MATHS

Sharing -

Not only is sharing a very important part of the children's Personal, Social and Emotional Development, but it is a maths concept that the children need to explore.

The children will be using practical experiences to share out items in a fair way.

We will be having discussions about how many we will have each and what we could do with any leftover items.

At home: Sharing can be a very difficult concept to understand. Children have to balance what they want and what is fair to all concerned. As a family share out some food and then talk about whether everyone has the same amount and what will happen if there is anything left over?

RE: FRIENDS

The children have responded to this topic very well. We have had lots of discussions about how to mend friendships when things have gone wrong, how we would like our friends to treat us and how Jesus and God are our friends who are always listening to our prayers. The children have enjoyed learning the word 'reconciliation' and what it means.

This week the children will be making friendship bracelets for one another.

At home: Help your child to say their own prayers, thanking God for the friends that they have and help them to be a good friend to others.

LITERACY

Last week a mysterious pot of porridge appeared in the children's classrooms. The children did some investigating but haven't found out who put it there!

They are now learning a story about The Magic Porridge Pot. We have made a class story map, the children have had a go at making their own and now they are going to innovate the story, using their own ideas. Once they have planned their own story they will have a go at writing it down.

At home: The children are working very hard on their writing. They are all at different stages and it is important that we build their confidence in their own abilities. Encourage your child to make up their own stories. Write it down for them and get them to decorate it. Keep reading a wide range of story books to them as well as their school reading book.

UNDERSTANDING THE WORLD

Science – Due to our Literacy taking longer than planned, this week we will be talking about the life cycles of different creatures as explained in last week's planning.

We will be taking notebooks and pens out on an environment walk within the school grounds so that children can record what they can see and hear. Thank you to Devan's Mum for giving us a notebook and pen each!

TRANSITION

It is that time of year already!

We are holding a parents meeting on Tuesday 25th June at 9.00am to inform you of the transition process from Reception to Year 1.

Myself (Mrs Clark) and Mrs Borsuk (Year 1) will talk you through the process and let you know the expectations for children entering Year 1.

This is an opportunity to ask general questions but if you would like to discuss your child at any length, please speak to your current class teacher.

For some children this is a very exciting time and for others it can be daunting.

Very often children can become overly confident at this time of year. We have very high expectations of behaviour and expect the children to continue their positive attitude to learning up until the last day of school.

At home: After the parents meeting, discuss the transition process with your child. If they have any worries or questions please encourage them to talk to their class teacher about it. We want this to be a very positive experience.

Can you help?

Please continue to bring in: Recycling materials for children to turn into masterpieces. Any unwanted rolls of wallpaper Any other unused stationary such as envelopes, greeting cards etc.

Remember

St Valentine Class Assembly – Mrs Botha's Class will be performing their assembly in the Key Stage 1 hall at 2.30pm on Friday 21st June. Parents of children in this class are invited to watch.

Transition to Year 1 Meeting for parents – 9am Tuesday 25th June Summer Fair – 29th June – we are still looking for volunteers to help. Reception Beale Park Visit – Friday 5th July – please respond to the letter about this visit as soon as possible.