



Analysis of Parent Questionnaire 2016

OUR LADY OF PEACE CATHOLIC PRIMARY SCHOOL
WHOLE SCHOOL

Questionnaire

Previously, we have sent out questionnaires electronically but haven't always had the response we needed. Therefore, we had decided to hand the questionnaires personally during the parent evenings this term.

The questionnaire had been structured into 2 parts, a quantitative component and a qualitative component which together provide a more holistic picture of parent perception.

The qualitative aspect of this questionnaire focused on getting parents' views on each of the 14 questions asked as well as parental engagement. After each question, allocated space was provided, should parents want to include additional information. This provided some qualitative data.

Respondents

Parents evenings were attended by all parents. In total we have 678 Children on roll in these year groups. This year a total of 357 completed questionnaires were returned.

The response to the qualitative aspect of the questionnaire was greater than the quantitative.

1. My child enjoys school

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

My child has settled well into Yr 3 and is enjoying school. He seems to be particularly enjoying the new curriculum and the creativity it offers.

There are days when my child is unhappy – but generally fine.

My child really enjoys school – gets nervous at drop-off.

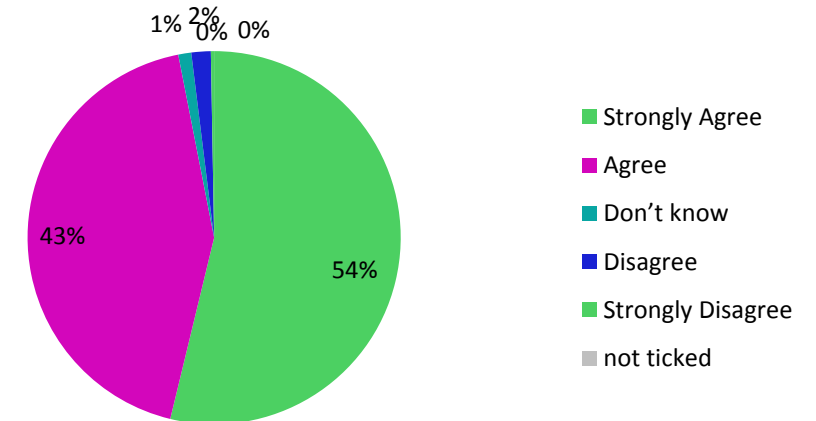
My child has settled into reception very well and looks forward to coming to school.

After a weekend my child can't wait to go on Monday to school. (RHM)

My child is always happy when going to and coming home from school.

My Child is very happy here.

My child enjoys school.



2. My child is making good progress

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

I can see that.

My Child is doing brilliant.

I feel my child doesn't even know the full basics. He is very slow – needs more help.

It is a bit too early to say anything but my child is definitely learning lots of new things. (Songs, prayers etc.)

My child is doing well, unsure how much she has progressed though.

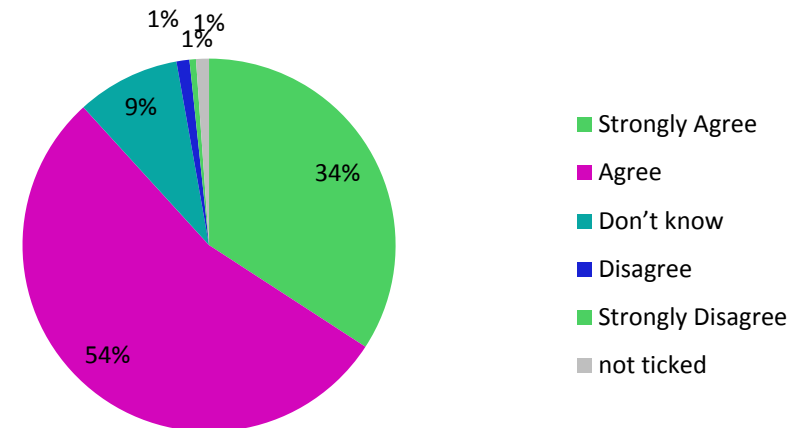
I would like to see my child more challenged.

Progress is at best average e.g. times-tables.

I would like my child to be more challenged – Yr 4.

Thanks to Mrs Mayler – who always has a special word and understanding

My child is making good progress.



3. Our school keeps my child safe

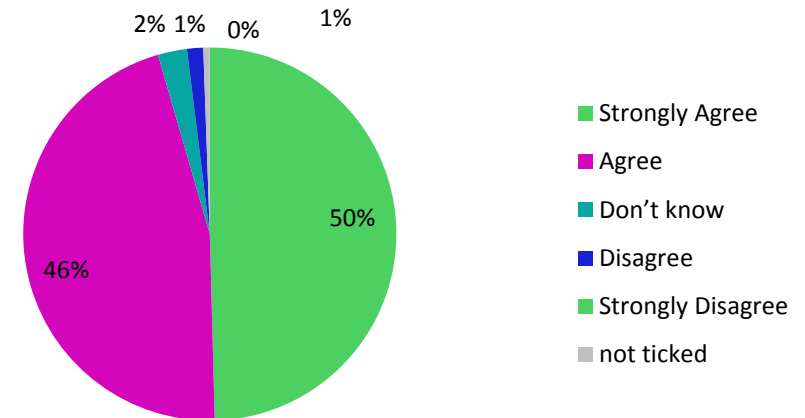
Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

Several accidents – rough play!

Several instances of “being tripped over” or having ball thrown at – teacher/TA never sees.

Yes! Both physically and medically.

Our school keeps my child safe.



4. Our school promotes positive behaviour

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

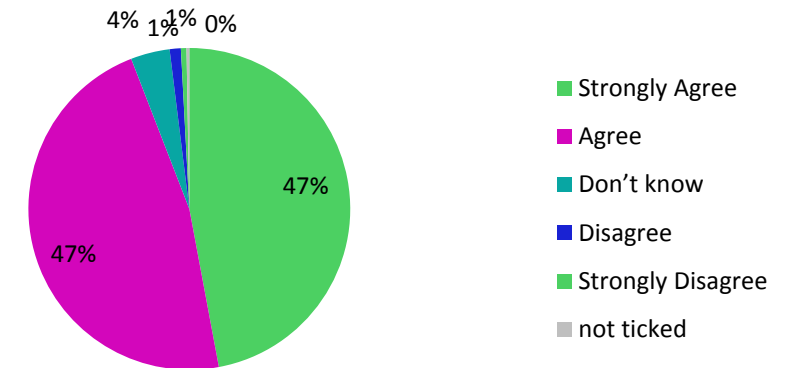
Children should be taught to be kinder to each other.

Very happy with morals & beliefs of school.

Negative behaviour seems to be dealt with.

Discipline could be stronger as some behaviour in playground and outside school whilst in uniform needs to improve.

Our school promotes positive behaviour.



5. The teacher has high expectations and challenges my child

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

I believe so but do not know at this stage. (RHM)

After a talk with the teacher – this I am sure. (RHM)

Not sure as my son is not doing that great.

Teacher mentioned that the higher ability pupils are pushed with more challenging maths etc .– very pleased with this.

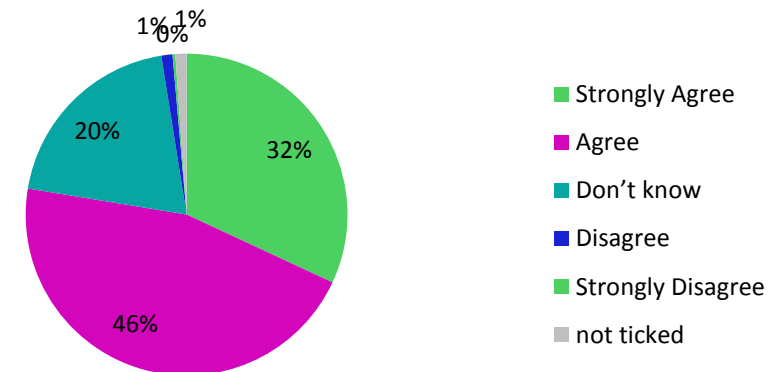
I am not sure of the teacher's expectation.

My child is not challenged enough. Project is sometimes not related to what is discussed in class.

I am not sure. I think expectations and work should be harder.

I love this and find it is helping my child to develop his self-esteem.

The teacher has high expectations and challenges my child



6. I am kept well informed about how my child is getting on.

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

We have 2 parents evenings a year. We have not been informed how she is getting on outside of these meetings.

I would welcome more regular feedback outside of parents evenings, but I am appreciative that teaching staff are available in the morning /after school to answer any questions.

Yes, teacher told me all that is important about my child.

I would expect more reports regularly and not at parents evening alone.

My son had an accident and we were not informed, we just noticed that his lip was bleeding.

On parents evening the teacher told me my son is behind in class.

Only at parents evening. Parents are only informed of incidents at the time. Positive feedback could be given more.

Apart from parents evening , no other time to know.

Early parents evenings help.

More communication between parent – teacher is needed – maybe a parent evening half way through the year.

Would like more updates.

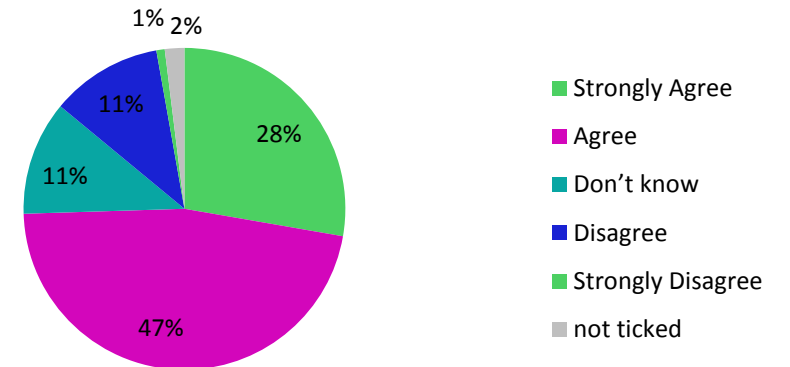
Not enough communication between home and school.

More feedback would be appreciated.

Very grateful – brilliant communication.

Kept in dark until parents evening.

I am kept well informed about how my child is getting on.



7. I feel comfortable about approaching the school with questions, a problem or a complaint.

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

Everyone is very kind and approachable.

I know I can tell everything and ask everything.

Sometimes the absence reporting system does not work properly.

I feel very comfortable when I need to speak to a member of staff – if ever a problem arises it is dealt with.

Teacher KB, responded very promptly to my queries. No need to contact school yet this year.

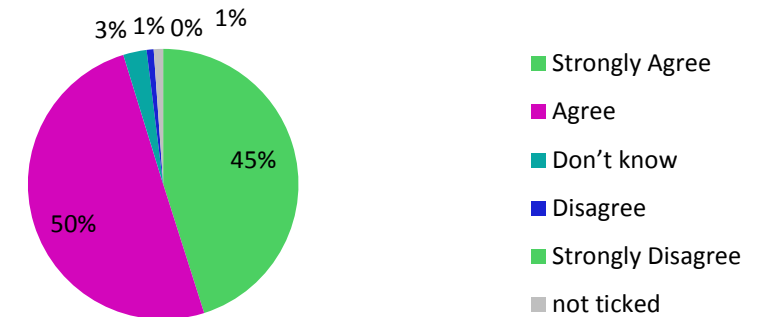
Very happy – thank you for helping my child to settle in.

I see a progress on whole school & thank you for all your support.

Always had very positive experience.

Yes very happy now with channels of concerns.

I feel comfortable about approaching the school with questions, a problem or a complaint.



8. Our school is led and managed well

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

It's too soon for me to comment but so far it appears to be well managed /led.

It's been a month since our child started school so we hope that the school is managed well.

I do not agree with the policy of only changing reading books once a week. Last system was much better – books changed when needed.

Very happy with all – definite improvement from before.

Early days yet – let's see.

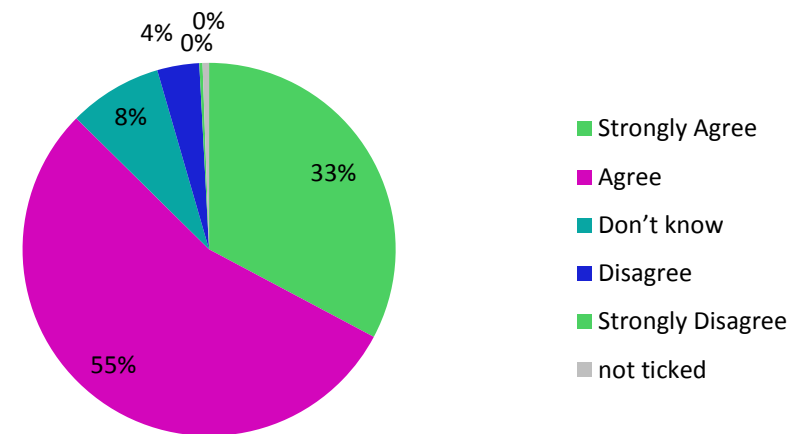
Greater visibility of Senior Leaders would be welcomed.

I think lunchtime controllers may be a problem - unaware of what is happening in playground.

Communication between parents and school is poor. It seems information is not passed on between teachers and school office, disorganised.

I like the improvements to the website – better communication.

Our school is led and managed well.



9. Our school helps my child to lead a healthy lifestyle

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

Yes - Choice of fruit on menu.

More PE lessons would be welcomed.

Thankyou for the toothbrush and talk!

School dinners – my child is always very hungry when she comes out of school after having hot lunch – says portions are too small and food not very nice.

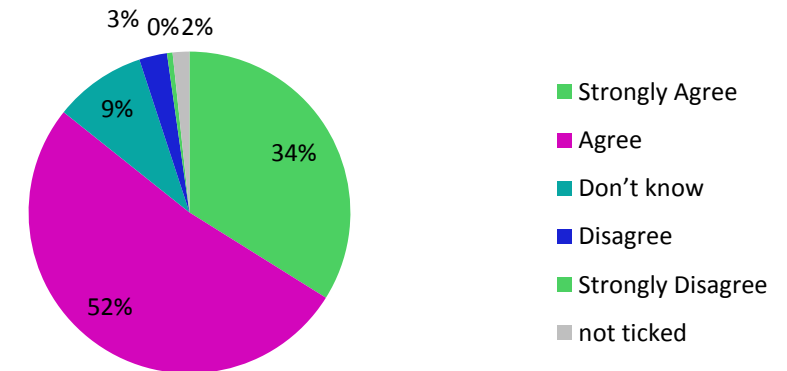
Not overly aware of any programmes or activities that provide exercise.

Why no PE when hall is in use – why not outside when not raining?

Really could do with hot food facilities on KS2 site like KS1 site.

Inconsistency with PE – not being done.

Our school helps my child lead a healthy lifestyle.



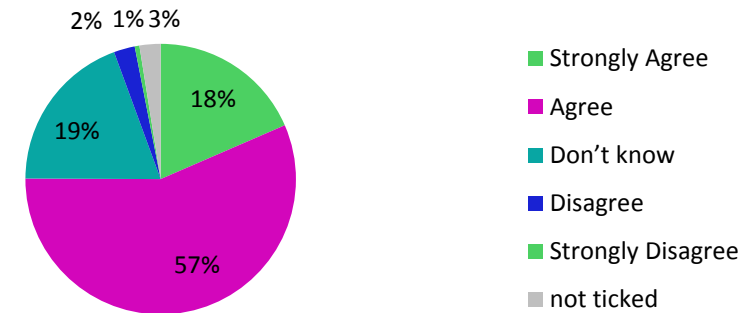
10. Our school seeks the views of parents and takes account of their suggestions and concerns.

Individual responses-(Under each of the responses parents had an opportunity to write down their own responses)

No – the change of houses. It would have been nice if parents were informed.

Many children and parents were in the same house this was lovely.

Our school seeks the views of parents and takes account of their suggestions and concerns.



11. Our school provides appropriate homework

Individual responses-(Under each of the responses parents had an opportunity to write down their own responses,

Homework to start for Reception after half-term?

No, my child has been disappointed as in nursery they were given a homework with different activities each week and they enjoyed doing these.

The school should give more homework in all subjects so that children are prepared for SATs.

Not always marked – perhaps there is a reason?

Would be good to have it marked.

Homework is too parent led, my son is too young to complete without help.

Project type homework not suitable for Year 1 – ends up being completed by parents I am sure! My child prefers a piece of homework she is able to complete herself e.g. maths questions or writing about a given topic.

Especially in Year 5 & 6 school should provide homework on a daily basis.

My child's homework too easy for him – the summer homework was stretching but we seem to have gone backwards.

Far too simple not at all challenging – Yr 6.

School should do more about homework, rather too little in all subjects.

Homework not challenging enough, e.g. more comprehension etc. based on SATs.

More please! I was surprised they no longer write sentences – how do they learn the meanings of the words??

The new homework structure is great – just wish Yr 4 sent home the spelling and times tables test as in Yr 3.

My child only read with TA twice in 6 weeks.

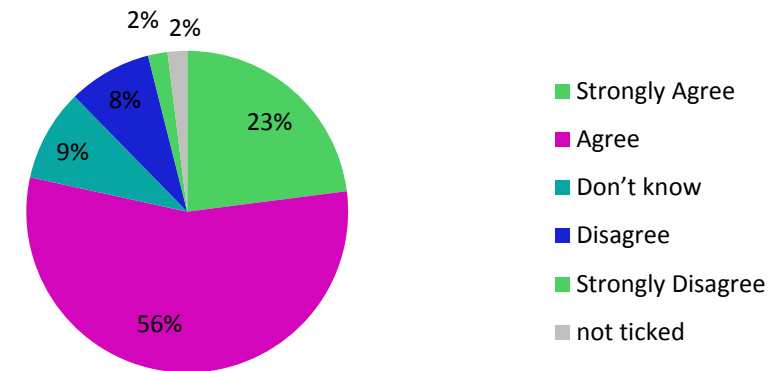
Projects every 2 weeks is monotonous – needs to be mixed up to stop disengagement.

Homework is very minimal and in no way challenging! Yr 3.

Unsure – think it is quite a lot & hard to fit in with family life.

More homework should be given & more info to parents on what they are studying in the year group so they can help at home.

Our school provides appropriate homework.



12. I feel the staff develop my child's self-esteem, and independence

Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

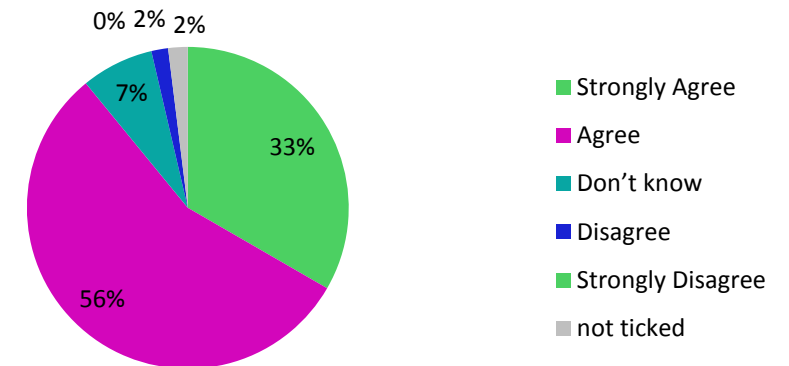
My child's confidence has come on leaps and bounds. She is still very shy but is getting better.

When I see my child now in Yr 5 he is healthy, confident, sociable, happy, he has grown into a wonderful bright young man.

No evidence of this really.

I would like to see my child given more responsibility e.g. prefect.

I feel the staff develop my child's self-esteem and independence.



13. Our school promotes Catholic and British Values

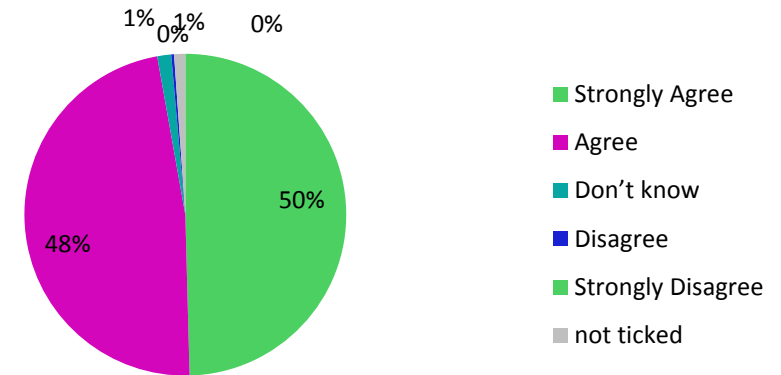
Individual responses-(Under each of the 14 responses parents had an opportunity to write down their own responses)

Should be more inclusive of other religions as well.

Very impressed with how Mrs ND has developed my child's self-esteem this year.

We are so proud about it!! Thank you so much.

Our school promotes Catholic and British Values.



14. There is a good range of activities that my child finds enjoyable (including extra-curricular clubs)

Individual responses—(Under each of the 14 responses parents had an opportunity to write down their own responses)

We believe so yes, my child enjoys school – it would be nice if there was some extra curricular clubs for reception children.

My Child enjoyed joining clubs this term.

There could be some more interesting clubs like Chess etc.

We feel our child is enjoying school and progress is good but what's happened to the communication book!

Would be nice if there were more activities that were free (unlike sewing, drama club, etc.)

I would of hoped for more options for day trips and after school clubs. I don't hear much about different forms of learning i.e. visits to places.

Clubs are great – wish I could get my child to join!

I feel the ability to learn a musical instrument should be available in school time not be restricted to after school which restricts some children.

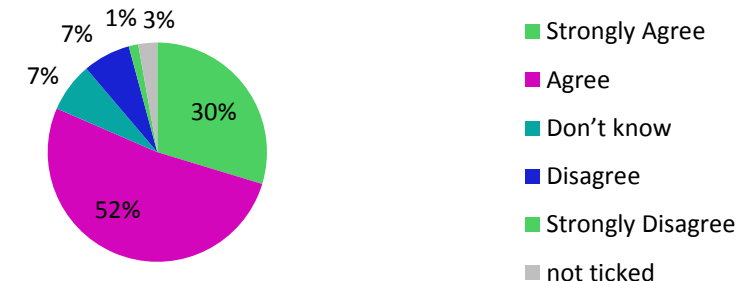
More clubs suitable for all ages and gender.

More music clubs

Wish there was a homework club.

There should be more clubs free of charge.

There is a good range of activities that my child finds interesting and enjoyable (including extra-curricular clubs).





Actions

-Based on the responses given by parents.

<u>Question:</u>	<u>Actions:</u>
1 / 2	<ul style="list-style-type: none"> Open Door Policy – We welcome parents to make an appointment if there are any concerns or would like more information on how their child is progressing.
3 / 4	<ul style="list-style-type: none"> Further training for lunchtime staff. PSHE & Circle time – part of the curriculum to encourage appropriate play.
5	<ul style="list-style-type: none"> Teachers will continue to differentiate work in their planning to ensure appropriate challenge is set for each child. Sets in KS2 already in place.
6	<ul style="list-style-type: none"> School to look into a new reporting system for progress and attainment updates throughout the year. Positive feedback given every Friday, Well Done Assembly, Newsletter & Individual rewards in class – house points, stickers & certificates. Procedures in place for – Accidents – a trained nurse on site, phone call to parents if an accident has occurred or a slip given to child for less serious incident e.g. graze.
7	<ul style="list-style-type: none"> Look into Absence reporting system and why it does not always work.
8	<ul style="list-style-type: none"> Will review reading policy with staff. Greater visibility of senior leaders at the doors in the morning & on the playground. Lunchtime staff – further training to be arranged. Communication – Training of new staff. More parent workshops planned. Parent representatives assigned. Parent representative meetings to be arranged to bring any questions & concerns. Newsletter tab on website changed for ease of access to information for parents.

Actions continued

9	<ul style="list-style-type: none">• Hot food now provided for KS2 on a Friday. Will research & look into providing hot meals in KS2 for the future.• Hot meals are monitored on a regular basis by Slough LA to ensure correct portions & food is of a high standard.• PE – each child has the opportunity to have 2 slots a week.
10	<ul style="list-style-type: none">• Parents to be informed of any changes re class/house names in future.
11	<ul style="list-style-type: none">• Look at national research on homework• Obtain views from pupils• Look at what other schools in our partnership offer• Review homework policies & practice across the school.
13	<ul style="list-style-type: none">• We teach R.E. in line with diocese expectations and the Come and See programme, which includes some teaching of other faiths.
14	<ul style="list-style-type: none">• We already hold a wide range of clubs (click on link for club timetables). We are looking into more free clubs.
	<div> KS1 After School Clubs</div> <div> KS2 After School clubs</div>