



“With Christ in our hearts, together we grow.”

Nursery Parent Planning Week Beginning 24th September 2018

Welcome	Learning Through Play	Listening and Attention	Notes
<p>The Nursery children have settled very quickly this week and are much more confident in exploring their environment. They are able to select their own resources in the classroom when they first come in and we are all very proud of them.</p> <p>Remember that if you have any questions or queries, please do not hesitate to talk to any of the adults in the classroom. If someone else is picking up your child, it is important that you inform the school. We will not release the children to anyone without prior knowledge.</p>	<p>The Nursery team have planned their classrooms with the interests of the children in mind and we have enjoyed watching them explore and investigate all that is on offer. By playing alongside your children and chatting to them, we are getting to know them and how their skills and knowledge are developing.</p> <p>Mrs Clark, Head of Early Years, will be running a workshop to explain more about the EYFS at 9am and 5pm on Thursday 27th September in the KS1 hall. Please come along and find out more.</p>	<p>We will be encouraging the children to develop their listening skills. They will be experiencing and developing their awareness of sounds made with everyday objects. We will encourage the children to talk about what they can hear and what they think is making the sound. They will have several objects placed inside a box that they cannot see and they have to listen to the sound they make and guess what it is.</p> <p><i>At home: listen for different sounds you hear at home, in the supermarket, when eating breakfast, cooking etc. E.g. Rustling of the cereal packet, banging on the front door.</i></p>	<ul style="list-style-type: none"> □ EYFS workshop – 27th September - 9am and 5pm □ Please make sure your children have a coat and wellies. We will be using the outdoor learning environment every day. □ Please check your child's book bags for letters and notes from school. □ Travelling book fair 3.20pm Monday – Friday in the hall. □ Please bring in a couple of photographs showing your child with other members of their family, and/or pets.
Personal, Social and Emotional Development RE	Fine Motor Skills	Reading	Maths
<p>We are helping the children to get to know us, and all of the other children in their class. Each child has their own name card that they self-register with when they arrive at Nursery. The children are practising this routine and are enjoying this responsibility.</p> <p>Each child is in a key group; purple, green or red group. The children will be going into groups when we have adult directed learning time. These are short group sessions to begin with and it helps the children build a positive relationship with their key person and build their confidence in a small group.</p> <p>Our current RE 'Come and See' topic is 'Myself' and the children will be drawing pictures of themselves this week during group time.</p>	<p>Fine motor skills involve the use of the smaller muscle of the hands, commonly in activities like using pencils, scissors, construction with lego or duplo, doing up buttons and opening lunch boxes.</p> <p>These skills are essential for performing everyday tasks and we are encouraging children to become independent learners. The children are developing these skills through play such as manipulating playdough and using pincers to pick up beads. We are also encouraging children to 'have a go' at doing up their zips on their coats, dress themselves and feed themselves which will help build their self-esteem by being able to do so.</p>	<p>Each day the children will be read to in Nursery. We will be reading a variety of stories and poems including traditional tales. We are encouraging the children to join in with repeated refrains such as "Run Run as fast as you can, you can't catch me I'm the Gingerbread Man!"</p> <p>There are always opportunities available for children to look at books in our setting. We are teaching the children to look after books and handle books carefully by turning the pages one at a time.</p>	<p>The children are still getting used to the routine of the day. We are continuing to discuss different times of day such as group time, tidy up time, lunch time and home time.</p> <p>We have had our first birthday in our class and the children loved the birthday celebration where they got to sing, blow birthday kisses and give four birthday claps to the birthday boy. We are using lots of mathematical language such as adding one more candle to blow out and taking one away when putting them away. The children are being encouraged to represent a number by using their fingers. We have another birthday to celebrate next week where the children will be using these new skills they are learning.</p>