




“With Christ in our hearts, together we grow.”

Nursery Parent Planning Week Beginning 6th May 2019

R.E	Story Bags	Notes
<p>Our new topic this term is about serving. We will be thinking of good news that we can share with our friends and family and we will be learning that everyone has good news to share.</p> <p>For Christians, the Gospel is the Good News of God’s love for everyone. At Pentecost, in the gift of the holy spirit given for all, Christ’s mission of bringing the Good News was entrusted to the community of believers which is the Church.</p> <p><i>At home: Share your good news with your child every day. Ask your child to tell you some good news of their own.</i></p>	<p>Thank you to those parents and children that have really looked after the story bags that come home each week.</p> <p>Unfortunately we have had to remove all the puzzles and games from the story bags as all games and puzzles except one have got missing pieces or are broken. We are extremely disappointed and upset as these were a brand new resource for you to enjoy with your child and to develop your child’s learning. They have only been going home for four months and were meant to last many years.</p> <p>We have asked all children to look around their home for any pieces of puzzles or game pieces and bring them back to school. There are large boards missing from several of the games. One game has 21 pieces missing!!</p> <p>This is a reminder that ALL story bags are to be used <u>WITH</u> an adult. Please teach your child to respect books and toys. Model to your child how to turn a page in a book and be gentle with the toys.</p>	<p>☐ Rhyme bags and story bags will be given out every Friday and need to be returned by Wednesday. Please remember they are to be used with an adult.</p> <p>☐ For more information about phonics and how to correctly pronounce the sounds visit the website link: https://ruthmiskin.com/en/find-out-more/parents/</p> <p>☐ Letters and sounds website: http://www.letters-and-sounds.com/</p> <p>www.teachhandwriting.co.uk</p> <p>☐ Reminder: Bank Holiday Monday 6th May 2019</p>
<p style="text-align: center;">Literacy</p> <p>The children have been working very hard at learning the letters and sounds. We will now be focusing on blending and segmenting.</p> <p>Blending is the ability to build words from individual sounds by blending the sounds together in sequence. For example, the learner blends the sounds m, a, t to form the word mat.</p> <p>Segmenting is the ability to break words down into individual sounds. For example, the learner breaks the word tap into its component sounds – t, a, and p.</p> <p>Focus words: at, sat, pat, tap, sap, as.</p> <p>We will be playing an active game to engage the children in learning how to blend and segment. There will be two or three hoops on the floor with a letter inside each hoop. Each child will get the chance to jump into each hoop and sound the individual sounds. Then they will blend them together to form a word. We will also be segmenting a word by saying the word and listening to the individual sounds.</p> <p><i>At home: Write an individual letter on three pieces of paper. Put them on the floor and get your child to jump over each piece of paper saying the sound. Blend the sounds together. Start by blending two sounds together such as: it, is, at, in, on, as</i></p>	<p style="text-align: center;">Understanding the world</p> <p>We will be introducing the bee-bots to the children next week. Bee-bots are an exciting, programmable floor robot for children to use. They are great for teaching control, directional language and programming to young children. We will also be talking about how they work.</p> <p><i>At home: Talk about why and how things work. Talk about the remote control for the television, a mobile phone, and a toy with buttons or a computer for example.</i></p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Bug Hunt</p> <p>We will be searching for bugs next week in the garden. The children will have a clipboard with pictures and names of bugs they need to search for. The children will be using their looking skills and will be able to use magnifying glasses to get a closer look at the bugs. We will be talking about what they look like and what they do. (Fly, crawl, collect pollen etc.) They will record what they find and draw a picture of them.</p> <p><i>At home: Go on your own bug hunt in the park or your garden. What bugs did you find? What did they look like?</i></p>