



“With Christ in our hearts, together we grow.”

### Nursery Parent Planning Week Beginning 21<sup>st</sup> January 2019

Religious Education	Understanding the world	Letter Sounds of the Week	Notes
<p>Our topic this term is about celebrating. We are discussing what and why do people celebrate?</p> <p>It would be lovely if all children could bring in a picture of something they celebrate at home that we can display for everyone to see. They could be pictures of Christmas, Eid, Diwali or a celebration of achievement. It could be a celebration of something your child has found challenging and they managed to succeed with perseverance for example.</p> <p>Pictures are a great conversation starter and the children enjoy talking about events and traditions that mean a lot to them.</p>	<p>During this term the children will be learning about different professions. We are encouraging the children to show an interest in different occupations and ways of life.</p> <p><b>Can you help?</b></p> <p>Are you a doctor, police officer, fire fighter, librarian, shop keeper, builder, musician etc? Would you like to come in and talk to the children about your profession? This would be an informal visit where children could ask questions and learn about the skills needed in your profession.</p> <p>Please speak to Miss Drahota if you can help.</p>	<p>We are introducing phonics to the children using Ruth Miskin cards. These will be displayed on the Nursery parent information board each week for you to look at.</p> <p>Next weeks sounds are:</p> <p><b>† - Down the tower, across the tower.</b></p> <p><b>i - Down the body and dot for the head.</b></p> <p><i>At home: Look out for these letters in books you share with your child. Practice saying the sounds the letters make.</i></p>	<p><input type="checkbox"/> Please can all hats, scarves and gloves be named.</p> <p><input type="checkbox"/> Bring in a picture of something you celebrate at home.</p> <p><b><input type="checkbox"/> Rhyme bags and story bags will be given out every Friday and need to be returned by Wednesday. Please remember they are to be used with an adult.</b></p> <p><input type="checkbox"/> For more information about phonics and how to correctly pronounce the sounds visit the website link: <b><a href="https://ruthmiskin.com/en/find-out-more/parents/">https://ruthmiskin.com/en/find-out-more/parents/</a></b></p>
Maths	Gross motor and creativity	Creating and Thinking Critically What adults can do:	Literacy
<p>The children will be continuing to understand that 'one is one' and that a number represents an amount.</p> <p>They will be counting raisins and matching the correct amount to the correct number. This will help with the recognition of number as well as counting in ones and stopping at the correct amount.</p> <p>If they have number 3 then they need to count out 3 raisins (before they eat them!)</p> <p><i>At home: Encourage your child to recognise numbers to ten and match them up with the correct quantity. They can have a go at writing their own numbers and matching them up with snacks, fruit or toys.</i></p>	<p>The children will be going to the hall to experiment with a range of gross motor movements. They will get the chance to climb, crawl, skip, shuffle, roll, balance, hop and jump. There will be equipment available for them to demonstrate and develop their gross motor skills safely such as benches and mats.</p> <p>Gross motor skills relate to body awareness, reaction speed, balance and strength.</p> <p><i>At home: Practise moving in a variety of ways in the park or in the garden. Get your child to think of new ways to move and praise them for their ideas however unique the ideas may be. Get the rest of the family to join in too.</i></p>	<p>• Encourage children to describe problems they encounter, and to suggest ways to solve the problem.</p> <p>• Show and talk about strategies – how to do things – including problem-solving, thinking and learning.</p> <p>• Give feedback and help children to review their own progress and learning. Talk with children about what they are doing, how they plan to do it, what worked well and what they would change next time.</p> <p>• Model the plan-do-review process yourself.</p>	<p>This week the children have been talking about their favourite animals at school. We have discovered a lot of the children love lions, tigers and giraffes.</p> <p>We are going to develop the children's passion and knowledge around different animals over the next few weeks. We will start by listening to the story 'Dear Zoo'.</p> <p>The children will be discussing what the animals look like, what they sound like, what they like to eat or drink and learn about their natural habitats.</p> <p><i>At home: Talk about a variety of animals such as sea creatures, wildlife, birds, pets etc. Look at non-fiction books to learn about interesting facts.</i></p>