

Personal, Social and Emotional

- Separates from main carer with support
- Select and use activities and resources with help.
- Aware of own feelings. Awareness of actions and words can hurt others.
- Turn take, sometimes with support.
- Play in a group and demonstrate friendly behaviour.
- Discuss how to make our Nursery/School a happy place to be and decide upon our rules.

Communication and Language

- Listen to stories and rhymes and join in with repeated refrains.
- Listen to others in small groups or one to one.
- Respond to simple instructions.
- Understand use of objects. (e.g. 'What do we use to cut things?')
- Retell simple past events in correct order.
- Uses vocabulary focused on objects and people that are of particular importance

Literacy

- Letters and Sounds planning- Phase 1 (focus listening and attention)
- Give meanings to marks as they draw and paint.
- Listen to and join in with stories and poems.
- Enjoy rhyming and rhythmic activities
- Show interest in illustrations and print in books and handle books carefully.

Advent Term 2019

Medium Term Planning

Nursery



'With Christ in our hearts, together we grow.'

Physical Development

- Practise gross motor skills using outdoor climbing equipment and practise moving freely and confidently in a range of ways.
- Practise fine motor skills such as using scissors and pincers etc.
- Understand equipment and tools have to be used safely.
- Wash and dry hands, dress with help and manage the toilet independently.

Understanding the world

- Children learn about Religious Education through the 'Come and See' Curriculum.
- Show interest in the lives of people who are familiar.
- Talk about where we live and how we travel around.
- Look at simple maps of different places.
- Enjoys playing with small world models and notices detailed features of objects in their environment
- Know how to operate simple equipment and show an interest in technological toys.

Expressive arts and design

- Enjoy dancing, ring games and singing songs.
- Tap out simple repeated rhythms and make up rhythms.
- Engage in imaginative role-play.
- Build stories around toys.

Maths

- Use some number names and number language.
- Begin to represent numbers using fingers, marks or pictures.
- Begin to categorise objects according to properties such as shape or size
- Show an interest in shape & space by playing with shapes & making arrangements with objects.