Nursery Parent Planning Week Beginning 14th October 2019

Personal, Social and Emotional Development RE

We have been discussing why welcome is important. We have talked about ways in which we could make a new friend feel welcome at school and how we all can contribute. The children explored different ways in which we could do this by sharing handshakes, giving hugs and by saying 'Good morning' and 'Good afternoon.'

We are continuing to encourage the children to show friendly behaviour towards their peers and adults in the school. We are modelling positive phrases and encouraging them to have a go at using their words as well as friendly actions.

Turn Taking

Turn taking is an important part of communication development for young children. Turn taking is not a skill that develops naturally for many children. Many children need to be taught turn taking skills and offered many opportunities to practice.

We will be playing turn taking games in small groups next week to practise turn taking skills.

At home: Play a board game with your child or take turns using their favourite toys.

Listening and Attention

We will be focusing on developing awareness of sounds and rhythms. It is important for children to develop a wide repertoire of songs and rhymes. We will be including multi-sensory experiences such as action songs in which the children have to add claps, knee pats, foot stamps and move in a particular way. We will be adding body percussion sounds to nursery rhymes and performing the sounds in time to the beat. We will be encouraging the children to be attentive and know when to add sounds, when to move and when to be still.

At home: Sing nursery rhymes and add body percussion. Let your child choose what part of their body they would like to use and explore the sounds they can make.

Notes

- ☐ Please check your child's book bags for letters and notes from school.
- ☐ Remember to let the school know if your child cannot attend school due to illness
- ☐ If your child stays for lunch please make can you make sure they have a bottle of water in their lunchbox.
- ☐ End of term: Thursday 24th October 2019
- ☐ Please can you check the labels in your children's cardigans and jumpers to make sure they have the correct ones. It is easy for the children to pick up another child's. Unfortunately we are missing a few items of clothing.

Ring Games

Music ignites all areas of child development and skills for school readiness: intellectual, social and emotional, motor, language, and overall literacy. It helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words.

When children join in with ring games they are learning skills such as turn taking and team work which we have been promoting in our class. The children have thoroughly enjoyed joining in with 'Sandy Girl/Boy' and have recently been learning 'Isn't it funny how a bear likes honey.' We will continue to play these games next week.

Communication and Language

This week the children have enjoyed playing games with the parachutes. Next week we will be focusing on following simple instructions when playing parachute games.

Focus words: under, up, down.

At home: Practise using simple instructions when playing a game. Use repetitive phrases to help consolidate the key words. Repeat the phrases in different orders.

E.g. Go under the chair, stand up, sit down.

Developing Independence

Throughout the year we will be encouraging the children to develop their independence. It is an important skill that they need to learn. When children start to become more independent it boosts their self-esteem and confidence. We encourage the children to have a go at taking off their own school shoes and putting their wellies on to play in the garden when the weather is wet. We will be breaking down the steps for them next week and we will be talking about taking responsibility for our own things and why it is important.

We also encourage the children to put their own coats on their pegs and have a go at putting their coat on and taking it off. We help the children start their zips off as they can be tricky but we encourage them to pull their zip up once it has been started.

Becoming independent comes with some challenges. It is important to teach the children to have a positive mindset and praise perseverance and when they have a go at something new.

At home: Encourage your child to take responsibility for their own things such as shoes, coats and toys. Teach them why they need to take care of their belongings. Encourage them to put their own coat on and shoes on.