

# Our Lady of Peace Catholic Primary and Nursery School



**Year 3 2020-2021**

**Term: Autumn 1**

**Homework Booklet**

## Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your '**Spelling Shed**' account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your '**Times Tables Rock Stars**' account to practise your times tables!

Your teacher will test you on your times tables each week.



**Bug Club**

Login to your '**Bug Club**' account for online reading challenges!



### **BRAIN BUILDERS**



Your project for this half-term is... the Stone Age.

In History over the half term we are studying the Stone, Bronze and Iron Age.

We would like you to produce a mini project on the Stone Age.

#### You could:

Do some research in the local library or on the internet. Write and illustrate information about the Stone Age, perhaps including how they made fire, the food they ate and the tools they used. You may also want to include a timeline.

Remember that you can only use two pages, but can be as creative as you like.

Power Points will not be accepted. Good luck and get researching! ☺ Be as creative as you can! ☺

## **Maths for Autumn 1**

### **Number - number and place value**

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas

### **Number - addition and subtraction**

- add and subtract numbers mentally, including:
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

### **Number - multiplication and division**

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Number: Multiplication and Division			Consolidation

Log-in to your **'My Maths'** account and, each week, complete the activities provided by your class teacher.



# Spellings

Week 1

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
enjoyment						
sadness						
careful						
playful						
plainness						
happiness						
plentiful						
cheerful						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 1

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
badly						
hopeless						
penniless						
happily						
lovely						
joyless						
slowly						
quickly						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

**Spelling practise:** Look, say, cover, write, check

Week 2

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
station						
motion						
subtraction						
option						
fiction						
national						
addition						
potion						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 2

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✖	<i>example</i>	✓
can't						
didn't						
hasn't						
couldn't						
it's						
wouldn't						
shouldn't						
wasn't						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 3

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
<b>example</b>			<i>exampel</i>	<i>x</i>	<i>example</i>	✓
Megan's						
Ravi's						
the girl's						
the child's						
the man's						
the woman's						
the school's						
a dog's						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_





# Spellings

Week 3

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<i>x</i>	<i>example</i>	✓
any						
many						
clothes						
water						
pretty						
Christmas						
beautiful						
busy						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✖	<i>example</i>	✓
there						
their						
here						
hear						
see						
sea						
to						
two						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✖	<i>example</i>	✓
be						
bee						
quite						
quiet						
bare						
bear						
one						
won						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✖	<i>example</i>	✓
night						
knight						
blue						
blew						
hole						
whole						
because						
so						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
January						
February						
March						
April						
May						
June						
July						
August						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 6

**Spelling practise:** Look, say, cover, write, check

Look	s a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
September						
October						
November						
December						
after						
past						
hour						
half						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 6

**Spelling practise:** Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
who						
why						
what						
how						
which						
when						
where						
adjective						

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

## Additional Mathematics and English Homework

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at <http://www.workabook.co.uk>. Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at <http://www.workabook.co.uk>

Eleven books in the series cover English and mathematics for Years 2 to 6

