#### .Maths

This week we are focusing on number recognition and the getting familiar with our daily timetable. We will also practice our number formation matching the numbers to quantities. Learning through play is very important in Reception which is why our learning experience will be fun and interactive, with number hunts in the garden, dice games in the classroom and big rolls of paper to practice our number formation.

# Personal Social and Emotional Development

This week we are focusing on getting to know each other, our feelings and the classroom rules.

It is very important that children acknowledge their feelings and feel free to express their feelings. We have introduced our behaviour faces that teachers and LSA's use in order to help children understand feelings, boundaries and rules.

Through games, we will practice recognizing each other's feelings and we are going to share our feelings every day but also listen to others when they express their feelings. Listening to other's feelings is as important as expressing one's feelings.

### Literacy

These are the key elements we are working on in school and it would be very beneficial to your child if you could support this at home.

Enjoys rhyming and rhythmic activities.

- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Listens to and joins in with stories and poems, one-toone and also in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Shows interest in illustrations and print in books and print in the environment.
- Recognises familiar words and signs such as own name and advertising logos.
- Looks at books independently.
- Handles books carefully.
- Knows information can be relayed in the form of print.
- Holds books the correct way up and turns pages.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

## **Letter Sounds of the Week**

Each week we will be learning and revising 4 letter sounds and beginning to blend them together to make words.

## Sounds that we learnt last week:

**S** - slither down the snake

**Q** - around the apple and down the leaf

† - down the tower, across the tower

p - down the pirate's plat and around his face

## Sounds we will learn this week:

i - down the body dot for the head

N - down Nobby and over his net

**m** - down Maisie mountain, mountain

d - around the dinosaur's bottom, up his tall neck & down to his toes

# Ideas for practicing letter sounds at home

You can help your child practice these letter sounds at home by asking your child to find objects in the house that begin with one of the above letter sounds. You can go for a walk/sound hunt and ask your child what they can see/hear/smell that begins with the above letter sounds.

It is important that children learn how to pronounce letter sounds correctly, in order to be able to later blend them together and read words. In the following link you will find a very helpful video on how to properly pronounce the letter sounds of the English alphabet:

https://www.youtube.com/watch?v=jy0ystXuDcs&list=PLDFqXo8hEdBFJw2FGdO4c3nqXkeTOKOne&index=8

## **Water Bottles**

Please can you ensure that your child brings a water bottle to school every day. This way we can ensure that they only drink from their own water bottles. We can refill them in needed with filtered water that is available in each classroom. To avoid any confusion over water bottles that are of the same brand, please ensure that you label your child's water bottle.

## Label your child's clothes!!!!

As the weather has been so warm the children have all been taking off their school jumpers and cardigans. Unfortunately, we are struggling to reunite some children with their clothes as they have not been labelled. If your child has lost an item of clothing please check the lost property box in the main reception.

# **Library Bags.**

We change library books every Monday. Your child will need to have their black library bag with them every Monday in order to put their library books in. Children who do not bring their library books back, will not be able to get a new one. Please can we ask that you read the library books with your children and that you remind them to treat them carefully and to handle them properly.

#### **Fine Motor Skills**

The children are at the beginning of their journey of writing. At this point it is important that they have fun with their mark making. We have noticed that some children are finding it difficult to hold a pen or pencil correctly due to lack of strength in their hands. It is important, therefore, that they get to do things that will build the muscle tone in their hands.

Playing and moulding with play dough is great fun and if the children are encouraged to squeeze it, pinch it and roll it with their hands, it is a great exercise.

Using pegs and peg boards, jigsaw puzzles and cutting and sticking activities are other good ideas.