




“With Christ in our hearts, together we grow.”

Nursery Parent Planning Week Beginning 16th March 2020

Religious Education	Maths	Letter Sounds of the Week	Notes
<p>Linking to our understanding of the world, the children will be learning that spring is a time when things begin to grow.</p> <p>We will also be discussing how we grow as people and what we need in order to grow.</p> <p>The children will know and understand Lent is a time to grow in love to be more like Jesus and to look forward to Easter.</p> <p><i>At home: Talk to your child about ways in which you could grow in love within your family.</i></p>	<p>The children will be listening to the story of ‘The Great Pet Sale’. They will each have some pennies and will be able to buy a picture of an animal and it’s young. They will need to check the price label and count in ones the correct amount of pennies. The children will then be writing their own labels to stick on ‘pet’ toys to sell in a pretend shop.</p> <p><i>At home: Set up your own shop with labels. Get your child to write labels for their toys and use pennies to buy them.</i></p> 	<p>We are introducing phonics to the children using Ruth Miskin cards. These will be displayed on the Nursery parent information board each week for you to look at.</p> <p>Next week’s sounds are:</p> <p>I – Down the long leg.</p> <p>j – Down his body, curl and dot for his head.</p> <p><i>At home: Look out for these letters in books you share with your child. Practice saying the sounds the letters make. Have a go at writing the letters in glitter or on someone else’s back.</i></p>	<p><input type="checkbox"/> SEN parent consultation evening – 23rd March 2020. Please make sure you have booked online.</p> <p><input type="checkbox"/> For more information about phonics and how to correctly pronounce the sounds visit the website link: https://ruthmiskin.com/en/find-out-more/parents/</p> <p><input type="checkbox"/> Letters and sounds website: http://www.letters-and-sounds.com/</p> <p><input type="checkbox"/> Mother’s Day performance: Friday 20th March 2020 at 11.30 am and 2.50pm</p> <p><input type="checkbox"/> Nursery Parent Workshop: You are all invited to the next workshop on Wednesday 25th March 2020 at 2.00pm. The focus is Routines and Boundaries.</p>
Expressive Arts and Design	Understanding the world	Literacy	Puzzles
<p>We will be talking about textures and using words to describe different textures such as rough, smooth, bumpy, prickly, hard and soft. We will talk about our senses and what part of our body we use to touch.</p> <p>The children will be feeling different materials and putting their hands in different ‘feely bags’. They will be encouraged to describe what the object feels like and have a guess what they think it is. We will be touching things like bubble wrap, sand paper and pine cones.</p> <p><i>At home: Use new describing words to describe what things feel like. Have a go at touching different objects or materials and describing them.</i></p>	<p>We will be discussing what seeds need to grow? (Light, nutrients from the soil, water, air and space).</p> <p>The children will get to sow their own seed in group time. They will learn how to sow and what they need to do to help their seed grow. The children will have a ‘magic’ bean called a broad bean. They will each have a stick in their pot which will have a picture of a castle on the top. The children need to look after their plant and they will be measuring how tall it is each week. There will be an exciting race to see which beanstalk reaches the castle first.</p> <p><i>At home: Talk about different plants and what they need to grow. Look at books about growing different vegetables, fruit and plants.</i></p>	<p>We will be listening to the story of Jack and the Beanstalk. Each key group will be thinking of actions to help them retell the story. They will also have a story map to help them follow the sequence of the story focusing on the beginning, middle and the end. They will then be retelling the story in their groups to the rest of the class.</p> <p><i>At home: Read a short story with your child. Encourage your child to think of actions to help them remember key parts in the story. Retell the story together using the actions you both came up with.</i></p>	<p>We will be focusing on encouraging the children to have a go at different puzzles. Puzzles help children with their problem solving skills as well as their fine motor skills. We will be encouraging the children to put together puzzles in small groups so they need to be able to reason with each other and take turns. It is a good way of working together with others and to develop their communication skills.</p> <p><i>At home: Practise putting together puzzles. Often puzzles need a lot of perseverance so praise your child for persevering. Get them to think about the way the pieces slot together. Encourage your child to look at the box to see the finished picture to help them.</i></p>