## Phonics and the Phonic Screening Test Parent workshop



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## Floppy Phonics



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## Alphabetic Code

Mini Alphabetic Code Chart Gereme Grophes ond key worts

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## Phonic screening test

Towards the end of June, all of our Y1 children will be taking the Y1 Phonics Screening Check. All children in England will take this phonics-based check and the results will be used to help determine how well your child is performing in reading.

Some children in Y2 will also re-sit this Screening Check.
Over the course of Y1, we will give the children every opportunity to gently prepare them for this phonics test:

* By exposing them to the format
* By allowing them to practise on their own, in groups and in a whole class situation
* By providing them with Phase 3 to 5 phonics teaching during their normal day-to-day lessons.


## What will the phonics check be like?

The check will help to identify children who have not yet learnt to read fluently.

It is done very informally and your child will not be aware that they are being tested.

The test will include real and nonsense (alien) words to help ensure children have not merely memorised words. The words will be presented to children on a one-to-one basis.

Nonsense words (alien words) will be presented with an alien picture prompt so your child is given a context for reading the alien words.


## To begin with... <br> Some key definitions

A phoneme is the smallest unit of sound in a word. Phonemes are the sounds you hear.


A grapheme is a symbol of a phoneme. It is a letter or group of letters representing a sound.

Graphemes are the sounds you see.


## Tuning into sounds

## What is blending and segmenting?



$$
\mathrm{d}-\mathrm{o}-\mathrm{g}=
$$

## Blending for reading

- Recognising the letter sounds in a written word e.g.

$$
c-u-p \quad \text { sh-ee-p } \quad \text { h-a- } \dagger
$$

- Merging them into the correct order to pronounce the word cup sheep and hat.


## How do I know if my child is able to blend?

- Can children blend orally - if an adult says each sound individually, can children hear what word is being sounded out?
- Can children blend to read - if children see a written word, can they say the sounds made by each grapheme and put these together to make a word?

BLENDING
Qu ee n!
queen

BLENDING
Building words from phonemes to read.
c a ! cat

## Segmenting for Spelling

- Identifying the individual sounds in a spoken word (e.g. d-o-g, sh-ar-p) and writing down letters for each sound (phoneme) to form the word $\operatorname{dog}$ and sharp.


## How do I know if my child is able to

## segment?

- If an adult says a word, can the children say each sound that makes up that word?


## SEGMENTING

- Breaking down words for spelling.


## cat

## SEGMENTING

Queen
c a $\dagger$

## Blending and Segmenting are reversible skills



## Segment and Blend these words...

- fot
, teep
clisk
- jat

Nonsense games like this help to build up skills - and are fun!

## Games and Ideas for blending


http://www.phonicsplay.co.uk/BuriedTreasure2.html http://www.phonicsplay.co.uk/DragonsDen.html http://www.phonicsplay.co.uk/PicnicOnPluto.html http://www.phonicsplay.co.uk/PictureMatch.html http://www.phonicsplay.co.uk/SentSubPhase3.html

## Level 4

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Your child will be expected to apply these sounds to a real or 'alien' word.

- sing
, mowl
- turn
- flair
- lerp
- oat



## Level 5

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Your child will be expected to apply these sounds to a real or 'alien' word.
, these

- taum
- cloud
- rude
- snie
- bird
- jockey



## Helpful Words



## Parent Quiz: How many sounds?

| Word | Segment | Number of Sounds |
| :---: | :---: | :---: |
| am | a-m | 2 |
| cat | c-a-t | 3 |
| ship | sh-i-p | 3 |
| chat |  |  |
| rain |  |  |
| queen |  |  |
| night |  |  |
| beard |  |  |
| chair |  |  |
| pound |  |  |
| twirl |  |  |
| reading |  |  |
| playing |  |  |
| phone |  |  |
| snake |  |  |
| hockey |  |  |
| performer |  |  |

## Parent Quiz: ANSWERS!

| Word | Segment | Number of Sounds |
| :---: | :---: | :---: |
| am | a-m | 2 |
| cat | c-a-t | 3 |
| ship | sh-i-p | 3 |
| chat | ch-a-t | 3 |
| rain | r-ai-n | 3 |
| queen | qu-ee-n | 3 |
| night | n -igh-t | 3 |
| beard | b-ear-d | 3 |
| chair | ch-air | 2 |
| pound | p-ou-n-d | 4 |
| twirl | t-w-ir-l | 4 |
| reading | r-ea-d-i-ng | 5 |
| playing | p-l-ay-i-ng | 5 |
| phone | ph-o-n-e | 3 |
| snake | s-n-a-k-e | 4 |
| hockey | h-o-ck-ey | 4 |
| performer | p-er-f-or-m-er | 6 |

## Thank you for Attending This Parent Workshop

## Any Questions?



