Our Lady of Peace Catholic Primary & Nursery School

PUPIL PREMIUM STRATEGY DOCUMENT.

DATA FOR ACADEMIC YEAR 2016 - 2017





With Christ in our hearts together we grow.

OLOP SCHOOL

Pupil Premium at Our Lady of Peace Catholic Primary & Nursery School.

September 2017 - What is the Pupil Premium?

Key facts:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible, or have been eligible for free school meals (FSMs) in the last six years and looked after children (LAC). As a group, children who have been eligible for Pupil Premium tend to have consistently lower educational attainment than their peers.

Provision

- All our work supported by the Pupil Premium will be aimed at accelerating progress and moving children to at least age-related expectations. Initially, this will be in the areas of English and Maths.
- The range of provision prioritised for these pupils includes:
 - 1. A focused approach to developing Quality First Teaching.
 - 2. Additional teaching and learning opportunities provided through trained teaching assistants (TAs) and enrichment activities.
 - 3. Enhanced C.P.D. for teachers.
- A crucial element of our work, which underpins academic progress, is the emotional support and personal development for children eligible for Pupil Premium.
- Pupil Premium resources may also be used to target more able children, in order for these pupils to make excellent progress.
- Pupil Premium is allocated following a needs analysis, which identifies priority classes, groups or individuals.
- Provision for pupils with special educational needs are separate from Pupil Premium, however in some cases, pupils may have special educational needs and be eligible for the Pupil Premium.

Enriching the environment

The pupil premium also goes to support activity beyond the usual classroom timetable; this includes activities that will enrich the pupil's whole education and provide further opportunities such as:

- Educational and residential visits
- Gardening experiences and club
- Enrichment opportunities with external professionals.

Targeted support

At Our Lady of Peace Catholic Primary & Nursery School, we work closely with parents and carers to ensure we are fully supporting pupils in every way we can, in a planned and monitored process. This includes using external resources if necessary, such as the support tools below:

- Learning interventions according to need, short and long-term
- Additional Educational Psychologist time
- Evidence based strategies such as: Every Child Counts programme
- Key Stage 1 Nurture group and Key Stage 2 Emotional Literacy Support

This list of activities is not definitive. It is continually under review and is adapted to the changing needs of the pupils at Our Lady of Peace Catholic Primary & Nursery School.

We will publish a review in September 2018.

Contextual details:

Our Lady of Peace Catholic Infant and Junior Schools amalgamated on 01 April 2016 to form Our Lady of Peace Catholic Primary and Nursery School. Our Lady of Peace is a three - form entry school and has an attached nursery. The school is situated in a large housing estate in Burnham on the outskirts of Slough.

Progress at Key Stage 2 – Academic year 2016 – 2017 for pu	pils eligible for Pupil Premium.
Reading	The reading Overall Progress Score for Pupil Premium students is 0.16 lower than the non-disadvantaged student's student average, and 0.27 lower than the national Disadvantaged average. The school gap has widened by 0.16 since last year.
Writing	The writing Overall Progress Score for Pupil Premium students at Our Lady of Peace Catholic Primary and Nursery School is 2.59 lower than the non-disadvantaged student's student average, and 1.06 lower than the national Disadvantaged average. The school gap has widened by 2.59 since last year.
Maths	The maths Overall Progress Score for Pupil Premium student at Our Lady of Peace Catholic Primary and Nursery School is 0.56 lower than the non-disadvantaged student's student average, and 1.48 less than the national Disadvantaged average. The school gap has widened by 0.56 since last year.
Attainment at Key Stage 2 – Academic year 2016 – 2017 for	pupils eligible for Pupil Premium.
Reading	The percentage of Pupil Premium at Our Lady of Peace Catholic Primary and Nursery School achieving the expected standard in reading is 7.9% less than the non-disadvantaged Students average, and 4.9% more than the national Disadvantaged average. The school gap has widened by 7.9% since last year.
Writing	The percentage of Pupil Premium achieving at the expected standard in writing (TA) is 23.0% lower than the non-disadvantaged students average, and 1.3% lower than the national Disadvantaged Pupil Premium average. The school gap has widened by 23.0% since last year.
Maths	The percentage of Pupil Premium achieving the expected standard in maths is 18.3% less than the non- disadvantaged students average, and 10.4% lower than the national Disadvantaged Pupil Premium average. The school gap has widened by 18.3% since last year.

Combined – Reading, Writing and Maths.	The percentage of Pupil Premium achieving the expected standard in reading, writing (TA) and maths is 18.7% lower than the non - disadvantaged students average, and 0.4% less than the national Disadvantaged Pupil Premium average. The school gap has widened by 18.7% since last year. The percentage of Pupil Premium at Our Lady of Peace Catholic Primary and Nursery School achieving the higher standard in reading, writing (TA) and maths is 6.4% lower than the non - disadvantaged students average, and 2.3% more than the national Disadvantaged average. The school gap has widened by 6.4% since last year.
English Grammar, Punctuation and Spelling.	The percentage of Pupil Premium at Our Lady of Peace Catholic Primary and Nursery School achieving the expected standard in EGPS is 7.1% less than the non -disadvantaged Students average, and 10.0% higher than the national Disadvantaged average. The school gap has widened by 7.1% since last year.
Average Scaled Score.	
Reading	The AvSS for reading amongst Pupil Premium student is 4.0 lower than the non-disadvantaged student's student average, and 0.5more than the national Disadvantaged average. The school gap has widened by 4.0 since last year.
<u>Maths</u>	The AvSS for maths amongst Pupil Premium student is 4.3 less than the non - disadvantaged Students student average, and 0.1 more than the national Disadvantaged average. The school gap has widened by 4.3 since last year.
English Grammar, Punctuation and Spelling.	The AvSS for EGPS for Pupil Premium student is 5.5 less than the non-disadvantaged Student's student average, and 0.7 less than the national Disadvantaged average. The school gap has widened by 5.5 since last year.

Our Lady of Peace Catholic Primary School – academic year 2016 - 2017 Progress of pupils eligible for the Pupil Premium at the end of the academic year 2016 – 2017

Progress is calculated in 'steps of progress'. School expectations are that pupils make at least 3 steps progress by the end of the academic year.

	<u>Maths - <mark>Year 1 Progress</mark></u>										
Group	Number of pupils	Average Point score	Below	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	5	3.70	0.0 (0)	20.0 (1)	40.0 (2)	20.0 (1)	20.0 (1)	0.0 (0)			
Non Pupil Premium	83	3.87	0.0 (0)	8.2 (6)	13.7 (10)	74.0 (54)	4.1 (3)	0.0 (0)			
Gap			0.0%	11.8%	26.3%	54.0%	15.9%	0.0%			

	<u>Reading - <mark>Year 1 Progress</mark></u>											
Group	Number of	Average Point	Below	3.0%	<u>3.5%</u>	4.0%	4.5%	ABOVE				
	<u>pupils</u>	<u>score</u>										
Pupil Premium	5	3.80	0.0 (0)	20.0 (1)	20.0 (1)	40.0 (2)	20.0 (1)	0.0 (0)				
Non Pupil Premium	83	3.66	1.4 (1)	24.7 (18)	15.1 (11)	57.5 (42)	1.4 (1)	0.0 (0)				
Gap			1.4%	4.7%	4.9%	17.5%	18.6%	0.0%				

	<u>Writing - <mark>Year 1 Progress</mark></u>										
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	5	3.80	0.0(0)	20.0 (1)	20.0 (1)	40.0 (2)	20.0 (1)	0.0 (0)			
Non Pupil Premium	83	3.80	2.7 (2)	13.5 (10)	9.5 (7)	66.2 (49)	6.8 (5)	1.4 (1)			
Gap			2.7%	6.5%	10.5%	26.2%	13.2%	1.4%			

	<u>Maths</u> - <u>Year 2 Progress</u>											
Group	Number of	Average Point	<u>Below</u>	3.0%	<u>3.5%</u>	4.0%	<u>4.5%</u>	<u>ABOVE</u>				
	<u>pupils</u>	<u>score</u>										
Pupil Premium	9	2.88	12.5 (1)	0.0 (0)	0.0 (0)	75.0 (6)	12.5 (1)	0.0 (0)				
Non-Pupil	80	3.07	5.3 (4)	0.0 (0)	13.3 (10)	46.7 (35)	30.7 (23)	4.0 (3)				
Premium												
Gap			7.2%	0.0%	13.3%	28.3%	18.2%	4.0%				

	<u>Reading - <mark>Year 2 Progress</mark></u>										
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	9	2.75	12.5 (1)	12.5 (1)	0.0 (0)	62.5 (5)	0.0 (0)	12.5 (1)			
Non-Pupil Premium	80	2.86	5.4 (4)	2.7 (2)	21.6 (16)	58.1 (43)	10.8 (8)	1.4 (1)			
Gap			7.1%	9.8%	21.6%	4.4%	10.8%	11.1%			

	<u>Writing - <mark>Year 2 Progress</mark></u>										
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	9	2.38	12.5 (1)	12.5 (1)	50.0 (4)	25.0 (2)	0.0 (0)	0.0 (0)			
Non-Pupil Premium	80	2.87	5.3 (4)	2.7 (2)	18.7 (14)	60.0 (45)	12.0 (9)	1.3 (1)			
Gap			7.2%	9.8%	31.3%	35.0%	12.0%	1.3%			

	<u>Maths</u> - <u>Year 3 Progress</u>											
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>				
Pupil Premium	11	2.85	0.0 (0)	40.0 (4)	50.0 (5)	10.0 (1)	0.0 (0)	0.0 (0)				
Non-Pupil Premium	78	2.88	0.0 (0)	38.2 (26)	54.4 (37)	1.5 (1)	5.9 (4)	0.0 (0)				
Gap			0.0%	1.8%	4.4%	8.5%	5.9%	0.0%				

	<u>Reading - <mark>Year 3 Progress</mark></u>										
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	11	2.65	10.0 (1)	30.0 (3)	60.0 (6)	0.0 (0)	0.0 (0)	0.0 (0)			
Non-Pupil Premium	78	2.79	4.3 (3)	35.7 (25)	55.7 (39)	4.3 (3)	0.0 (0)	0.0 (0)			
Gap			5.7%	5.7%	4.3%	4.3%	0.0%	0.0%			

	<u>Writing - <mark>Year 3 Progress</mark></u>										
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	<u>3.5%</u>	4.0%	4.5%	<u>ABOVE</u>			
Pupil Premium	11	2.65	10 (1)	40 (4)	30 (3)	10 (1)	10(1)	0.0 (0)			
Non-Pupil Premium	78	3.07	2.9 (2)	32.9 (23)	48.6 (34)	8.6 (6)	1.4 (1)	5.7 (4)			
Gap			7.1%	7.1%	18.6%	1.4%	8.6%	5.7%			

	<u>Maths</u> - <u>Year 4 Progress</u>											
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	<u>4.5%</u>	<u>ABOVE</u>				
Pupil Premium	12	2.40	10.0 (1)	20.0 (2)	30.0 (3)	40.0 (4)	0.0 (0)	0.0 (0)				
Non-Pupil Premium	75	2.83	0.0 (0)	5.8 (4)	36.2 (25)	55.1 (38)	0.0 (0)	2.9 (2)				
Gap			10.0%	14.2%	6.2%	15.1%	0.0%	2.9%				

	Reading - Year 4 Progress												
<u>Group</u>	Number of	Average Point	<u>Below</u>	3.0%	<u>3.5%</u>	4.0%	4.5%	<u>ABOVE</u>					
	<u>pupils</u>	<u>score</u>											
Pupil Premium	12	2.70	20.0 (2)	0.0 (0)	0.0 (0)	50.0 (5)	30.0 (3)	0.0 (0)					
Non-Pupil Premium	75	2.97	2.9 (2)	2.9 (2)	22.9 (16)	55.7 (39)	11.4 (8)	4.3 (3)					
Gap			17.1%	2.9%	22.9%	5.7%	18.6%	4.3%					

	<u>Writing - <mark>Year 4 Progress</mark></u>												
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	<u>3.5%</u>	4.0%	4.5%	<u>ABOVE</u>					
Pupil Premium	12	3.45	10 (1)	0.0 (0)	10 (1)	10(1)	50 (5)	20 (2)					
Non-Pupil Premium	75	3.19	0. 0(0)	5.7 (4)	10 (7)	42.9 (30)	28.6 (20)	12.9 (9)					
Gap			10%	5.7%	0.0%	32.9%	21.4%	7.1%					

	<u>Maths</u> - <u>Year 5 Progress</u>												
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>					
Pupil Premium	8	3.50	0.0 (0)	0.0 (0)	12.5 (1)	37.5 (3)	12.5 (1)	37.5 (3)					
Non-Pupil Premium	78	2.94	1.4 (1)	2.8 (2)	16.9 (12)	64.8 (46)	14.1 (10)	0.0 (0)					
Gap			1.4%	2.8%	4.4%	27.3%	1.6%	37.5%					

	Reading - <mark>Year 5 Progress</mark>												
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>					
Pupil Premium	8	1.88	37.5 (3)	25.0 (2)	12.5 (1)	25.0 (2)	0.0 (0)	0.0 (0)					
Non-Pupil Premium	78	2.80	4.1 (3)	5.5 (4)	23.3 (17)	61.6 (45)	2.7 (2)	2.7 (2)					
Gap			33.4%	19.5%	10.8%	36.6%	2.7%	2.7%					

	<u>Writing - <mark>Year 5 Progress</mark></u>												
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	<u>4.5%</u>	<u>ABOVE</u>					
Pupil Premium	8	2.50	25.0 (2)	0.0 (0)	25.0 (2)	37.5 (3)	0.0 (0)	12.5 (1)					
Non-Pupil Premium	78	2.81	2.7 (2)	5.4 (4)	28.4 (21)	55.4 (41)	6.8 (5)	1.4 (1)					
Gap			22.3%	5.4%	3.4%	17.9%	6.8%	+8.4%					

	<u>Maths</u> - <u>Year 6 Progress</u>													
Group	Number of pupils	Average Point score	<u>Below</u>	3.0%	3.5%	4.0%	4.5%	<u>ABOVE</u>						
Pupil Premium	14	3.85	0.0 (0)	23.1 (3)	46.2 (6)	0.0 (0)	15.4 (2)	15.4 (2)						
Non-Pupil Premium	75	3.48	3.1 (2)	41.5 (27)	33.8 (22)	7.7 (5)	4.6 (3)	9.2 (6)						
Gap			3.1%	18.4%	12.4%	7.7%	10.8%	6.2%						

	<u>Reading - <mark>Year 6 Progress</mark></u>												
Group	Number of	Average Point	<u>Below</u>	<u>3.0%</u>	<u>3.5%</u>	<u>4.0%</u>	<u>4.5%</u>	<u>ABOVE</u>					
	<u>pupils</u>	<u>score</u>											
Pupil Premium	14	4.00	7.7 (1)	38.5 (5)	15.4 (2)	15.4 (2)	7.7 (1)	15.4 (2)					
Non-Pupil Premium	75	3.48	3.1 (2)	52.3 (34)	20.0 (13)	18.5 (12)	0.0 (0)	6.2 (4)					
Gap			4.6%	13.8%	4.6%	3.1%	7.7%	9.2%					

	Writing - Year 6 Progress												
<u>Group</u>	Number of pupils	Average Point score	<u>Below</u>	3.0%	<u>3.5%</u>	4.0%	4.5%	<u>ABOVE</u>					
Pupil Premium	14	3.31	7.7 (1)	61.5 (8)	0.0 (0)	23.1 (3)	0.0 (0)	7.7 (1)					
Non-Pupil Premium	75	3.42	7.7 (5)	44.6 (29)	13.8 (9)	26.2 (17)	6.2 (4)	1.5 (1)					
Gap			0.0%	16.9%	13.8%	3.1%	6.2%	6.2%					