### **Nursery Parent Planning Week Beginning 10th December 2018**

## **Nursery Christmas Concert**

Thank you so much to all that attended the Christmas concert on Wednesday.

The children worked really hard to prepare for it by making their own Christmas crowns and salt dough decorations as well as learning new songs with actions.

We were really proud of all the children's efforts. We hope you all enjoyed it as much as we did.

## **Developing language**

Young children learn language through play.

They need an adult to tell them the language that goes with the play they are enjoying, to learn new words.

You can adjust the way you speak, to help your child learn new words and phrases by:

- Exaggerating your facial expression and gestures
- Speaking slowly
- Using repetition
- Exaggerating key words
- Using simple sentences

#### Literacy

As it is Christmas jumper day on Friday 14<sup>th</sup> December 2018, the children will be designing their own Christmas jumper next week. They will be shown some pictures of unique designs and patterns for inspiration. Once they have completed their design they will put their work into their learning journals to cherish and look back on.

At home: Get your child to have a go at designing their own Christmas stocking. Encourage your child to use a variety of mark making tools such as pens, pencils, paint or chalk for example.

#### Notes

- ☐ Monday 10<sup>th</sup> December 2018 SEN Parent consultations
- ☐ Please can all uniform and shoes be named.
- ☐ Friday 14<sup>th</sup> December Christmas Jumper Day
- □Rhyme bags and story bags will be given out every Friday and need to be returned by Wednesday. Please remember they are to be used with an adult.
- ☐ Last day of term for <u>Nursery</u> children is 18<sup>th</sup> December 2018. They will finish at the normal times.

#### Maths

The children will be introduced to some 3D shapes such as a cube, cuboid and sphere.







CUBE

**CUBOID** 

SPHERE

They will use the 3D shapes to build a tower in small groups. The challenge will be to build a tower as tall as they can and discuss which shapes they have used. We will encourage the children to use the correct terminology when naming the shapes.

At home: Find 3D shapes in your environment. E.g. A cereal box would be a cuboid. A dice would be a cube. A football would be a sphere.

# **Expressive Arts and Design**

The children have loved joining in with all the art activities during the week. They all thoroughly enjoyed wrapping up junk modelling to look like presents under our class tree.

Next week the children will be decorating a Christmas bag to take home which will contain their Christmas card, salt dough decorations and a little surprise.

At home: Design your own paper/card baubles to decorate your house or tree. Get your child to use a hole punch to make a hole and thread ribbon through it. Your child could draw or use craft materials to decorate them.

# Active Learning What adults can do:

- •Support your child to choose what they want to do and how they will do it.
- •Help your child to become aware of their own goals, make plans, and to review their own progress and successes. Describe what you see them trying to do, and encourage them to talk about their own processes and successes.
- •Be specific when you praise, especially noting effort such as how your child concentrates, tries different approaches, persists, solves problems, and has new ideas.
- •Children develop their own motivations when you give reasons and talk about learning, rather than just directing.

# The importance of routine

At this time of year it is important to keep a structure and routine to the day and that behaviour expectations remain the same. We will be talking to the children about their feelings of excitement, hope and love for friends and family.

At home: Over the next couple of weeks try to keep your child's routine the same as usual. The added excitement of Christmas, on top of the tiredness of a long term, can lead to some challenging behaviour.