




















Our Lady of Peace Catholic Primary and Nursery School

Year 1 Advent Term Topic Web

Theme	Advent 1		Advent 2
	Wellbeing		Resilience and Stamina
RE (Come and See)	<p>Families: The children will be exploring the topic of Families, focusing on their own families and Jesus' family.</p> 	<p>Belonging: Children will learn about belonging, focusing on the importance of Baptism and belonging to God's family.</p> 	<p>Waiting: Children will consider the importance of Advent in helping us to prepare for the coming of Jesus.</p> 
English	<p>Talk for writing texts: "The Three Little Pigs" and "How to wash a woolly mammoth"</p> <p>In class the children will be focusing on traditional tales. The children will become familiar with traditional tales, recognising and joining in with predictable phrases. The children will be able to orally compose a sentence before writing them down.</p> <p>The children will also be looking at instructional writing and using time conjunctions. The children will be beginning to use capital letters, full stops and finger spaces in their writing.</p> 		<p>Talk for writing texts: "The Imagine" poem</p> <p>The children will learn to appreciate rhymes and poems. They will be encouraged to link what they have read or hear read, to their own experiences. The children will participate in discussion about what is read to them, taking turns and listening to what others say. The children will be investigating, reciting and writing their own poems, using their senses to stimulate imagination and creativity.</p> <p>The children will be writing an explanation text, giving clear details as to how and why certain events take place. The children will be able to orally compose a sentence before writing them down. The children will be beginning to use capital letters, full stops and finger spaces in their writing. The children will use adjectives and joining conjunctions in their writing.</p> 
Maths	<p>Number and Place value: Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less.</p> <p>Mental addition and subtraction: Identify a number 1 more/less than, adding/subtracting using numbers up to 20, number bonds to 10 and doubling.</p> <p>Geometry – 2D Shape: To recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties.</p>		<p>Number and Place Value: To understanding the meaning of place value by using tens and ones as a mean of identifying the number value, to compare and order numbers up to 20 and beyond, to partition a two digit number and identify what that digit represents (How many tens/Ones?)</p> <p>Addition and Subtraction: Number bonds to 10, solving word problems.</p> <p>Geometry – Position and Direction: To describe position and direction using common words (including half turns)</p>
Science	<p>Who am I?</p> <p>To identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.</p> 		<p>Materials</p> <p>To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials.</p> 
Computing	<p>Pupils become familiar with the I.C.T suite and are able to log on and become familiar with Purple Mash</p> 		<p>Online Safety</p> <p>To know how to find saved work in the Online Work area and find teacher comments. To become familiar with the types of resources available in the Topics section. To explore the Tools section of Purple Mash and to learn about the common icons used in Purple Mash for Save, Print, Open, New. understand the importance of logging out when they have finished</p> <p>To sort items using a range of criteria. To sort items on the computer using the 'Grouping' activities in Purple Mash. To understand that data can be represented in picture format To contribute to a class pictogram. To use a pictogram to record the results of an experiment. To follow and create simple instructions on the computer.</p>

		<p>To use the additional direction keys as part of their algorithm. To provide an opportunity for the children to set challenges for each other.</p> 
<u>History</u>	<p>How have I changed since I was a baby? The children will be learning about how birthdays and school have changed in their lifetime, their parents lifetime and their grandparents lifetime.</p> 	<p>How has Technology changed our lives? The children will learn how computers and phones have changed since being invented and how this technology affects our daily lives.</p> 
<u>Art</u>	<p>How would artists draw a self-portrait? The children will be learning how to sketch their own self portrait focusing on the proportions of the face. The children will then compare their portrait to the style of Picasso, Van Gogh and Monet</p> 	
<u>Design and Technology</u>		<p>How can I be a designer? The children will look into designing an item around Christmas.</p> 
<u>Music</u>	<p>We follow a scheme called Charanga, which focuses on pitch, tone, volume and expression. They will develop their listening skills and analyse a variety of music. They will also have an opportunity to develop their singing skills by learning the key songs- Hey You! Rhythm in the way we walk and Banana Rap They will use various instruments to recreate songs and music. The children will listen with concentration in order to understanding a range of high-quality live and recorded music.</p> 	
<u>PE/Games</u>	<p>Basic Movement & Ball Skills The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.</p> 	<p>Indoor PE – dance Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.</p> <p>Outdoor games – Fundamentals Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.</p> 
<u>PSHE</u>	<p>Being Me in My World Includes understanding my place in the class, school and global community as well as devising Learning Charters</p> 	<p>Celebrating Difference Includes anti-bullying and diversity work.</p> 