Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Lenten 1**

**Homework Booklet**

**Welcome to your homework booklet for this half term.**



In this booklet you will find six weeks’ worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your **‘Spelling Shed’** account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your **‘Times Tables Rock Stars’** account to practise your times tables!

Your teacher will test you on your times tables each week.



Login to your ‘**Bug Club’** account for online reading challenges!

**Maths for Lenten 1**

 

**We would like you to research and write about an invention which was created during the Victorian era. How did these inventions change the world?**



**Discover which inventions we still use today, look at how they have changed over time or create a detailed illustration of one of them. Be as creative as you can!** ![C:\Users\thead.871\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6588755Q\original_smiley_face[1].png]()

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**BRAIN BUILDERS**

Multiply and divide numbers mentally drawing upon known facts. Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and

Interpret remainders appropriately for the context.

Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.



Log-in to your **‘My Maths’** account and, each week, complete the activity that have been set by their class teachers. These will include the topics mentioned above.



**Spelling practise:** Look, say, cover, write, check

**Week 1**

Spellings

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| community |  |  |  |  |  |  |
| curiosity |  |  |  |  |  |  |
| ability |  |  |  |  |  |  |
| visibility |  |  |  |  |  |  |
| captivity |  |  |  |  |  |  |
| activity |  |  |  |  |  |  |
| eternity |  |  |  |  |  |  |
| flexibility |  |  |  |  |  |  |

 **Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| prophet |  |  |  |  |  |  |
| profit |  |  |  |  |  |  |
| draft |  |  |  |  |  |  |
| draught |  |  |  |  |  |  |
| dissent |  |  |  |  |  |  |
| descent |  |  |  |  |  |  |
| precede |  |  |  |  |  |  |
| proceed |  |  |  |  |  |  |

 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 2**

**Week 2**

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| happiness |  |  |  |  |  |  |
| hardness |  |  |  |  |  |  |
| madness |  |  |  |  |  |  |
| nastiness |  |  |  |  |  |  |
| silliness |  |  |  |  |  |  |
| tidiness |  |  |  |  |  |  |
| childishness |  |  |  |  |  |  |
| willingness |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| membership |  |  |  |  |  |  |
| ownership |  |  |  |  |  |  |
| partnership |  |  |  |  |  |  |
| dictatorship |  |  |  |  |  |  |
| championship |  |  |  |  |  |  |
| craftsmanship |  |  |  |  |  |  |
| fellowship |  |  |  |  |  |  |
| apprenticeship |  |  |  |  |  |  |

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Spellings

Spellings

**Week 3**

**Week 3**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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**Week 4**

**Week 4**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

Spellings

Spellings

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| stationary |  |  |  |  |  |  |
| stationery |  |  |  |  |  |  |
| steal |  |  |  |  |  |  |
| steel |  |  |  |  |  |  |
| wary |  |  |  |  |  |  |
| weary |  |  |  |  |  |  |
| who’s |  |  |  |  |  |  |
| whose |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 5**

**Week 5**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| alter |  |  |  |  |  |  |
| altar |  |  |  |  |  |  |
| ascent |  |  |  |  |  |  |
| assent |  |  |  |  |  |  |
| bridal |  |  |  |  |  |  |
| bridle |  |  |  |  |  |  |
| cereal |  |  |  |  |  |  |
| serial |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| principal |  |  |  |  |  |  |
| principle |  |  |  |  |  |  |
| profit |  |  |  |  |  |  |
| prophet |  |  |  |  |  |  |
| descent |  |  |  |  |  |  |
| dissent |  |  |  |  |  |  |
| desert |  |  |  |  |  |  |
| dessert |  |  |  |  |  |  |

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 6**

**Week 6**

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Additional Mathematics and English Homework**

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of ‘Workabooks’, which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at [http://www.workabook.co.uk](http://www.workabook.co.uk/). Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at http://www.workabook.co.uk

