Our Lady of Peace Catholic Primary and Nursery School Nursery Timetable for academic year 2020-2021 Weekly Timetable - Spring Term 2021 - until April half term 'With Christ in our hearts, together we grow.'

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.45-9.15am | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors |
| 9.15-9.25am | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. |
| $9.25-11.00 \mathrm{am}$ | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. |
| 11.00-11.15am | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. |
| 11.15-11.45am | Story and songs. FT children get ready for lunch \& AM children get ready for home. Prayers. | Story and songs. FT children get ready for lunch \& AM children get ready for home. Prayers. | Story and songs. FT children get ready for lunch \& AM children get ready for home. Prayers. | Story and songs. FT children get ready for lunch \& AM children get ready for home. Prayers. | Story and songs. FT children get ready for lunch \& AM children get ready for home. Prayers. |
| 11.45 am | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. |
| 11.45-12.15pm | FT children have lunch |  |  |  |  |


| 12.15-12.35pm | PM children arrive \& FT children come back from lunch. Child initiated learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors |
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| 12.35-12.45pm | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers |
| 12.45-2.10pm | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. |
| 2.10pm | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. |
| 2.20pm-2.45pm | End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity. | End of day story, songs and Prayers for children being collected at 2.45 pm . All other children to join in with fine motor skills activity. | End of day story, songs and Prayers for children being collected at 2.45pm. All other children to join in with fine motor skills activity. | End of day story, songs and Prayers for children being collected at 2.45 pm . All other children to join in with fine motor skills activity. | End of day story, songs and Prayers for children being collected at 2.45pm. <br> All other children to join in with fine motor skills activity. |
| 2.45pm-3.15pm | End of day story, songs and Prayers. Children collected. | End of day story, songs and Prayers. Children collected. | End of day story, songs and Prayers. Children collected. | End of day story, songs and Prayers. Children collected. | End of day story, songs and Prayers. Children collected. |

