



“With Christ in our hearts, together we grow.”

### Nursery Parent Planning Week Beginning 21<sup>st</sup> September 2020

#### Welcome

The Nursery children have settled quicker this week and are much more confident in exploring their environment. They are starting to select their own resources in the classroom when they first come in and we are all very proud of them.

Remember that if you have any questions or queries, please do not hesitate to talk to Miss Drahota.

Thank you to those of you who have returned the collection permission form. If someone else is picking up your child, it is important that you inform the school. We will not release the children to anyone without prior knowledge.

#### Listening and Attention

We will be encouraging the children to develop their listening skills. They will be exploring environmental sounds and talk about what they can hear. We will be going on a listening walk around the playground where the children will get the opportunity to focus on new sounds.

*At home: listen for different sounds you hear on the way to school, at the park or in the house. Talk to your child about loud and quiet sounds. Try and describe the sound. E.g. Rustling, screeching, rumbling.*

#### General Illness (not including if you suspect your child has corona virus)

he children have been in school for two weeks now and this is the time when a lot of children will fall ill with temperatures, colds and tummy upsets.

It is very important that if your child wakes in the morning with a temperature and you have to administer paracetamol (such as Calpol), they are not well enough to come to school. This advice is part of our infection control policy and will help prevent other children and adults from becoming ill too. If your child has been sick or has had diarrhoea, they shouldn't return for 48 hours after the last incident.

#### Notes

☐ Please remind your children not to play with the school equipment at the end of the day.

☐ Please check your child's book bags for letters and notes from school.

☐ Please make sure your child has a named water bottle that they bring to school each day.

☐ **Label your child's clothes!!!!**

As the weather has been so warm the children have all been taking off their school jumpers and cardigans. Unfortunately, we are struggling to reunite some children with their clothes as they have not been labelled.

#### Personal, Social and Emotional Development RE

We are helping the children to get to know us, and all of the other children in their class. Each child has their own name card that they self-register with when they arrive at Nursery. The children will be practising this routine and usually love this responsibility. Each child is in a key group; purple, green or red group. The children will be going into groups when we have adult directed learning time. These are short group sessions to begin with and it helps the children build a positive relationship with their key person and build their confidence in a small group.

Our current RE 'Come and See' topic is 'Myself' and the children will be drawing pictures of themselves this week during group time. The children have already started learning their prayers and learning to make the sign of the cross.

#### Fine Motor Skills

Fine motor skills involve the use of the smaller muscle of the hands, commonly in activities like using pencils, scissors, construction with lego or duplo, doing up buttons and opening lunch boxes.

These skills are essential for performing everyday tasks and we are encouraging children to become independent learners. The children are developing these skills through play such as using pincers to pick up beads and pompoms or cutting straws. We are also encouraging children to 'have a go' at doing up their zips on their coats, dress themselves and feed themselves which will help build their self-esteem by being able to do so.

*At home: Encourage your child to get dressed themselves with less support. Practise using scissors and holding them correctly.*

#### Rules and Boundaries

The children have been thinking about the rules they would like in Nursery. They were encouraged to share their own ideas of how we can make Nursery a happy and safe place.

We have been talking about the behaviour faces that all the adults use in the setting. This gives a consistent approach and is very visual for the children which they respond well to.

#### Behaviour faces

Use this face to re-inforce positive behaviour that you see.

Use this face to let your child know that they need to think about the choices they make next.

Use this face to let your child know that you are unhappy with their behaviour and deal with it accordingly.



#### Our Class Rules

These are the rules the children have helped think of together. You may like to remind them of these rules and use them at home too.

- Walking feet inside
- To use an indoor voice
- To share our toy
- To use kind hands
- To all help tidy up
- To put tissues in the bin once used
- To sneeze or cough into our elbow
- To wash our hands well

*At home: You may like to talk about rules you have at home and why you have them. Are they similar or different rules to school?*