

Personal, Social and Emotional

- Begin to negotiate & solve problems without aggression
- Build confidence to express own wants and opinions
- Ask appropriate questions
- Take steps to resolve conflict

Communication and Language

- Follow stories without props and books
- Plan how to complete a task
- Talk through sequences and follow instructions
- Share opportunities to learn with others
- Learn the meaning of new words
- Question why things happen & give explanations
- Increase length of concentration time
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Physical Development

- Learn how to look after ourselves in the summer
- Think about healthy eating & exercise
- Begin to form recognisable letters
- Use hand-eye coordination to throw and catch
- Shows increasing control over an object - pushing, patting, throwing, catching or kicking it
- Holds pencil near point between first two fingers and thumb and uses it with good control
- Experiments with different ways of moving and can jump off an object and land appropriately

Literacy

- Recognise and write the letters and sounds they make (See board & planning for weekly details)
- Blend sounds to make words
- Segment sounds in simple words
- Continues a rhyming string and show awareness of alliteration
- Use a variety of mark-making tools
- Recognises familiar words and signs such as own name and advertising logos
- Attempt to write familiar words
- Describe main story settings, events & principle characters

Pentecost Term 2021

Medium Term Planning

Nursery



'With Christ in our hearts, together we grow.'

Maths

- Separate groups of objects in different ways, begin to recognise the total is the same
- Understand one more & one less
- Take part in practical addition & subtraction
- Starting to count beyond 10 and recognises numbers
- Solve simple mathematical problems
- Explore weight, capacity, length & height (E.g. Orders two or three objects by length or height & orders two items by weight)
- Uses familiar objects and common shapes to create and recreate patterns

Understanding the world

- Talk about similarities & differences within ourselves, our school & the wider community
- Talk about why things happen & how they work
- Create maps, plans, models and pictures of known & imaginary landscapes
- Know that information can be retrieved from computers
- Taste familiar and different traditional foods
- Talk about where we live and how we travel around
- Look at simple maps of different places

Expressive arts and design

- Use various construction materials to design enclosures & creating spaces
- Put on shows and plays using puppets and props
- Explores rhythms and makes up own rhythms
- Experiments to create different textures
- Understands that different media can be combined to create new effects
- Chooses particular colours to use for a purpose