



Our Lady of Peace Catholic Primary and Nursery School

'With Christ in our hearts, together we grow'

Headteacher: Mrs J O'Keeffe

Derwent Drive, Slough
Berkshire, SL1 6HW
Tel: 01628 661886



July 10th 2020

Dear Parents / Carers

CURRENT RECEPTION PUPILS TRANSFERING TO YEAR 1 WITH EFFECT FROM SEPTEMBER 2020.

We hope that you and your families are continuing to keep well. As we approach the end of the academic year, we are writing to advise you that your child's new teacher will be:

<u>CURRENT CLASS TEACHER – RECEPTION</u>	<u>CLASS TEACHER 2020 – 2021 – YEAR 1</u>
MRS CLARK	Please refer to table under transition heading for information as to your child's class teacher.
MISS ARAMPATZI	
MRS BOTHA/ MISS LAW	

As you will be aware the school has carefully considered the transition of pupils on their return to school in September 2020. Please find additional information relating to this in the booklet below.

Thank you for your continued support.



Welcome to Year 1



1 St Jude's Class
Class Teacher: Mrs Borsuk



1 St Bernadette's Class
Class Teacher: Mrs Hodges

Main objectives for your children for this year:

- ⇒ Begin to work independently and develop the skills of personal organisation.
- ⇒ Developing high expectations for their own behaviour and always doing their very best.
- ⇒ Developing academic skills, including letter formations, sentence building, grammar, number formations and working with numbers up to 100.

The school day

In the mornings we run a soft start for the children, 8.45am-9.05am. The children will enter the school building via the KS1 playground. If your child needs to be left earlier, we run a breakfast club. Please contact the school office for details. The children need to be in their classroom promptly to ensure they are marked as present in the register.

In the afternoon, your children will be dismissed by 3:05pm. We will not dismiss your child until we see you, or someone you have authorised to collect your child. Please notify us if anyone other than you is collecting your child. If you are running late, children should be collected from the school office.

Maths and English

Children in Year 1 have Maths and English every morning. Maths and English is taught in a whole-class environment, where pupils' differing needs are catered for through differentiated activities and effective questioning from the class teacher. Lessons will focus on the pupils' fluency in maths (rapid and accurate recall of number as well as providing them with the opportunity to build a deeper understanding of mathematical concepts by developing their skills in reasoning and problem-solving).

Phonics

Phonic development is a key stage of your child's learning. Phonics provides children with the means of developing their reading and writing. In June 2021, the children will complete a Government assessment of their early reading skills; more information will be provided throughout the year including a parent workshop.

Reading

We request that reading scheme books and reading diaries are brought into school every day. Please do encourage your children to read regularly and note this in their reading record. We do enjoy reading comments from parents about their children's reading. Reading diaries will be checked on a weekly basis to ensure that all children, regardless of reading ability, are reading regularly. All children will also have the opportunity to choose books from the library with the support of the class LSA once per week, on an allocated day.

Homework:

Homework will be split into two categories; Formal Homework and Informal Homework.

1) Formal Homework will come into school on the designated days as specified by the class teacher.

Pupils will be tested on their spellings weekly and will be provided with a spelling booklet half termly which will support them with their learning of the spellings. The spelling booklet does not need to come into school and we encourage our parents to check their child's spellings at home.

Brain Builders project work will be marked by the class teacher.

2) Informal Homework is optional homework and does not need to come into school as this will be completed at home.

For further details about our homework procedures, please look at the homework policy which is available on the school website.

Water Bottles:

It is very important that the children drink regularly during the day. Please provide your child with a named clear sport's style water bottle (no screw caps) containing **only water**. We have drinking water facilities in every classroom to allow your child to refill their bottles.

PE Kits:

The children in Year 1 have PE once a week with a sports coach. PE kit can be worn to school on the allocated day. The PE kit includes a sensible pair of trainers/plimsolls. If your child is in school, they will be expected to participate in games lessons unless a suitable reason is provided by parents.

Uniform

Make sure everything is named, we prefer no earrings, but if they are worn, they should be silver or gold studs. Children are not allowed to wear earrings for PE, so they must be able to remove them without any adult help. Please note that necklaces and bracelets are not permitted due to health and safety of children. Hair accessories should be simple and in school colours and long hair should be tied up. During hot weather, please provide your child with a sun hat. If possible, the uniform should be changed daily.

What your children will be learning:

	Topic work	Science	RE
Advent Term Autumn	<p>English: Autumn 1 Talk for writing texts: "The Three Little Pigs", "How to make a jam sandwich" In class the children will be focusing on traditional tales. The children will become familiar with traditional tales, recognising and joining in with predictable phrases. The children will be able to orally compose a sentence before writing them down. The children will also be looking at instructional writing and using time conjunctions. The children will be beginning to use capital letters, full stops and finger spaces in their writing.</p> <p>English: Autumn 2 Talk for writing texts: "The Monster" poem, "Grumpy Badger's Christmas" The children will learn to appreciate rhymes and poems. They will be encouraged to link what they have read or hear read, to their own experiences. The children will participate in discussion about what is read to them, taking turns and listening to what others say. The children will be investigating, reciting and writing their own poems, using their senses to stimulate imagination and creativity. The children will be able to orally compose a sentence before writing them down. The children will be beginning to use capital letters, full stops and finger spaces in their writing. The children will use adjectives and joining conjunctions in their writing.</p> <p>Maths: Autumn 1 Number and Place value: Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less. Mental addition and subtraction: Identify a number 1 more/less than, adding/subtracting using numbers up to 20, number bonds to 10 and doubling. Geometry - 2D Shape: To recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties.</p> <p>Maths Autumn 2 Number and Place Value: To understanding the meaning of place value by using tens and ones as a mean of identifying the number value, to compare and order numbers up to 20 and beyond, to partition a two digit number and identify what that digit represents (How many tens/Ones?) Addition and Subtraction: Number bonds to 10, solving word problems. Geometry - Position and Direction: To describe position and direction using common words (including half turns)</p>	<p>Who am I? To identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense. Celebrations. To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials. To identify and describe the basic structure of a variety of common plants, including roots, stem/trunk, leaves and flowers.</p>	<p>The children will be exploring the topic of Families, focusing on their own families and Jesus' family. Children will learn about belonging, focusing on the importance of Baptism and belonging to God's family. Children will consider the importance of Advent in helping us to prepare for the coming of Jesus.</p>
Lenten Term Spring	<p>English: Spring 1 Talk for writing text: The Polar Bears-National Geographic The children will be focusing on non-fiction texts and their features such as titles, sub titles, factual information, glossary and index. The children will be continuing to use capital letters, full stops and finger spaces in their writing. The children will begin to use joining conjunctions (and, but, so, because) to extend their sentences.</p> <p>English: Spring 2 Talk for writing text: Little Polar Bear The children will be focusing Story writing. The children will be developing their sentence sequencing skills to form narratives in the correct order of events. Children will be writing character descriptions using adjectives to provide further detail to their</p>	<p>Polar Adventures: To name animals that are birds, fish and mammals. To name common animals that are carnivores, herbivores and omnivores. To describe and compare different common animals. To describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, and flexible. To compare and group</p>	<p>The children will be exploring the topic of Meals, focusing on meals shared with families and friends and the underling the importance of the Last Supper. Children will learn about 'Change' focusing on the preparations for Easter. The children will reflect on how to be more like Jesus</p>

	<p>writing. Children will be continuing to use joining/ time conjunctions.</p> <p>Maths: Spring 1 Number and Place value: The children will be able to identify numbers one more or less and two more or less using a number line or a 100 grid. They will be able to identify 2-digit numbers on a 100 grid; read, write and say 2-digit numbers and understand the value of them using tens and some ones.</p> <p>Addition and subtraction: The children will be able to add and subtract one digit and two digit numbers, including zero. They will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. The children will solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems</p> <p>Maths: Spring 2 Multiplication and division: The children will count in multiples of twos, fives and tens as well as solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.</p> <p>Measure: length and height: The children will compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half. They will also measure and begin to record lengths and heights.</p>	<p>materials that are transparent, translucent, opaque, waterproof, and flexible.</p> <p>Treasure Island: To identify and name a variety of plants. To identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. To describe and compare the structure of a fish with humans and some other animals. To describe the simple physical properties of a variety of everyday materials.</p>	<p>during the lead up to Lent and Easter. Children will learn about the special celebration of Pentecost and understand the gift of the holy spirit, through whom the risen life of Jesus is given.</p>
Pentecost Term Summer	<p>English: Summer 1 Talk for writing text: "The Rainforest at night", "Hansel and Gretel" The children will be looking at non-fiction texts. The children will be consolidating the use of capital letters, full stops and finger spaces in their writing. The children will continue to use joining conjunctions/ to extend their sentences. The children will develop further skills in writing fictional stories. There will be a strong focus on Phonics due to the forthcoming phonic screening.</p> <p>English: Summer 2 Talk for writing text: "My senses" poem, "Peter Rabbit", "Our Trip to Look Out" Children will be developing their sentence sequencing skills to form narratives in the correct order of events. Children will be consolidating their understanding of how to use and apply adjectives correctly when describing people/objects/places in addition to using joining/ time conjunctions. The children will be focusing on non-fiction text using a variety of sources to gather information. This information will be used to write information texts, which will be used as information boards and fact files about their favourite animals. The children will also design a leaflet, with pictures, lists and labels etc. Children will be consolidating all English skills in preparation for Year 2.</p> <p>Maths: summer 1 Number: Multiplication and Division Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p> <p>Maths: Summer 2 Number: Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less.</p>	<p>On Safari: To identify and name a variety of common invertebrates. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common invertebrates.</p> <p>Holiday: To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials. To describe and compare the structure of a fish with humans and some other animals</p>	<p>The children will be exploring the topic of Holidays and Holydays, focusing on the coming of the Holy Spirit and the Pentecost story. Children will learn about 'Being Sorry' focusing on reconciliation and forgiveness. The children will explore good choices and wrong choices, thinking about a time when they may have had to say sorry and how they made things better.</p> <p>Judaism: As part of our 'other faiths' curriculum, we will spend 1 week studying Judaism will think about how the Holy Spirit makes us better people. The children will be exploring the topic of 'Neighbours' Children will be focusing on how to treat one another with respect in addition to listening to bible stories about how Jesus treated his 'neighbour's'.</p>

	<p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p> <p>Measurement: Money</p> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Time:</p> <p>The children will be able to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. They will be able to sequence events in a chronological order using the language of: Before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p> <p>Children will be revisiting and consolidating all Maths skills in preparation for Year 2.</p>		
--	--	--	--

Contacting us

- Send a note in with your child
- Give the office a call and we will aim to get back to you as soon as possible, but please bear in mind we are in class most of the day, so it will be either at lunchtime or after the school day.
- Sending an email to year1@olopprimary.co.uk
- Please give us a few dates/times when it is convenient to meet and we will arrange a time with you as soon as possible.

Transition

Each pupil has been allocated a specific day when they will attend from September 2nd until September 4th 2020. All pupils will return to full time school with effect from Monday September 7th 2020.

<u>Mrs Borsuk</u>	<u>Mrs Hodges</u>
GROUP A - 2 ND September	GROUP A - 2 ND September
Jayden M	Jamie D
Nathan C	Rocco
Ryan D	Nicole A
Aizah S	Natalia K
Helena M	Toby V
Oscar F	Aleksander A
Jacob H	Ezra S
Georgina D	Phoebe B
Akaal G	Harley H-G
Saanchi G	Darcey S
Yousuf A	
GROUP B - 3 rd September	GROUP B - 3 rd September
Aman M	Charlie
Valentina K	Tazeem (Raheem) N
Leon Q	Aarav S
Jakob A	Ehimwenma A
Jessica D	Niamh O
Lily H-K	Divine U
Levi A	Isobella L
	Eden O
	Paulina K
	Leon P
GROUP C - 4 th September	GROUP C - 4 th September
Luca T	Jacob H
Alexander O	Elijah L
Eamonn G	Oscar M
Suzanne K	Walusha D'S
Troy K	Kiera C
Maria K	Thea M
Lucas M	Damion D-B
Elena P	Antonia P
Sebastian S	Ethan B
Casey R	Jithesh U
Ruby T-P	
Fionn P	

