

Our Lady of Peace Catholic Primary and Nursery School



Year 6

Term: Pentecost 1

Homework Booklet

Welcome to your homework booklet for this half term.



Daily Maths lessons are all available on the White Rose Maths website at www.whiterosemaths.com/homelearning . No login details are required!



Login to *MyMaths* to tackle challenges linked to topics which are to be covered over the upcoming term. **New activities will continue to be added on a regular basis!**



Login to your **'Times Tables Rock Stars'** account to practise your times tables!
New competitions will be added on a regular basis!



From the innovators who bring you Times Tables Rock Stars, comes a highly engaging platform for learning to add and subtract... NumBots! NumBots is about every child achieving the "triple win" of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating. Use your TTRS login details to access.
<https://play.numbots.com>



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your **'Spelling Shed'** account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.



Bug Club

Login to your **'Bug Club'** account for online reading challenges!
New books will continue to be added on a regular basis!



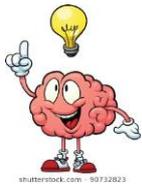
Purple Mash is the creative online space from 2Simple. Purple Mash hosts an exciting mash-up of curriculum focused activities, creative tools, programs and games to support and inspire creative learning every day. Login with the details provided by your class teacher.



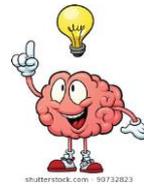
Remember, where possible, and where safe, do try to take part in some form of physical activity each day. With the schools closed and with us all spending more time at home, it's more important than ever that we keep moving and stay healthy and positive. Exercise is an amazing tool to help us feel happier, more energised, and more optimistic. The workouts will be fun and suitable for all ages and even adults can get involved. You don't need any equipment, just tune in to my YouTube channel at 9am each morning for a 30-minute, fun workout. <https://bit.ly/344f1aB>

Log-in to your 'My Maths' account and, each week, complete the activity listed in the table below.

| Week Beginning: 20.04.20 | Week Beginning: 27.04.20 | Week Beginning: 04.05.20 | Week Beginning: 11.05.20 | Week Beginning: 18.05.20 |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Measuring Angles | Constructing Triangles | Nets of 3D Shapes | Angle Sums | Parts of a Circle |



BRAIN BUILDERS



In our geography lessons, we will be studying **Rivers**.

For your project, you may choose to research a variety of famous rivers from around the world, or choose one river to study in greater detail. You could find out key facts about rivers such as length, width, country of origin, famous features and any other interesting details.

As always, limit your project to two pages and be as creative as possible.

To be completed by: Monday 18th May 2020

Maths for Summer 1

As our school must now temporarily close in response to Covid-19, we wanted to let you know about some useful homework support from White Rose Maths, whose maths scheme we use in school. The White Rose Maths Team, part of Trinity Multi Academy Trust, has prepared a series of brand new maths lessons for each year group from Years 1-6. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

Finding and using the lessons

The lessons are all available on the White Rose Maths website at www.whiterosemaths.com/homelearning where you'll also find clear instructions on exactly how access and use the right material for your child's year group. White Rose Maths is all about helping children to love maths by really understanding what it's all about, so you can certainly expect to enjoy these learning sessions with your child!

Join in the daily maths!

A regular daily learning routine will help your child to learn more effectively at home, and just one 20-30 minute White Rose Maths session each day will really help your child to keep them learning and motivated. What's more, the White Rose Maths Team will be online each weekday between 10.00 and 11.00am – great opportunities for your child to show and share their work, questions and ideas every day via any of the White Rose Maths social media channels.

The screenshot below shows which topics are to be covered during this coming term. The image also provides you with the order and timescale for each of these.

| | Week 1 20.4.20 | Week 2 27.4.20 | Week 3 4.5.20 | Week 4 11.5.20 | Week 5 18.5.20 | Week 6 25.5.20 | Week 7 1.6.20 | Week 8 8.6.20 | Week 9 15.6.20 | Week 10 22.6.20 | Week 11 29.6.20 | Week 12 6.7.20 |
|----|-------------------|-------------------|--|-------------------------|--------------------|---------------------------------|------------------|------------------|-------------------|--------------------|--------------------|-------------------|
| Y6 | Angles | Fractions | Fractions, decimals and percentages | Algebra and measures | Measures and ratio | Geometry and problem solving | | | | | | |



Spellings

Week 1



Spelling practise: Look, say, cover, write, check

©BNP Design Studio * illustrations01.com/111255

| Look | S a y | Co ver | Write | Check | Write | Check |
|---------------|-------------|-----------|----------------|-------|----------------|-------|
| example | | | <i>exampel</i> | ✗ | <i>example</i> | ✓ |
| programme | | | | | | |
| telegram | | | | | | |
| hologram | | | | | | |
| diagram | | | | | | |
| grammar | | | | | | |
| grammatical | | | | | | |
| parallelogram | | | | | | |
| monogram | | | | | | |

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 2



Spelling practise: Look, say, cover, write, check

©BNP Design Studio - Illustrations01.com/112253

| Look | S a y | Cov er | Write | Check | Write | Check |
|-----------|-------------|-----------|----------------|-------|----------------|-------|
| example | | | <i>exampel</i> | ✗ | <i>example</i> | ✓ |
| challenge | | | | | | |
| damage | | | | | | |
| broadcast | | | | | | |
| benefit | | | | | | |
| charge | | | | | | |
| function | | | | | | |
| influence | | | | | | |
| interest | | | | | | |

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings



Spelling practise: Look, say, cover, write, check

| Look | S a y | Cove r | Write | Check | Write | Check |
|-----------|-------------|-----------|----------------|----------|----------------|-------|
| example | | | <i>exampel</i> | x | <i>example</i> | ✓ |
| produce | | | | | | |
| present | | | | | | |
| reason | | | | | | |
| silence | | | | | | |
| support | | | | | | |
| transport | | | | | | |
| surprise | | | | | | |
| scratch | | | | | | |

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 4

Spelling practise: Look, say, cover, write, check

| Look | S a y | Co ver | Write | Check | Write | Check |
|----------|-------------|-----------|----------------|-------|----------------|-------|
| example | | | <i>exampel</i> | ✗ | <i>example</i> | ✓ |
| shoulder | | | | | | |
| smoulder | | | | | | |
| mould | | | | | | |
| poultry | | | | | | |
| soul | | | | | | |
| shallow | | | | | | |
| window | | | | | | |
| blown | | | | | | |

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 5

Spelling practise: Look, say, cover, write, check

| Look | S a y | Co ver | Write | Check | Write | Check |
|------------|-------------|-----------|----------------|-------|----------------|-------|
| example | | | <i>exampel</i> | x | <i>example</i> | ✓ |
| possible | | | | | | |
| horrible | | | | | | |
| terrible | | | | | | |
| visible | | | | | | |
| incredible | | | | | | |
| sensible | | | | | | |
| forcible | | | | | | |
| legible | | | | | | |

Sentence practise: Now use your spellings in a sentence.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____