



Our Lady of Peace Catholic Primary and Nursery School

PRIMARY P.E. AND SPORTS FUNDING
2017-18 FUNDING £21,990.00

Key indicator 1; The engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils and promote a healthy lifestyle for all.	To promote 'change4life', 'get active slough' and 'Sustrans'.	£300.00	100% of children accessed Healthy lifestyle workshops. Link to 'change4life' & 'Get Active Slough' on school website. 'Sustrans' have closed their website.	Promote healthy lifestyle choices through cross curricular eg. PHSE. Slough Council has obtained funding to promote sustainable travel. School have registered an interest in accessing these events.
To engage all pupils and promote a healthy lifestyle for all.	To promote extra-curricular clubs run by local sports coaches.	£1,000.00	Ballet & Footie bugs after school activity clubs for Key Stage 1 & 2 are full. Ballet has a continuous waiting list.	Look into opportunities to present different interests in clubs eg. Science club.
To engage all pupils and promote a healthy lifestyle for all.	To supply and replenish lunchtime equipment across both sites.	£500.00	Lunchtime manager replenishes equipment through the year as needed	Improvement in behaviour on the playground as evidenced by incident book. Children are motivated and interested in the range of different games available to them.



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To engage all pupils and promote a healthy lifestyle for all.	Explore 'Mile a Day' initiative.		PE Lead went on Council training for Mile a Day All children involved in 15 minutes walking a day.	Key Stages 1 & 2 has embedded this in their daily routine. Obtain quotes to complete the path around the field to make a circuit? Sign for school ordered to promote the school as a Daily Mile participant.
To engage all pupils and promote a healthy lifestyle for all.	Use Year 6 play leaders to support all children in taking part in lunchtime activities. PE subject leaders to meet with a selection of children to discuss their PE lessons, ascertain their knowledge, confidence and enjoyment of the subject.		The transition from key Stage 1 to 2 is less threatening for children. Pupil voice conversations help school to plan for improving provision.	Continue to promote links and transition programmes between Key Stages. Complete a children questionnaire about lunchtime games and activities, ask what the children enjoy, what games is not so popular etc.



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Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To promote a healthy life style.	To put up sport/healthy lifestyle display boards in key Stage 1 & 2.	No additional costs	Key Stage 1 will share the corridor board with 'School Council'	Celebrate activities the children enjoyed last year and update with this year's photo's/ children's voice.
To promote enjoyment and success in sporting competition.	To nurture a competitive element through inter-house competition. To buy sports bibs in house colours, medals, certificates and cups.	£500.00	80% of children signed up for inter-house football. This number fell by 50% in Key Stage 1. Those who saw the competition through enjoyed it. More girls than boys withdrew from the competition.	Promote the event using this year's competitors to enthuse others. Display photos and cup. Possibly provide alternative sporting competition for girls next year.
	School sports T-shirts for all teachers and HLTA's to be worn during all sports activities	£250.00	Adults are good role models to children, showing the importance of PE. Adults can demonstrate and be involved in active sports with the children	Continue to purchase T-shirts for new staff.



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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>To improve the quality of children's physical education in Key Stage EYFS, 1 & 2 so that children are competent and confident.</p> <p>To provide safe and suitable equipment across the PE curriculum.</p>	PE audit on teacher's perceived strengths, weaknesses and areas for improvement.		Audit found teachers lacking in confidence and knowledge in dance and gymnastics.	Val Sabin planning has been bought and an 'in-service' training session has been booked for dance
	Annual safety check on equipment in both school halls.	£200.00	Safety check arranged during summer break. Key Stage 1 climbing frame has been condemned.	Arrangements have been made to remove the Key Stage 1 climbing frame and carry out repairs to other equipment. A plan to redesign the Key Stage 1 playground will be a main focus in 2018-19
	PE audit on equipment (updating and replacing to match whole school PE planning)	£500.00	Audit showed new equipment necessary.	Equipment to be ordered.



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	Audit of the equipment in the EYFS to support fine and gross motor skills. Buy key equipment needed.	£2,500.00	Some small equipment was purchased for early years.	A new team has been established in Early Years and they are currently auditing the provision for Personal, Social and Emotional Development areas of learning to evaluate resources that are required to promote learning.
	<p>To buy a planning scheme for Key stage 1 & EYFS which transitions seamlessly with Key Stage 2.</p> <p>To provide inset training for all teachers & HLTA'S delivering dance lessons based on new planning scheme.</p>	<p>£704.00</p> <p>£3, 500.00</p>	<p>Val Sabin planning has been purchased for use across the school.</p> <p>Dance inset provided for all teachers based on Val Sabin planning.</p>	<p>Key Stage 1 & 2 to use Val Sabin planning to ensure progression through the school.</p> <p>School have employed a dance coach to cover PE in Key Stage 1 & 2. Teachers to observe these lessons in progress to develop their confidence in teaching Dance and Gym</p>
	Trim trail repair and buy additional extras for KS1/KS2	£5,107.00	Trim trail in Key Stage 1 condemned. Repairs to be made to Key Stage 2 equipment.	To carry some sports funding money over to next year to provide playground equipment in Key Stage 1.



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Key indicator 5: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
That pupil demonstrates increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities /competitions.	Key Stage 2 children to participate in inter-school competition.	£2,000.00 towards subsidised travel costs.	Key Stage 2 was able to attend numerous events including Football and Rounders.	Children loved representing the school. Look to participate more inter school events.
	Key Stage 1 & 2 to have mixed inter-house football competition.	£500.00	A successful competition run by staff at lunchtime although a high number of girls opted out mid-way.	To provide competition that the girls want to take part in. Questionnaire, children's ideas and suggestions
	To buy school sports kit so that children can take part in extracurricular events representing the school.	Free	PE Lead obtained new Football kit from Premier League Primary Stars.	Children looking smart and proud representing their school.



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Other indicator identified by school				
To assess how many children reach the statutory requirements for PE re swimming by the end of Key Stage 2.	Renegotiate pool space to enable a swimming focus. To utilise swimming coaches at the pool to work alongside teachers.	£500.00	Montem swimming pool was unable to provide an assessment of children and it was not possible to book pool space for this academic year.	School will book swimming courses for year 4 and supplementary lessons for year 6 children who are not year at expected level. Send year 4 staff on swim England professional learning swimming courses so that they will be able to assess children's levels.