 **Our Lady of Peace Catholic Primary and Nursery School**

**Nursery** *Weekly**Timetable – Lenten Term 2020*

*‘With Christ in our hearts, together we grow.’*

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|  | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| 8.45 – 9.15am | **Child –initiated learning indoors** | **Child –initiated learning indoors** | | **Child –initiated learning indoors** | | **Child –initiated learning indoors** | | **Child –initiated learning indoors** |
| 9.15 – 9.35am | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community.** |
| 9.35 – 11.00am | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** |
| 11.00 – 11.15am | **Children and adults tidy the environment.** | **Children and adults tidy the environment.** | | **Children and adults tidy the environment.** | | **Children and adults tidy the environment.** | | **Children and adults tidy the environment.** |
| 11.15 – 11.45am | **Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.** | **Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.** | | **Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.** | | **Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.** | | **Story and songs. FT children get ready for lunch & AM children get ready for home. Prayers.** |
| 11.45am | **End of the morning session, AM children collected.** | **End of the morning session, AM children collected.** | | **End of the morning session, AM children collected.** | | **End of the morning session, AM children collected.** | | **End of the morning session, AM children collected.** |
| 11.45 – 12.15pm | **FT children have lunch** | | | | | | | |
| 12.15 – 12.35pm | **PM children arrive & FT children come back from lunch. Child –initiated learning indoors** | | **PM children arrive & FT children come back from lunch. Child –initiated learning indoors** | **PM children arrive & FT children come back from lunch. Child –initiated learning indoors** | **PM children arrive & FT children come back from lunch. Child –initiated learning indoors** | | **PM children arrive & FT children come back from lunch. Child –initiated learning indoors** | |
| 12.35– 12.55pm | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | | **Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers** | |
| 12.55 – 2.10pm | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | | **Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions.** | |
| 2.10pm | **Children and adults tidy the environment.** | | **Children and adults tidy the environment.** | **Children and adults tidy the environment.** | **Children and adults tidy the environment.** | | **Children and adults tidy the environment.** | |
| 2.20pm-2.45pm | **End of day story, songs and Prayers for children being collected at 2.45pm.**  **All other children to join in with fine motor skills activity.** | | **End of day story, songs and Prayers for children being collected at 2.45pm.**  **All other children to join in with fine motor skills activity.** | **End of day story, songs and Prayers for children being collected at 2.45pm.**  **All other children to join in with fine motor skills activity.** | **End of day story, songs and Prayers for children being collected at 2.45pm.**  **All other children to join in with fine motor skills activity.** | | **End of day story, songs and Prayers for children being collected at 2.45pm.**  **All other children to join in with fine motor skills activity.** | |
| 2.45pm -3.15pm | **End of day story, songs and Prayers. Children collected.** | | **End of day story, songs and Prayers. Children collected.** | **End of day story, songs and Prayers. Children collected.** | **End of day story, songs and Prayers. Children collected.** | | **End of day story, songs and Prayers. Children collected.** | |