Personal, Social and Emotional

- Separates from main carer with support
- Select and use activities and resources with help.
- Aware of own feelings. Awareness of actions and words can hurt others.
- Turn take, sometimes with support.
- Play in a group and demonstrate friendly behaviour.
- Discuss how to make our Nursery/School a happy place to be and decide upon our rules.

Communication and Language

- Listen to stories and rhymes and join in with repeated refrains.
- Listen to others in small groups or one to one.
- Respond to simple instructions.
- Understand use of objects. (e.g. 'What do we use to cut things?')
- Retell simple past events in correct order.
- Uses vocabulary focused on objects and people that are of particular importance

Literacy

- Letters and Sounds planning- Phase 1 (focus listening and attention)
- Give meanings to marks as they draw and paint. •
- Listen to and join in with stories and poems.
- Enjoy rhyming and rhythmic activities
- Show interest in illustrations and print in books • and handle books carefully.



- and pincers etc.
- safely.

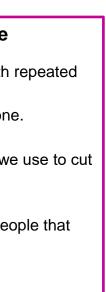
Understanding the world

- Children learn about Religious Education through the • 'Come and See' Curriculum.
- Show interest in the lives of people who are familiar. •
- Talk about where we live and how we travel around.
- Look at simple maps of different places.
- Enjoys playing with small world models and notices detailed features of objects in their environment
- Know how to operate simple equipment and show an interest in technological toys.

Expressive arts and design

- Enjoy dancing, ring games and singing • songs.
- Tap out simple repeated rhythms and make up rhythms.
- Engage in imaginative role-play.
- Build stories around toys.

- pictures.
- such as shape or size



Physical Development

- Practise gross motor skills using outdoor climbing equipment and practise moving freely and
 - confidently in a range of ways.
- Practise fine motor skills such as using scissors
- Understand equipment and tools have to be used

 Wash and dry hands, dress with help and manage the toilet independently.

Maths

Use some number names and number language. Begin to represent numbers using fingers, marks or

- Begin to categorise objects according to properties
- Show an interest in shape & space by playing with shapes & making arrangements with objects.