents to check their child's spellings at home.

Half-termly 'Brain Builders' project work will be marked by the class teacher.

2) Informal Homework is optional homework and does not need to come into school as this will be completed at home. This includes homework set through a variety of online platforms such as 'Times Tables Rock Stars', 'My Maths', 'Spelling Shed' and 'Bug Club'.

For further details about our homework procedures, please look at the homework policy which is available on the school website.

Water Bottles:

It is very important that the children drink regularly during the day. Please provide your child with a named clear sport's style water bottle (no screw caps) containing only water. We have drinking water facilities in every classroom to allow your child to refill their bottles.

PE Kits:

There are two PE lessons during the week; one inside and the other outside. The children have an indoors PE and outside Games lesson once a week. Children can wear their PE kit to school on the allocated day/s. The school P.E. kit (for both boys and girls) is a white T-shirt (with or without school logo), black shorts and a sensible pair of trainers/plimsolls. If your child is in school, they will be expected to participate in games lessons unless a suitable reason is provided by parents. Please note PE for Year 6 pupils will take place on the following days:

<u>Day</u>	<u>Class</u>
Wednesday & Thursday	6TH
Monday & Friday	6SP
Wednesday & Thursday	6SS

Uniform

Make sure all school uniform is named. We prefer no earrings, but if they are worn, they should be silver or gold studs. Children are not allowed to wear earrings for PE, so they must be able to remove them without any adult help. Hair accessories should be simple and in school colours and children are expected to tie long hair back with a plain, school coloured hair tie.

During hot weather, please provide your child with a sun hat.

Mobile Phones

If your child brings a mobile phone to school, they must hand it into their class teacher at the start of the school day. Phones will be returned to pupils at the end of the school day. On no account should pupils keep mobile phones on their person or in bags during the school day. Phones must be switched off on entering the school premises and not turned on again until pupils leave the school site.

Smart Watches

Pupils are not permitted to wear Smart Watches or other similar style watches for safeguarding reasons. These are not suitable for wearing in school for a number of reasons. Many of these watches have internet connection which if used within school could pose a safeguarding risk. They are also costly items, which could easily be damaged or go missing and can be a distraction in class. Children may wear a simple analogue or digital watch to enable them to tell the time.

Pencil Cases

It is always very exciting to bring a pencil case into school; however, these can often become a distraction during learning times. In Year 6, children are not required to bring a pencil case to school. Any equipment for lessons will be provided by the class teacher.

What your children will be learning:

Year 6 Curriculum:

	Topic work	Science	RE
Advent Term Autumn	<p><u>The Battle of Britain</u> Within this unit, the children will learn:</p> <ul style="list-style-type: none">•The origins of World War Two.•The important role that the RAF played in resisting the Nazi invasion of Britain.•How radar gave the allied forces a crucial advantage against the Luftwaffe.•The vital contribution that Polish pilots made during The Battle of Britain.•Links to our local area: How the Battle was co-ordinated from a secret bunker in Uxbridge.	<p><u>Healthy Bodies</u></p> <p>Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Pupils will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Pupils will describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p><u>Loving</u></p> <p>The children will be exploring the topic of the Domestic Church through God's unconditional love for his people.</p> <p><u>Vocation and Commitment</u></p> <p>Children will learn about the how we are called to serve God and how people devote their lives to him.</p> <p><u>Expectation</u></p> <p>The children will examine scripture that tells of how people prepared themselves for the arrival of The Saviour. We will</p>

	<p style="text-align: center;"><u>Post-War Britain</u></p> <p>The children will learn about the changes in British society during the years following World War II. This unit focuses largely on the history of popular music in Britain and how it has changed over the last few decades. We will also be studying the changes in entertainment, leisure and fashion.</p>	<p style="text-align: center;"><u>Classification</u></p> <p>Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Pupils will give reasons for classifying plants and animals based on specific characteristics.</p>	<p>consider the expectations people had of Jesus and how we can live with expectations in our own lives.</p>
<p>Lenten Term Spring</p>	<p style="text-align: center;"><u>Ancient Egypt</u></p> <p>The children will be learning about Ancient Egypt's place in the chronology of world history, the geography of the region (including a study of the River Nile and its importance to the civilisation), the experiences of different people in Ancient Egypt, their faith, beliefs and customs.</p> <p style="text-align: center;"><u>Brazil</u></p> <p>The pupils will identify geographical similarities and differences (through the study of human and physical geography) of a region of the United Kingdom and a region in South America. They will also describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes</p>	<p style="text-align: center;"><u>Evolution and Inheritance</u></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p style="text-align: center;"><u>Light</u></p> <p>Recognise that light appears to travel in straight lines. Explain that we see things because light travels from light sources to our eyes. Use the idea that light travels in straight lines to explain why shadows have</p>	<p style="text-align: center;"><u>Sources</u></p> <p>Pupils will know and understand the Bible as the story of God's love, told by the People of God.</p> <p style="text-align: center;"><u>Unity</u></p> <p>Pupils will know and understand that the Eucharist challenges and enables the Christian family to live and grow in common every day.</p> <p style="text-align: center;"><u>Death and New Life</u></p> <p>Pupils will know and understand the Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.</p>

	and earthquakes, and the water cycle.	the same shape as the objects that cast them.	
Pentecost Term Summer	<p><u>Journey Around the World</u></p> <p>In this unit the children will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><u>Extreme Weather</u></p> <p>Children will find out about the Earth's climate and areas of extreme temperatures. Pupils will find out about extreme weather conditions across the world and study earthquakes and what causes them. They will find out about tsunamis and how they are caused and explore what volcanoes are and how they are formed.</p>	<p><u>Electricity</u></p> <p>In this unit the children shall be learning about electricity: -Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. -Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. -Use recognised symbols when representing a simple circuit in a diagram.</p> <p><u>The Titanic</u></p> <p>In this unit the children will be consolidating the skills and understanding they have acquired throughout the year. They will carry out research and practical activities linked around the theme of The Titanic.</p>	<p><u>Witnesses</u></p> <p>The children will learn that The Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.</p> <p><u>Healing</u></p> <p>The children will learn that the anointing of the sick is one of the seven sacraments. It is intended to strengthen those who are ill.</p> <p><u>Common Good</u></p> <p>The children will understand that people were made in God's image. There should be peace between all people, with equality for all and respect for differences between people</p>

Contacting us

- Send a note in with your child
- Give the office a call and we will aim to get back to you as soon as possible, but please bear in mind we are in class most of the day, so it will be either at lunchtime or after the school day.
- Sending an email to year6@olopprimary.co.uk
- Please give us a few dates/times when it is convenient to meet and we will arrange a time with you as soon as possible.