Phonics and the Phonic Screening Test Parent workshop





Year One Teachers: Mrs Hodges and Miss Hartland Assistant Head Year One: Lorraine Clark

Floppy Phonics





Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Alphabetic Code





Phonic screening test

Towards the end of June, all of our Y1 children will be taking the Y1 Phonics Screening Check. All children in England will take this phonics-based check and the results will be used to help determine how well your child is performing in reading.

Some children in Y2 will also re-sit this Screening Check.

Over the course of Y1, we will give the children every opportunity to gently prepare them for this phonics test:

* By exposing them to the format

* By allowing them to practise on their own, in groups and in a whole class situation

* By providing them with Phase 3 to 5 phonics teaching during their normal day-to-day lessons.

What will the phonics check be like?

The check will help to identify children who have not yet learnt to read fluently.

It is done very informally and your child will not be aware that they are being tested.

The test will include real and nonsense (alien) words to help ensure children have not merely memorised words. The words will be presented to children on a one-to-one basis.

Nonsense words (alien words) will be presented with an alien picture prompt so your child is given a context for reading the alien words.





To begin with... Some key definitions

A phoneme is the smallest unit of sound in a word. Phonemes are the sounds you hear.



A grapheme is a symbol of a phoneme. It is a letter or group of letters representing a sound.

Graphemes are the sounds you see.



Tuning into sounds

What is blending and segmenting?







Blending for reading

Recognising the letter sounds in a written word e.g.
c-u-p sh-ee-p h-a-t

Merging them into the correct order to pronounce the word cup sheep and hat.

How do I know if my child is able to blend?

- Can children blend <u>orally</u> if an adult says each sound individually, can children hear what word is being sounded out?
- Can children blend to <u>read</u> if children see a written word, can they say the sounds made by each grapheme and put these together to make a word?



Segmenting for Spelling

 Identifying the individual sounds in a spoken word (e.g. d-o-g, shar-p) and writing down letters for each sound (phoneme) to form the word dog and sharp.

Sh.



<u>How do I know if my child is able to</u> <u>segment?</u>

If an adult says a word, can the children say each sound that makes up that word?



Blending and Segmenting are reversible skills





Segment and Blend these words...

- fotteep
- clisk
- ▶ jat

Nonsense games like this help to build up skills - and are fun!

Games and Ideas for blending



http://www.phonicsplay.co.uk/BuriedTreasure2.html http://www.phonicsplay.co.uk/DragonsDen.html http://www.phonicsplay.co.uk/PicnicOnPluto.html http://www.phonicsplay.co.uk/PictureMatch.html http://www.phonicsplay.co.uk/SentSubPhase3.html

Level 4



Your child will be expected to apply these sounds to a real or 'alien' word.

- sing
- mowl
- turn
- flair
- Ierp
- oat



Level 5



Your child will be expected to apply these sounds to a real or 'alien' word.

- these
- ▶ taum
- cloud
- rude
- snie
- bird
- jockey



Helpful Words



Parent Quiz: How many sounds?

Word	Segment	Number of Sounds
am	a-m	2
cat	c-a-t	3
ship	sh–i–p	3
chat		
rain		
queen		
night		
beard		
chair		
pound		
twirl		
reading		
playing		
phone		
snake		
hockey		
performer		

Parent Quiz: ANSWERS!

Word	Segment	Number of Sounds
am	a-m	2
cat	c-a-t	3
ship	sh-i-p	3
chat	ch-a-t	3
rain	r-ai-n	3
queen	qu-ee-n	3
night	n-igh-t	3
beard	b-ear-d	3
chair	ch-air	2
pound	p-ou-n-d	4
twirl	t-w-ir-l	4
reading	r-ea-d-i-ng	5
playing	p-l-ay-i-ng	5
phone	ph-o-n-e	3
snake	s-n-a-k-e	4
hockey	h-o-ck-ey	4
performer	p-er-f-or-m-er	6

Thank you for Attending This Parent Workshop

Any Questions?

