Areas to investigate

KS2 attainment

- In 2017, writing attainment of the expected standard was at or above national for prior attainment groups: middle, high.
- In 2017, mathematics attainment of the expected standard was at or above national for the high prior attainment group.

Phonics in 2017

- The average mark for pupils not meeting the phonics expected standard in year 1 was 22.

Absence and exclusions

- The proportion of repeat exclusions was at or above national for three years (2013/14 to 2015/16).

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

Our Lady of Peace Catholic Primary and Nursery School

URN: 110035 **LAESTAB:** 8713353

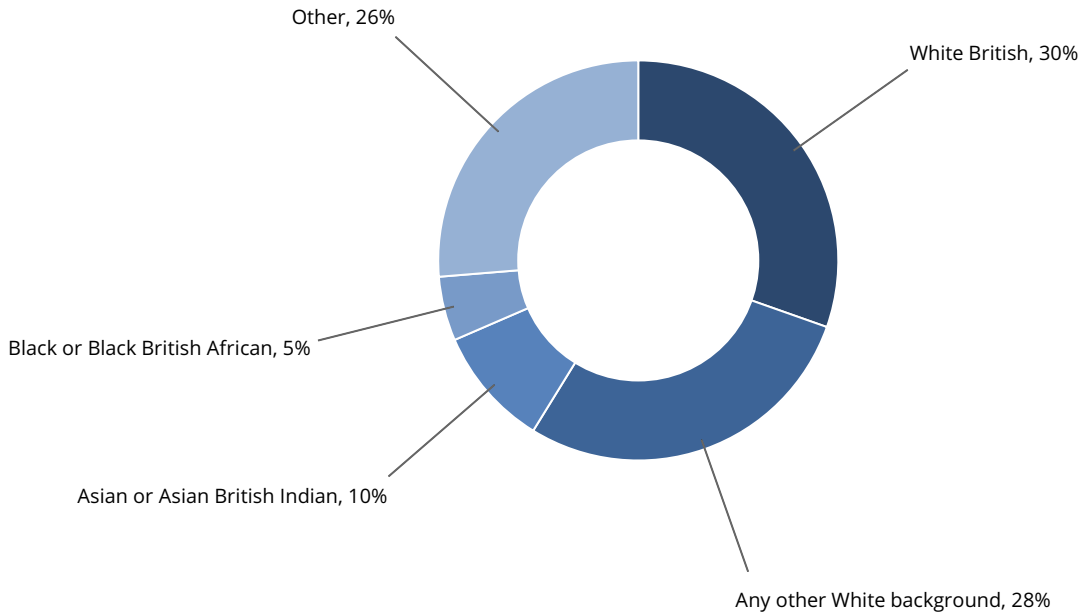
Phase of education: Primary
Headteacher: J O'keeffe
Pupils: 680
Gender: Mixed
Special needs provision:

Local authority: Slough
Admissions policy: Not applicable
Ages: 3-11
Denomination: Roman Catholic

Schools details as of 3 January 2018

Ethnicity

This school has 13 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



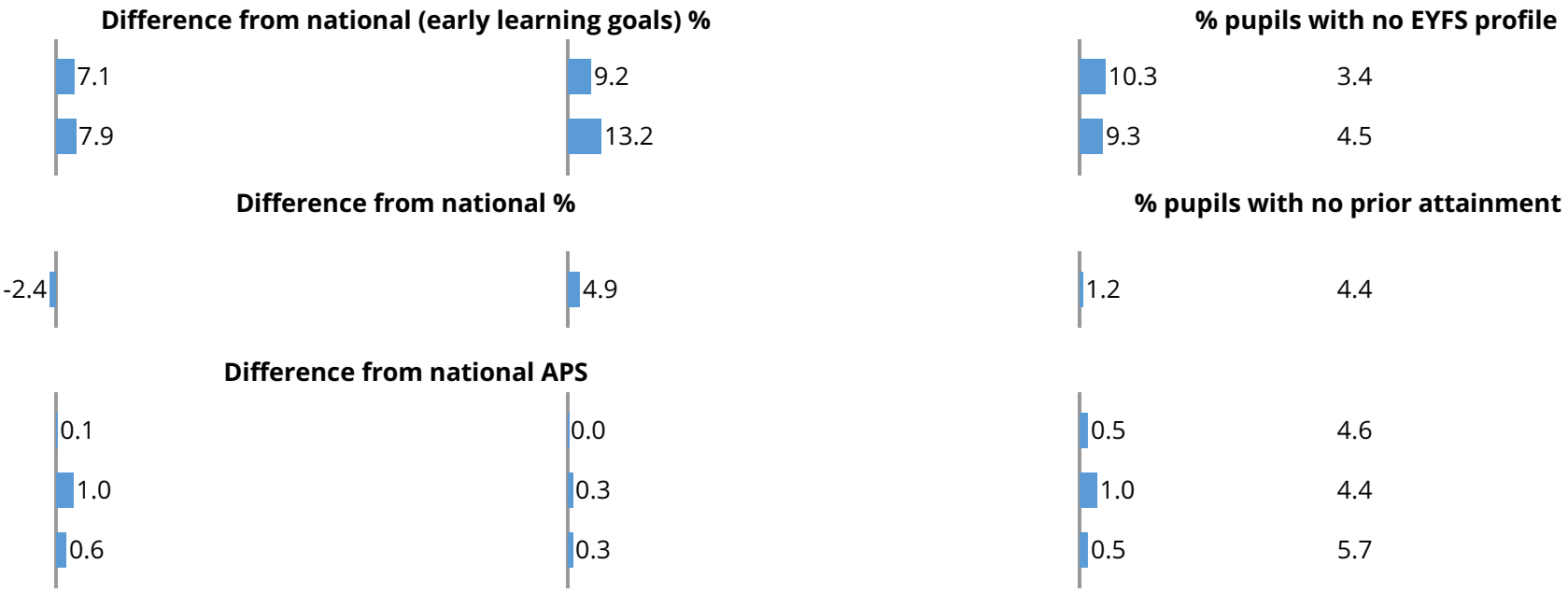
School level trends

	2015	2016	2017	2017 Quintile (Bottom 20% Q5 Q4 Q3 Q2 Q1 Top 20%)
% girls				
School	49	49	50	
National	49	49	49	
% eligible for FSM at any time during the past 6 years				
School	9	9	11	
National	26	25	24	
% of pupils first language not/believed not to be English				
School	30	36	35	
National	19	20	21	
% of pupils with SEN support				
School	6.4	9.3	6.9	
National	13.0	12.1	12.2	
% of pupils with a SEN statement or EHC plan				
School	1.5	2.5	2.4	
National	1.4	1.3	1.3	
School deprivation indicator				
School	0.2	0.2	0.2	
National	0.2	0.2	0.2	

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	90	52	49	7	19	41	21	11	12	0
Year 2	90	48	49	8	22	44	21	9	14	0
Year 3	90	51	49	11	26	29	21	10	15	0
Year 4	87	43	49	13	28	32	21	13	16	0
Year 5	91	48	49	10	30	26	20	12	16	0
Year 6	88	48	49	21	31	35	20	10	17	0

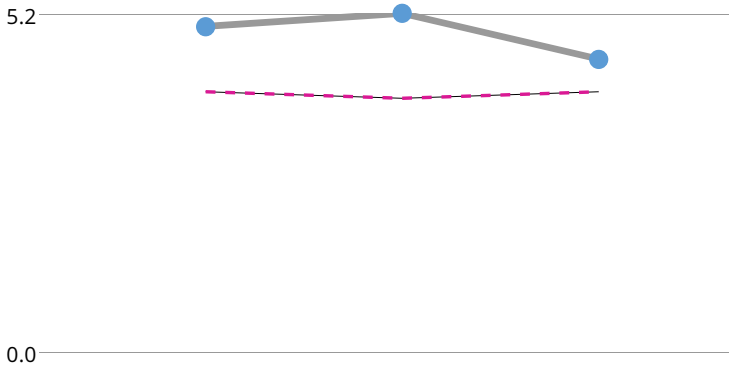
Prior attainment



Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Absence

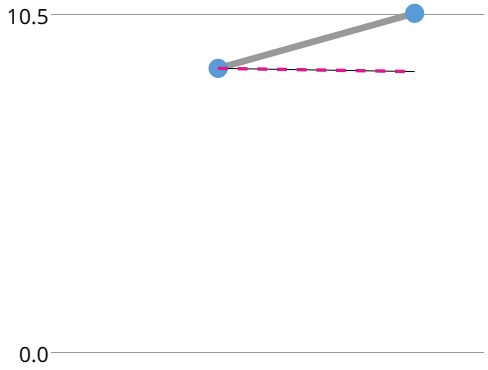
% of sessions missed



	2015	2016	2017
School %	5.0	5.2	4.5
Nat %	4.0	3.9	4.0
Cohort	181	181	555

Persistent absence

% of pupils who missed 10% or more sessions

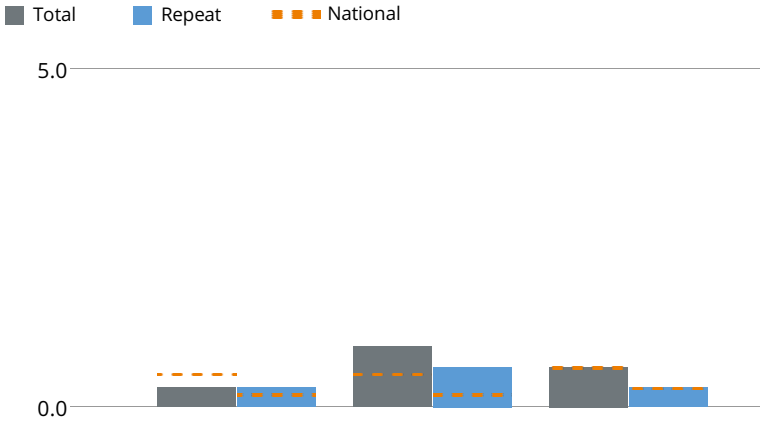


	2016	2017
School %	8.8	10.5
Nat %	8.8	8.7
Cohort	181	555

School National

Fixed term exclusions

% of pupils excluded



	2014		2015		2016	
School %	0.3	0.3	0.9	0.6	0.6	0.3
National %	0.5	0.2	0.5	0.2	0.6	0.3
Number	1	1	3	2	2	1

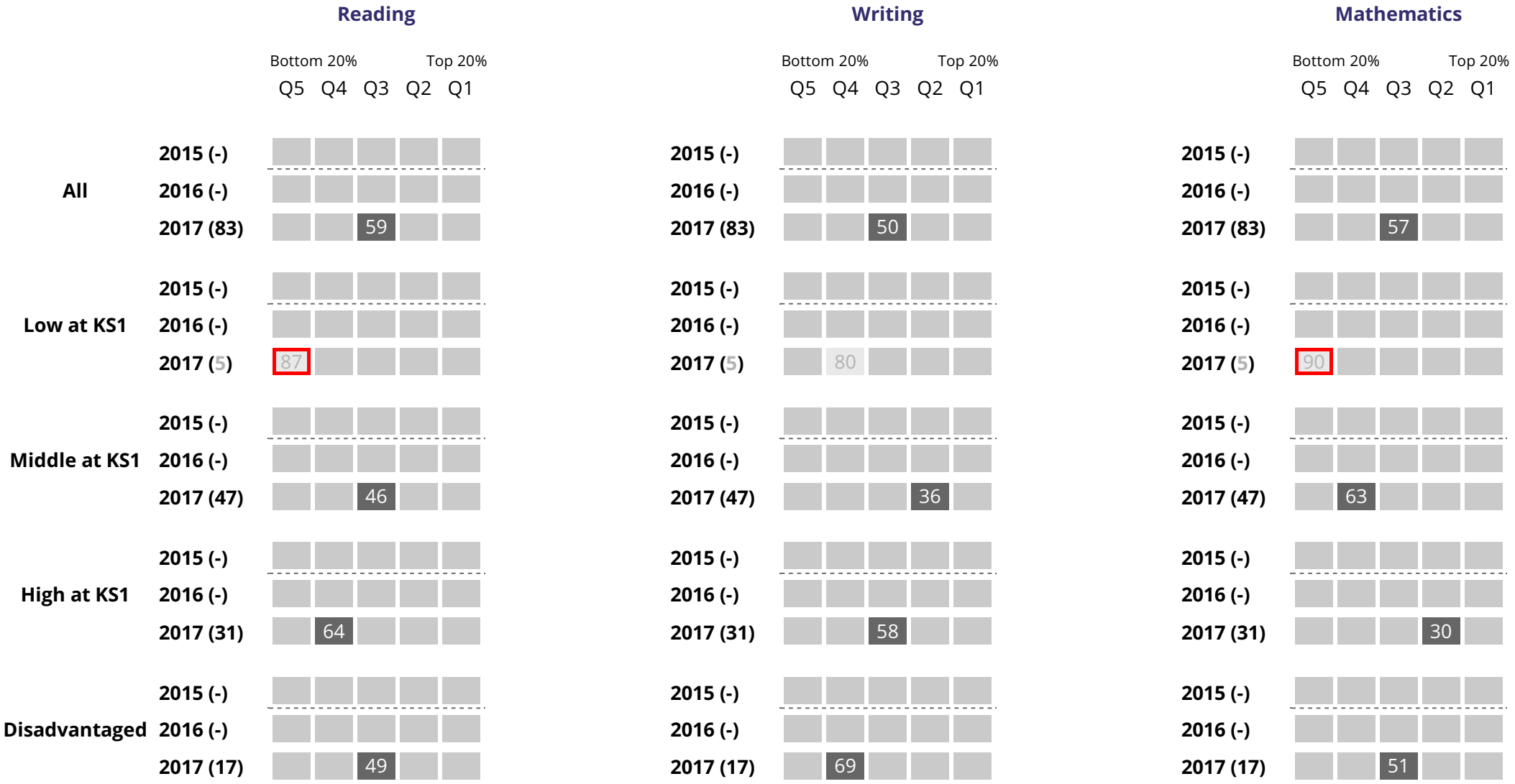
Permanent exclusions

= 1 pupil

	Nat	
2016	**(0)**	No permanent exclusions
2015	**(0)**	No permanent exclusions

Trends over time

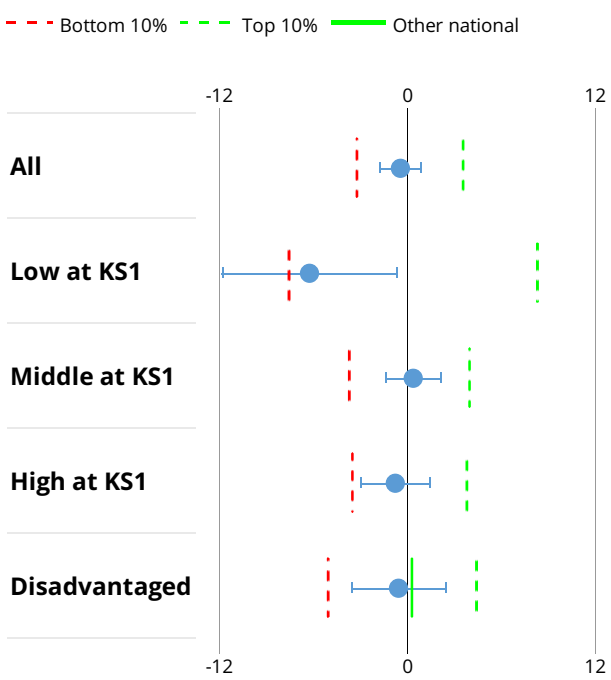
Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)



Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

() Cohort | Significantly below national | Significantly above national | Change in methodology or calculations ----------

Reading progress in 2017



	Progress	National	Number of pupils included
All	-0.4	0.0	83
Low at KS1	-6.0	0.0	5
Middle at KS1	0.4	0.0	47
High at KS1	-0.7	0.0	31
Disadvantaged	-0.5	0.0/0.3	17

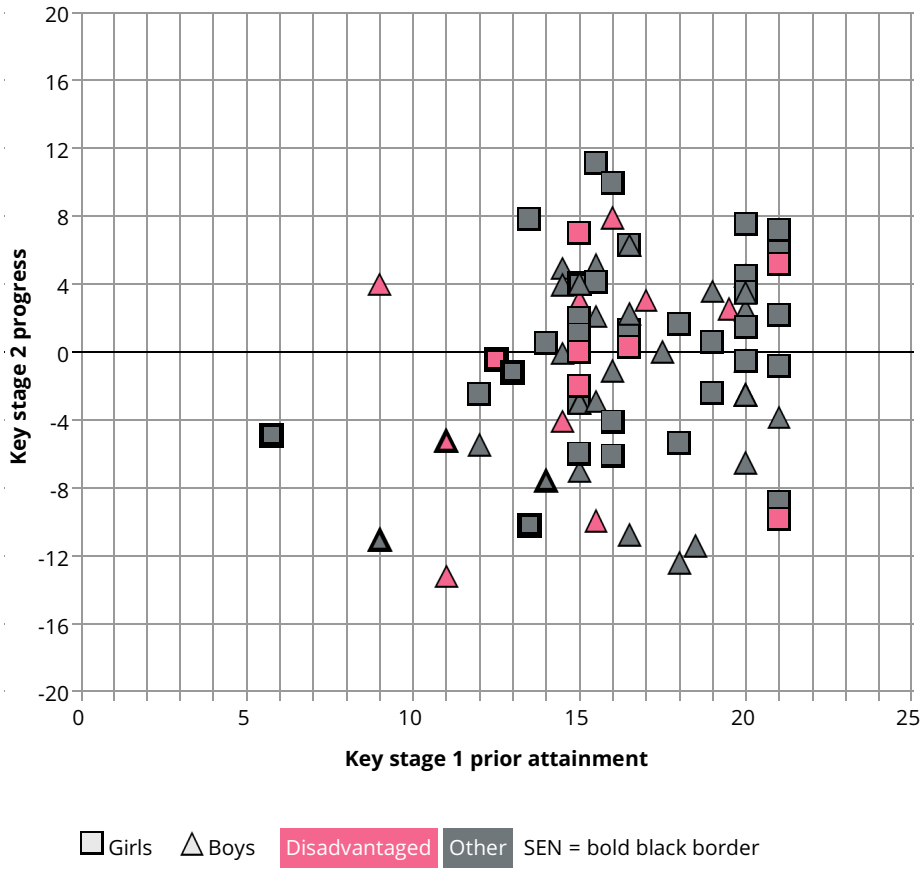
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

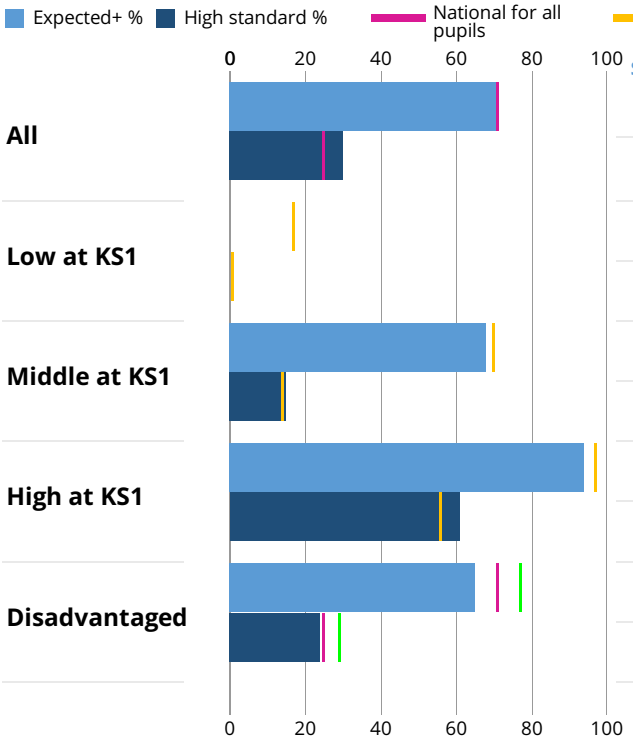
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Reading progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

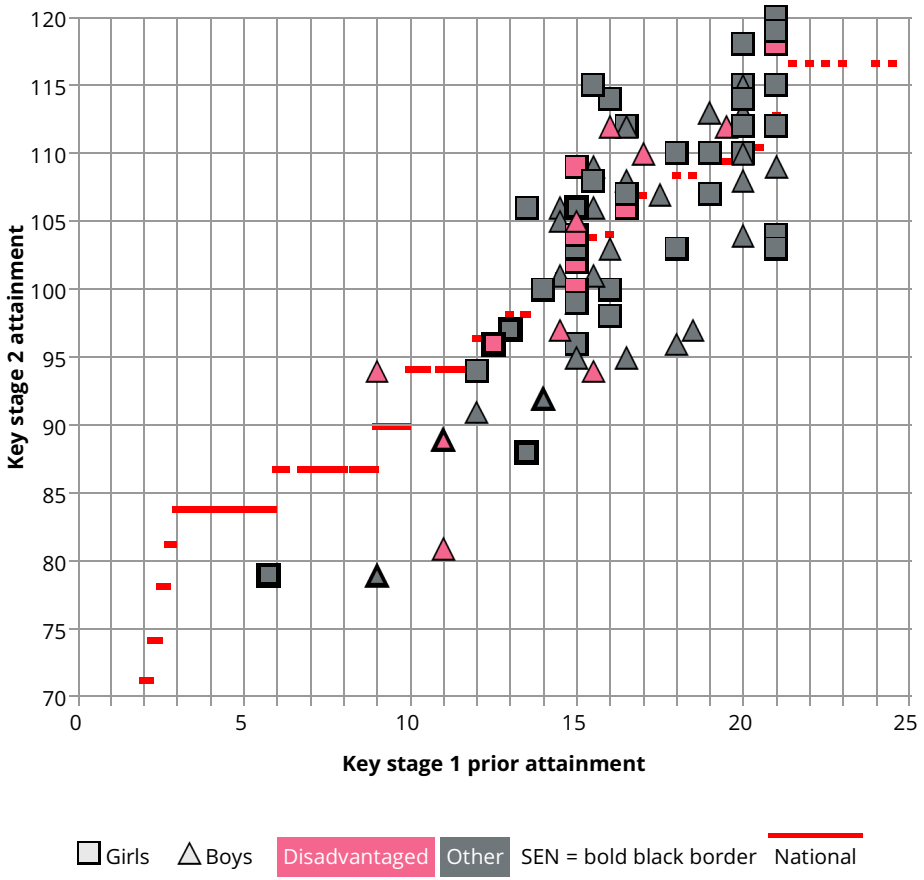
Reading attainment in 2017



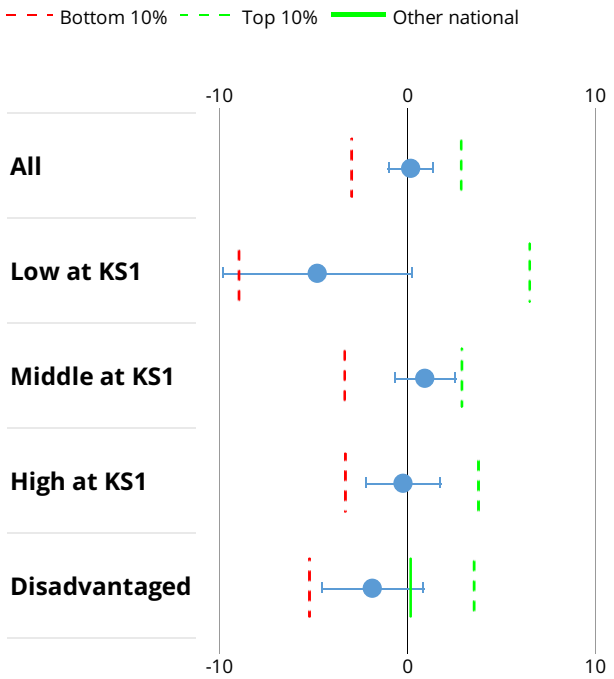
	School %	Nat %	Diff no	Cohort	Average scaled score
All	71	71	0	90	105
	30	25	4	90	
Low at KS1	0	17	0	5	88
	0	1	0	5	
Middle at KS1	68	70	0	47	103
	15	14	0	47	
High at KS1	94	97	-1	31	110
	61	56	1	31	
Disadvantaged	65	71/77	-1/-2	17	102
	24	25/29	0/0	17	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot



Writing (teacher assessment) progress in 2017



	Progress	National	Number of pupils included
All	**0.2**	**0.0**	**83**
Low at KS1	**-5.0**	**0.0**	**5**
Middle at KS1	**1.0**	**0.0**	**47**
High at KS1	**-0.2**	**0.0**	**31**
Disadvantaged	**-1.9**	**0.0/0.2**	**17**

Note: Disadvantaged nationals are shown as all/other

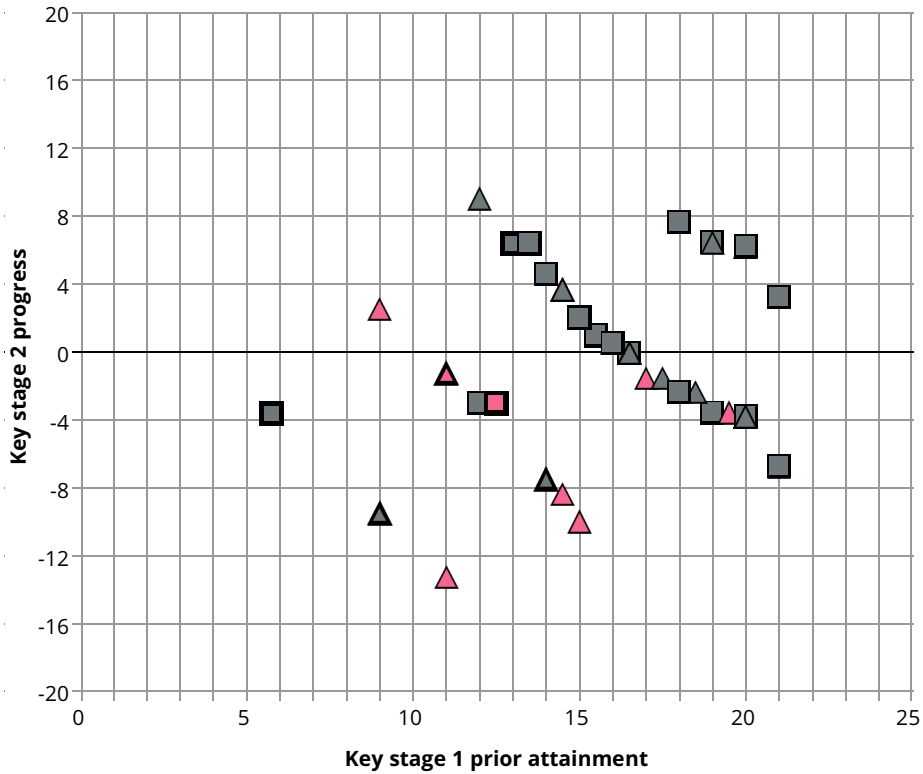
Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

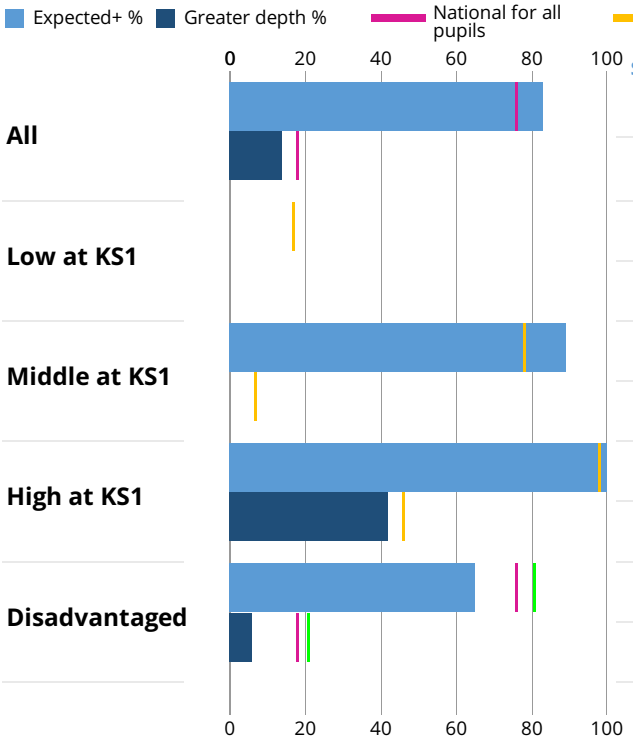
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Writing (teacher assessment) attainment in 2017

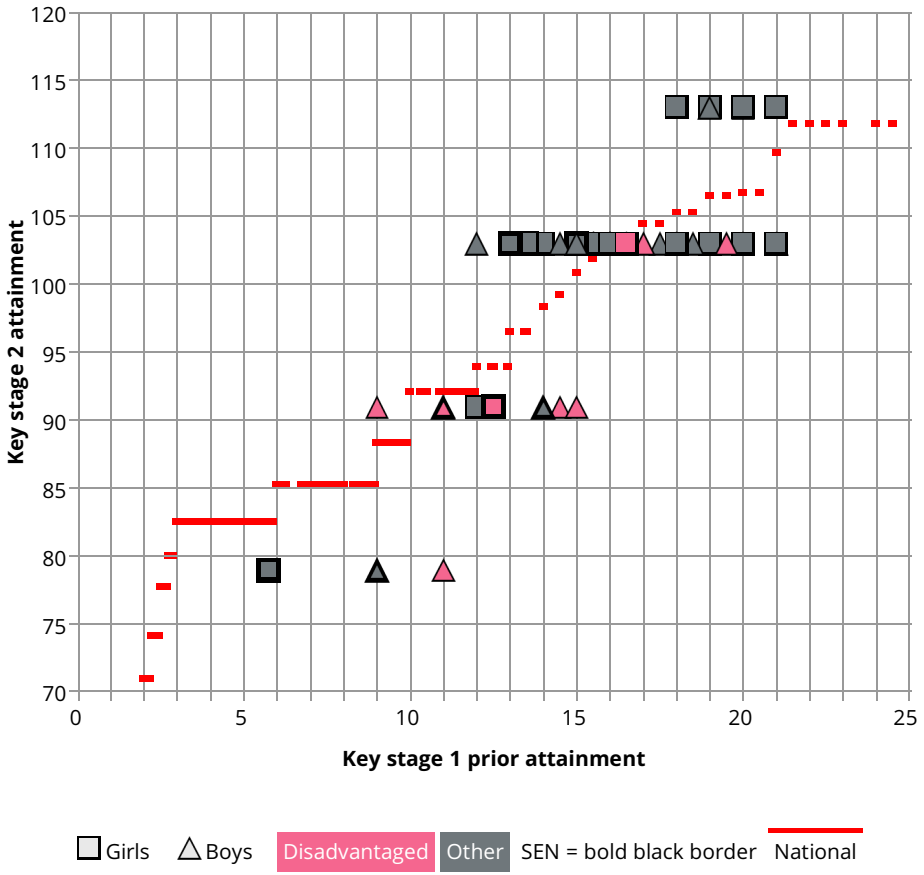


	School %	Nat %	Diff no	Cohort
All	83	76	6	90
	14	18	-2	90
Low at KS1	0	17	0	5
	0	0	0	5
Middle at KS1	89	78	5	47
	0	7	-3	47
High at KS1	100	98	0	31
	42	46	-1	31
Disadvantaged	65	76/81	-1/-2	17
	6	18/21	-2/-2	17

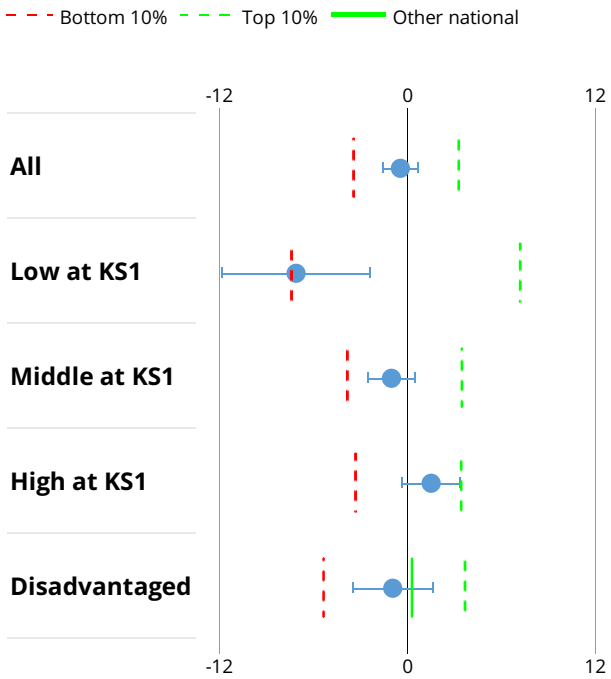
Note: Disadvantaged nationals are shown as all/other

Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) attainment scatterplot



Mathematics progress in 2017



	Progress	National	Number of pupils included
All	**-0.4**	**0.0**	**83**
Low at KS1	**-7.3**	**0.0**	**5**
Middle at KS1	**-1.0**	**0.0**	**47**
High at KS1	**1.6**	**0.0**	**31**
Disadvantaged	**-0.9**	**0.0/0.3**	**17**

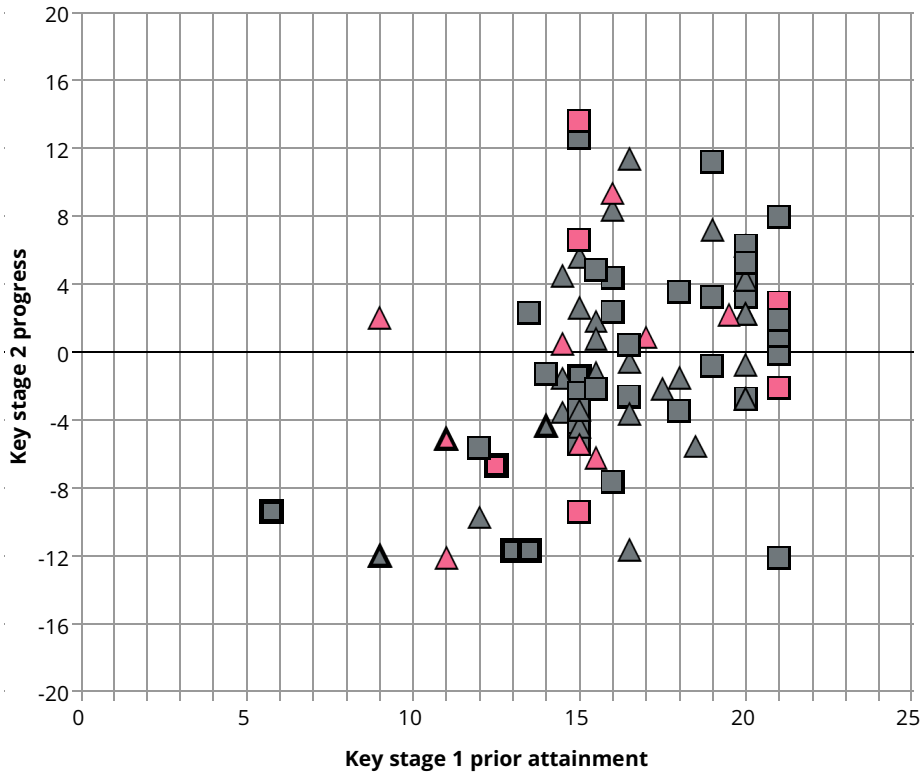
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

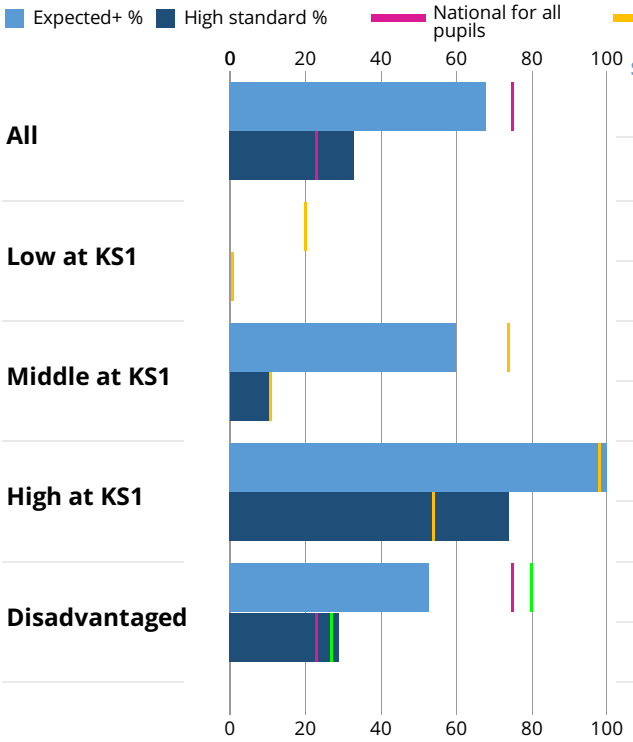
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Mathematics progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

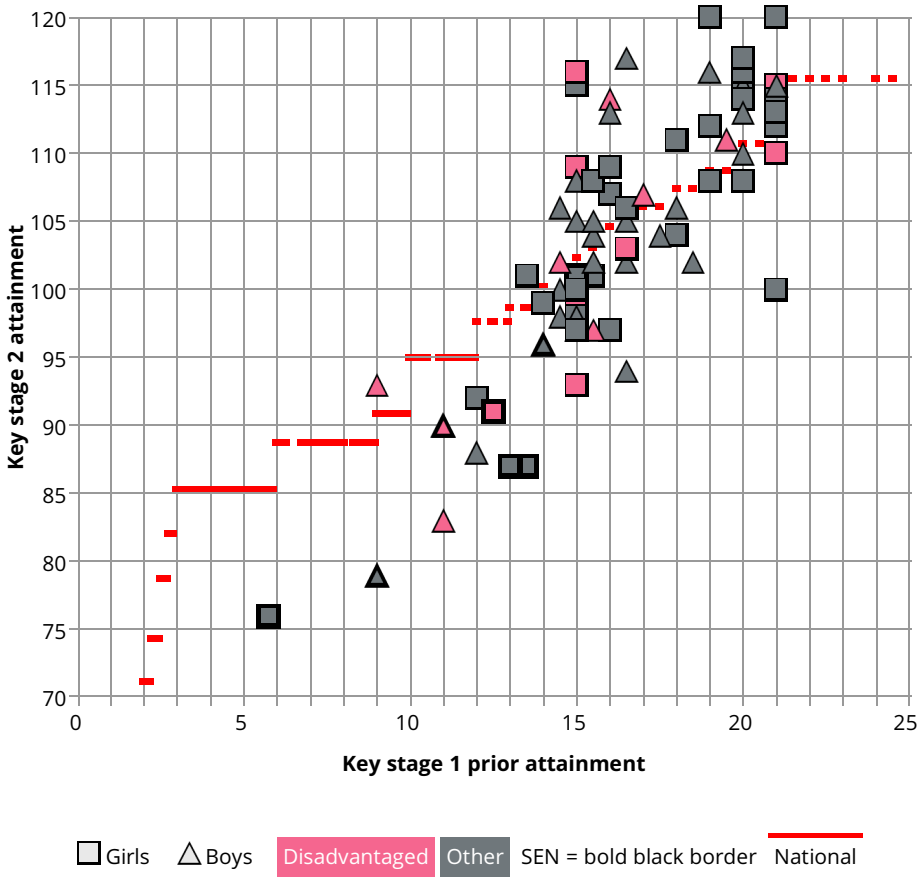
Mathematics attainment in 2017



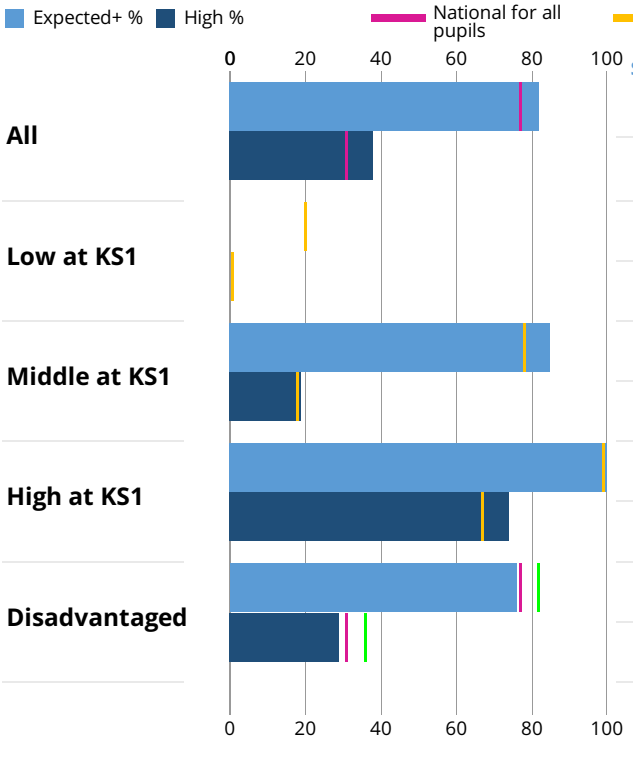
	School %	Nat %	Diff no	Cohort	Average scaled score
All	68	75	-6	90	105
	33	23	9	90	
Low at KS1	0	20	0	5	89
	0	1	0	5	
Middle at KS1	60	74	-6	47	102
	11	11	0	47	
High at KS1	100	98	0	31	112
	74	54	6	31	
Disadvantaged	53	75/80	-3/-4	17	102
	29	23/27	1/0	17	

Note: Disadvantaged nationals are shown as all/other

Mathematics attainment scatterplot



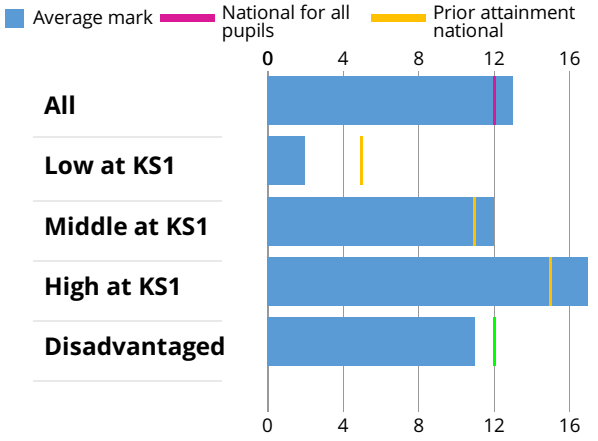
English grammar, punctuation and spelling (EGPS) in 2017



	School %	Nat %	Cohort
All	82	77	90
	38	31	90
Low at KS1	0	20	5
	0	1	5
Middle at KS1	85	78	47
	19	18	47
High at KS1	100	99	31
	74	67	31
Disadvantaged	76	77/82	17
	29	31/36	17

Note: Disadvantaged nationals are shown as all/other

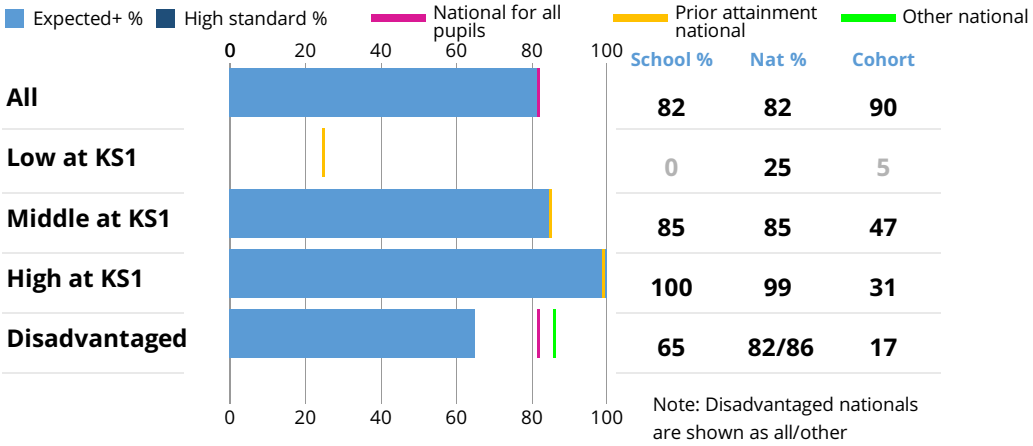
Spelling



	Average mark	National	Cohort
All	13	12	90
Low at KS1	2	5	5
Middle at KS1	12	11	47
High at KS1	17	15	31
Disadvantaged	11	12/12	17

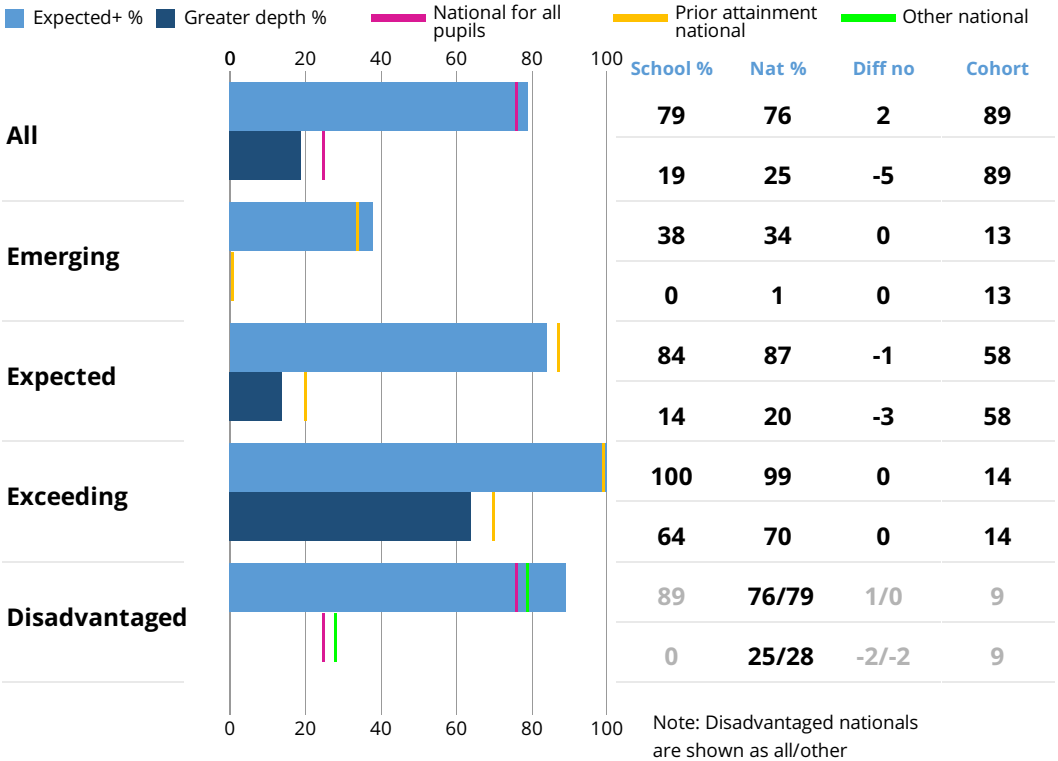
Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017



Science data is based on teacher assesments. Users should be cautious when using this data.

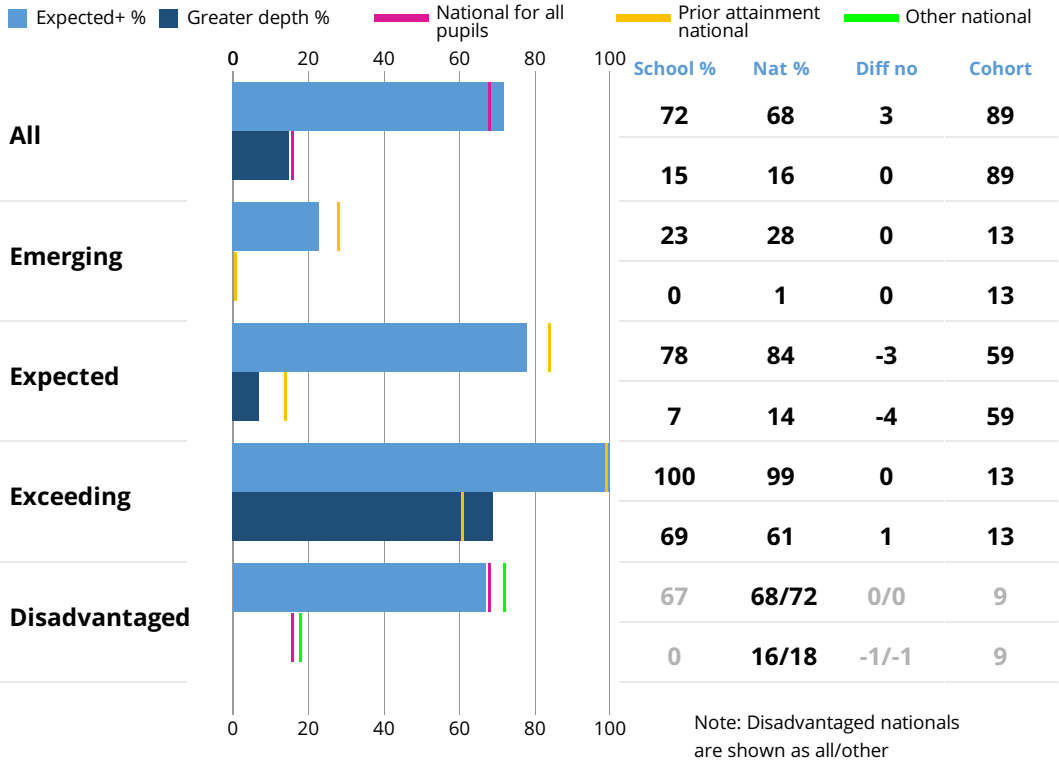
Reading in 2017



	School %	Nat %	Diff no	Cohort
All	79	76	2	89
	19	25	-5	89
Emerging	38	34	0	13
	0	1	0	13
Expected	84	87	-1	58
	14	20	-3	58
Exceeding	100	99	0	14
	64	70	0	14
Disadvantaged	89	76/79	1/0	9
	0	25/28	-2/-2	9

Note: Disadvantaged nationals are shown as all/other

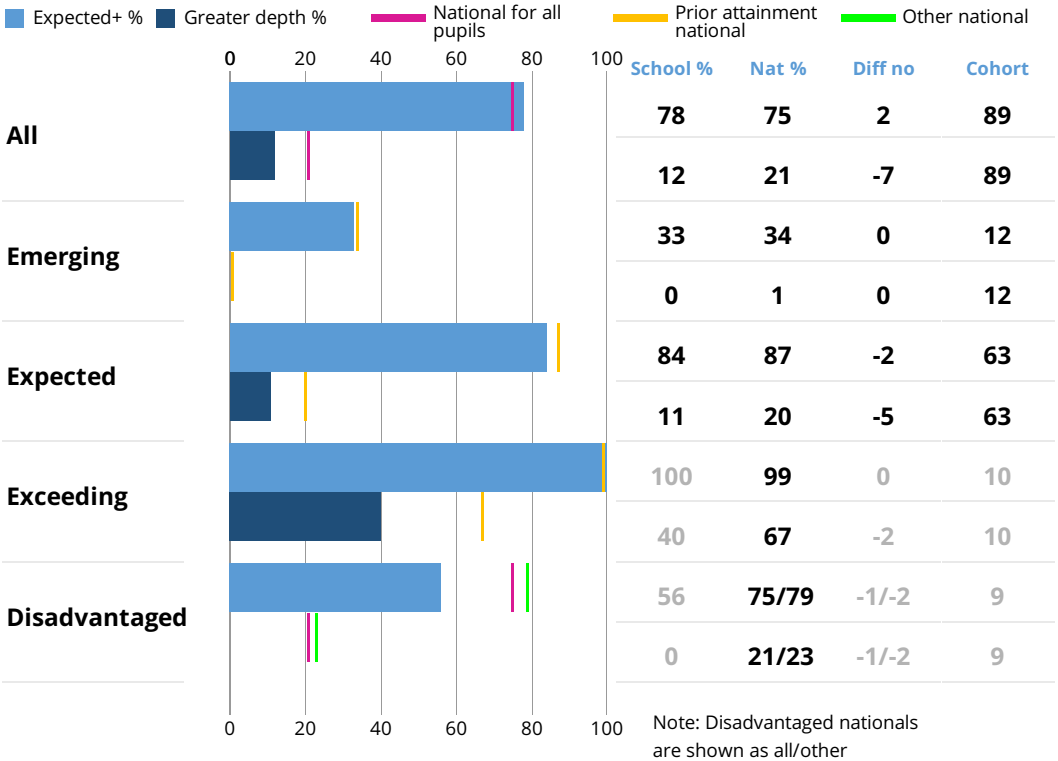
Writing in 2017



	School %	Nat %	Diff no	Cohort
All	72	68	3	89
	15	16	0	89
Emerging	23	28	0	13
	0	1	0	13
Expected	78	84	-3	59
	7	14	-4	59
Exceeding	100	99	0	13
	69	61	1	13
Disadvantaged	67	68/72	0/0	9
	0	16/18	-1/-1	9

Note: Disadvantaged nationals are shown as all/other

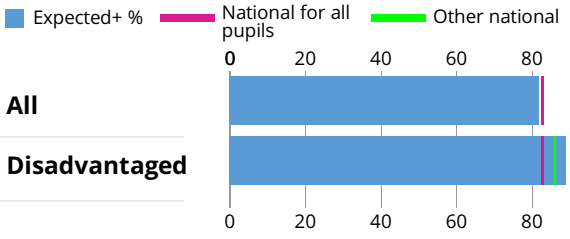
Mathematics in 2017



	School %	Nat %	Diff no	Cohort
All	78	75	2	89
	12	21	-7	89
Emerging	33	34	0	12
	0	1	0	12
Expected	84	87	-2	63
	11	20	-5	63
Exceeding	100	99	0	10
	40	67	-2	10
Disadvantaged	56	75/79	-1/-2	9
	0	21/23	-1/-2	9

Note: Disadvantaged nationals are shown as all/other

Science in 2017



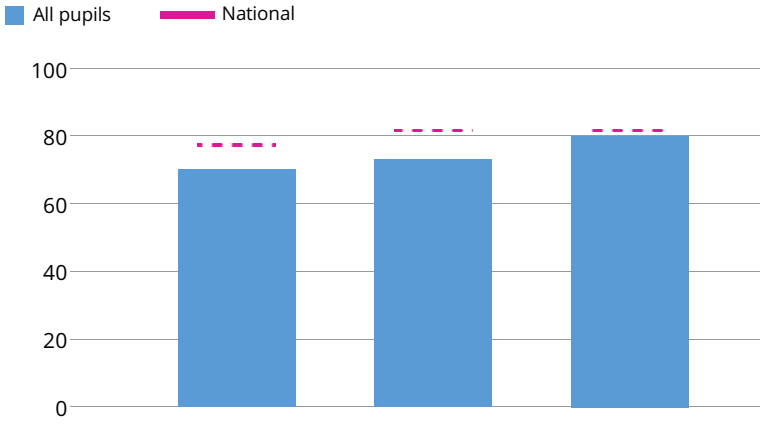
	School %	Nat %	Diff no	Cohort
All	82	83	0	89
Disadvantaged	89	83/86	0/0	9

Note: Disadvantaged nationals are shown as all/other

Phonics in 2017

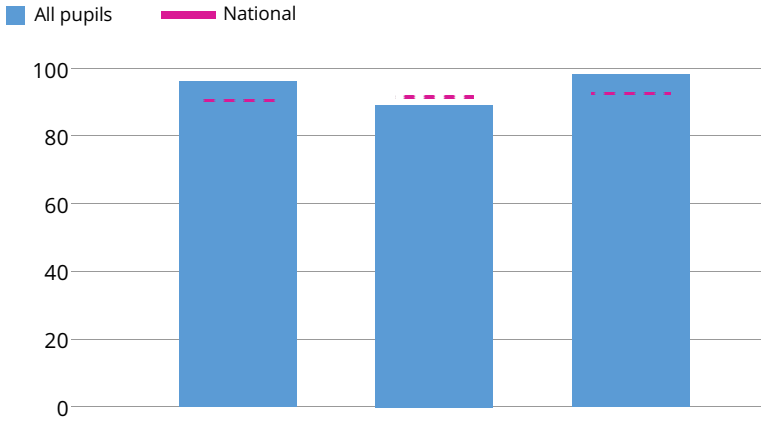
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	70	73	80
Nat %	77	81	81
Cohort	89	90	89

By end of year 2



	2015	2016	2017
School %	96	89	98
Nat %	90	91	92
Cohort	90	89	89