**Personal, Social and Emotional**

* Learn some strategies of how to initiate play and keep play going.
* To talk confidently to other children when playing and communicate freely about home and the community
* Think about ‘What am I good at? What do I need to practise?’
* Take turns and share resources.
* To become more confident in new social situations and more outgoing towards unfamiliar people
* To tolerate delay when needs are not immediately met and to understand wishes may not always be met

**Physical Development**

* Practice fine motor movements using peg boards, threading and so on.
* Practice comfortable pencil grip.
* To experiment with a range of gross motor movements to music.
* Runs skilfully and negotiates space successfully, adjusting speed/direction to avoid obstacles.
* Understands that equipment and tools have to be used safely
* Can tell adults when hungry or tried or when they want to rest or play
* Understand good practices with regard to healthy eating and hygiene.

**Communication and Language**

* Take turns to listen to each other whilst playing with others.
* Listens to others one to one in small groups, when conversation interests them
* Listens to stories, sometimes without pictures and props, and follows simple instructions.
* Shows an understanding of prepositions by carrying out actions. E.g. Under, on top, behind.
* Begin to introduce a storyline into play and use more complex sentences. E.g. because, and.

**Literacy**

* Recognise and write the letters and sounds they make (See board & planning for weekly details)
* Awareness of story structure.
* Suggest story endings.
* Explore mark making through ‘story maps’.
* Gives meaning to marks as they draw and paint
* Look at books independently in all areas of EYFS setting, both fiction and non-fiction.

**Maths**

* Understand that ‘one is one’ and that a number represents an amount.
* Knows that numbers identify how many objects are in a set
* Use positional language.
* Beginning to represent numbers using fingers, marks on paper or pictures
* Realises not only objects, but anything can be counted, including steps, claps, or jumps
* Shows an interest in number problems
* Shows interest in shape in the environment
* Shows awareness of similarities of shapes in the environment

**Expressive arts and design**

* Explore music, dance, paint and other materials to express ourselves.
* Imitates movement in response to music
* Beginning to be interested in and describe the texture of things
* Explores colours and how they can be changed.
* Explore sound and how they can be changed.

**Understanding the world**

* Children learn about Religious Education through the ‘Come and See’ Curriculum.
* Learn about different professions. Shows interest in different occupations and ways of life.
* Can talk about some of the things they have observed such as plants, animals, natural and found objects
* Develop understanding of growth, decay and changes over time. (Life cycles/habitats/growing)

**Lenten Term 2020**

**Medium Term Planning**

**Nursery**



**‘With Christ in our hearts, together we grow.’**