



“With Christ in our hearts, together we grow.”

Reception Parent Planning Week Beginning 11th November 2019

Helping your child to learn to read

The children in Reception have been learning their letter sounds (phonics). The next step is for children to use their phonic knowledge to start to read simple words and sentences.

Not all words in the English language can be learnt phonetically. Children have to learn some ‘tricky’ words by sight, using their memory to read them.

All children will learn to read at different speeds and with different levels of confidence. It is very important that children enjoy learning to read as this is the key to their success.

We have started sending the children home with reading books. Some books will not have any words (Lilac). These books help children develop their story telling skills and their comprehension skills. Talk about the illustrations, ask what might be happening. Ask what they notice about the book. Look at the objects in the illustrations. Does your child know the words for the objects? (in their home language and in English).

The next set of books will have words. We do not expect children to be able to read all of the words straight away. It is important to ask the same questions as those used in the Lilac books. Ask your child if they can see any letters or words that they recognise. Can they sound out the words using their knowledge of letter sounds?

In class we are learning our first set of tricky words. Help your child spot them in their book. Can they remember any of the tricky words?

Reading together is meant to be an enjoyable experience. Please give yourself and your child enough time to read the book without rushing and causing any anxiety. Make sure sharing the ‘reading’ book doesn’t replace you telling your child stories and the sharing of non-fiction books.

What your child will be coming home with

One or more of the following will be sent home with your child each week.

Children will receive their first reading book on either Monday, Tuesday, Wednesday, Thursday or Friday. This will be the day that their books are changed each week.

Please make sure your child has their reading book every day in their red book bag.

- Letter Sound formation sheet
- A lilac and/or pink reading book
- A ‘tricky’ word book mark

Tricky Words

Remember! These words cannot be sounded out. The children need to know them by sight.

l

no

go

the

to

he

she

into

At home: make a set of flash cards for your child and make a game out of learning them.

Letter Sounds of the Week

We are now learning Phase 3 phonics whilst still revising all phase 2 phonics.

y – down a horn, up a horn and under the head

z – zig-zag-zig

zz – as in fuzz and buzz

qu – round her head, up past her earing, down her hair and flick

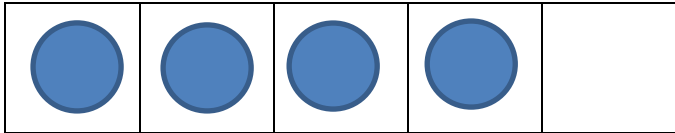
Homework – Every Friday we will be sending home a piece of reading homework that will help your child with letter recognition, formation and the skill of blending sounds together to make words. At this stage your child will need you to do a lot of modelling, they are not experts yet and should be praised for ‘having a go’. Please make this a fun activity that you do together. It does not need to be returned to school.

Maths

This week we are learning how to use a five frame. The children will learn how to represent the numerals up to five and to recognise how many more they need to make five when given a five frame containing less than five. For example:



This represents 2 and 3 more are needed to make 5



This represents 4 and 1 more is needed to make 5

Parents Evenings

Remember to book your appointment!

Tuesday 12th November 3.30pm to 6.30pm

Monday 18th November 3.30pm to 6.30pm

Appointments should be made through Eschools.

To ensure the smooth running of parent's evening, please make sure you are on time for your appointment. It may not be possible to see your class teacher if you have missed your allotted time.

Please note: parents of children in RHA will be given an opportunity for a parent consultation once Miss A has returned to work.

Writing

We are giving the children lots of different opportunities to independently write.

The children are using chalks, paints, pens, crayons and pencils. They are using small notebooks, large paper, shopping lists etc.

It is important that children see adults use writing for a purpose. At home please model writing with your child. When you are going to the shop, make a list with your child, let them hold it and help you find the items on the list.

The children are already talking about what they would like for Christmas! Use this as an opportunity to write. They can copy your writing but encourage them to have a go using their own phonic knowledge.

Dough Gym

We are starting something called dough gym. Before the children do their daily writing activity we will be doing exercises with play dough to build up the strength they need in their hands to have good pencil control.