

Our Lady of Peace  
Catholic Primary  
and Nursery School



Year 2  
Term: Lenten 2  
Homework Booklet

Welcome to your homework booklet for this half term.

## Year 2 Notices

Reading Day - Books changed each Tuesday

Please ensure that your child brings in their reading books and reading records each day.

Library Day - Thursday

Please ensure your child brings in their black school bag every Thursday.

P.E and Games Days - Please make sure your child comes to school wearing their P.E kit in school on the correct days.

Year 2 St Christopher: Tuesday and Thursday

Year 2 St Mary-Magdalene: Tuesday and Thursday

Don't forget to read your Bug Club



Books!

*These will be updated regularly.*

### Spelling Shed

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each Friday.

The first spelling test will be on Friday 17<sup>th</sup> September 2021



Login to your 'Times Tables Rock Stars' account to practise your times tables!

Your teacher will test you in the future on your times tables each week.



## BRAIN BUILDERS

Your project for this half-term is...

To read a book you have never read before and review it in an interesting and creative way. You might want to make a poster of the best bits, or imagine an interview with the author or one of the characters; you might even want to write a sequel for what you think could happen next! You can draw, write by hand, or type on the computer. As you have a few weeks to do this, try reading a few different books and pick your favourite to create your review.

**Due in Monday 18<sup>th</sup> October 2021**

### Maths for Advent Term 1

#### Number and Place Value

- ▶ Count objects to 100 and read and write numbers in numerals and words
- ▶ Represent numbers to 100
- ▶ Tens and ones with a part-whole model
- ▶ Tens and ones using addition
- ▶ Use a place value chart
- ▶ Compare objects
- ▶ Compare numbers
- ▶ Order objects and numbers
- ▶ Count in 2s
- ▶ Count in 5s
- ▶ Count in 10s
- ▶ Count in 3s

## Addition and Subtraction

- Fact families – addition and subtraction bonds to 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number – crossing ten
- Subtract a 1-digit number from a 2-digit number – crossing ten
- Add two 2-digit numbers – not crossing ten – add ones and add tens
- Add two 2-digit numbers – crossing ten – add ones and add tens
- Subtract a 2-digit number from a 2-digit number – not crossing ten
- Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers

## Measurement

- Count money – pence
- Count money – pounds (notes and coins)
- Count money – notes and coins
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

## Multiplication and Division

- ▶ Recognise equal groups
  - ▶ Make equal groups
  - ▶ Add equal groups
  - ▶ Multiplication sentences using the  $\times$  symbol
  - ▶ Multiplication sentences from pictures
  - ▶ Use arrays
-

Log-in to your 'My Maths' account and, each week, complete the activity listed in the table below.

### The Importance of Times Tables:

We all know that learning time tables is an essential part of your child's mathematical education.

Children who have mastered their tables gain a solid foundation in mathematics that will help them throughout their progression within the subject.

Many children are able to recite in order their timetables, but to truly know the answer to any times table question independently is a skill that takes a lot of hard work. The national expectation is that every child will be able to answer any times table question mentally within a five second period.

### Expectation:

By the end of Year 2 children should know the 2, 5 and 10 times table (knowing the 3 times tables is encouraged). Please practice these each week with you child. There will be a times table quiz during the last week of the term.

2's	5's	10's
$0 \times 2 = 0$	$0 \times 5 = 0$	$0 \times 10 = 0$
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$

$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

### Additional Mathematics and English Homework

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at <http://www.workabook.co.uk>. Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.



A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at <http://www.workabook.co.uk>

Eleven books in the series cover English and mathematics for Years 2 to 6



# Spellings

Week 1

Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	Check	Write	Check
example			example	*	example	✓
knock						
know						
knee						
knitting						
knife						
gnat						
gnaw						
gnash						
gnome						
gnarled						

**Sentence practise:** Now use your spellings in a sentence.

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_\_

# Spellings

Week 2

Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	Check	Write	Check
example			example	*	example	✓
write						
written						
wrote						
wrong						
wrap						
wrist						
wreck						
wrestle						
wriggle						
wren						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 3

## Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	C he ck	Write	Check
example			example	*	example	✓
race						
ice						
cell						
city						
fancy						
face						
space						
bicycle						
circle						
spicy						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 4

## Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	Check	Write	Check
example			example	*	example	✓
badge						
edge						
bridge						
dodge						
fudge						
age						
huge						
change						
charge						
village						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 5

## Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	Check	Write	Check
example			example	*	example	✓
gem						
giant						
magic						
giraffe						
energy						
jacket						
jar						
jog						
join						
adjust						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

# Spellings

Week 6

Practise Your Words!



Look



Say



Cover



Write



Check

Look	Say	Cover	Write	Check	Write	Check
example			example	*	example	✓
door						
floor						
again						
wild						
children						
climb						
parents						
most						
only						
both						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_