Our Lady of Peace Catholic Primary and Nursery School

Year 2

Term: Advent 1

Homework Booklet

Year 2 Notices

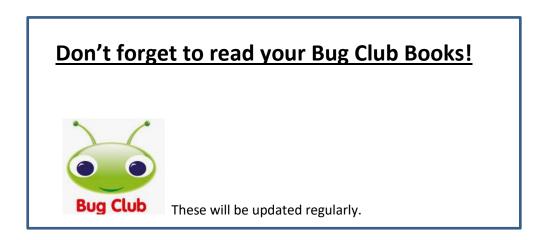**Reading Day – Books changed each Thursday**

Please ensure that your child brings in their reading books and reading records each day.

Library Day – Friday

Please ensure your child brings in their black school bag every Friday.

P.E Days – Please make sure your child comes into school wearing their P.E kit on the days they are having P.E lessons.

Year 2 St Christopher: Wednesday and Thursday

Year 2 St Mary-Magdalene: Tuesday and Thursday

Year 2 St Thomas Moore: Wednesday and Thursday

Don't forget to read your Bug Club Books!

Bug Club   These will be updated regularly.

Welcome to your homework booklet for this half term.

Spelling Shed

In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

You could log on to Spelling Shed to help you practice spellings too.

Your teacher will test you on your spellings each Friday. **The first spelling test will be on Friday 18th September 2020**

BRAIN BUILDERS

Your project for this half-term is…

To read a book you have never read before and <u>review</u> it in an interesting and creative way. You might want to make a poster of the best bits, or imagine an interview with the author or one of the characters; you might even want to write a sequel for what you think could happen next! You can draw, write by hand, or type on the computer. As you have a few weeks to do this, try reading a few different books and pick your favourite to create your review.

Due in Monday 19th October 2020

Maths

	Maths – End of Year 2 Expectations
	New National Curriculum Objectives
Number and Place Value	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
	compare and order numbers from 0 up to 100; use <, > and = signs
	Rounding two-digit numbers to the nearest 10
	identify, represent and estimate numbers using different representations, including the number line
	read and write numbers to at least 100 in numerals and in words
	recognise the place value of each digit in a two-digit number (tens, ones)
	use place value and number facts to solve problems
Addition and Subtraction	recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
	Halve and double 2 digit numbers
	add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones /a two-digit number and tens / two two-digit numbers adding three one-digit numbers
	show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
	recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods
	solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
Multiplication and Division	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
	show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
	calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
	solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
Fractions	recognise, find, name and write fractions ½ ¼ ¾ 1/3 2/4 and / of a length, shape, set of objects or quantity
	write simple fractions e.g. ½ of 6 = 3 and recognise the simple equivalence
Measurement	compare and order lengths, mass, volume/capacity and record the results using >, < and =
	compare and sequence intervals of time
	choose and use appropriate standard units to estimate and measure **length/height** in any direction (m/cm); **mass** (kg/g); **temperature** (°C); **capacity** (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
	recognise and use symbols for pounds **(£) and pence (p)**; combine amounts to make a particular value
	find different combinations of coins that equal the same amounts of money
	solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
Time	tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
	know the number of minutes in an hour and the number of hours in a day.
Geometry Shape and Position	identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
	identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
	identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

	compare and sort common 2-D and 3-D shapes and everyday objects
	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
	order and arrange combinations of mathematical objects in patterns and sequences
Statistics	interpret and construct simple pictograms, tally charts, block diagrams and simple tables
	Using lists/tables/diagrams to sort objects
	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
	ask and answer questions about totalling and comparing categorical data

Log-in to your 'My Maths' account each week, and complete the activities.

Login to your 'Times Tables Rock Stars' account to practise your times tables!

Your teacher will test you on your times tables each week.

The Importance of Times Tables:

We all know that learning times tables is an essential part of your child's mathematical education. Children who have mastered their tables gain a solid foundation in mathematics that will help them throughout their progression within the subject. Many children are able to recite in order their timetables, but to truly know the answer to any times table question independently is a skill that takes a lot of hard work. The national expectation is that every child will be able to answer any times table question mentally within a five second period.

Expectation:

By the end of Year 2 children should know the 2, 5 and 10 times table. Please practice these each week with you child. There will be a times table quiz during the last week of the term.

2's	5's	10's
0x2=0	0x5=0	0x10=0
1x2=2	1x5=5	1x10=10
2x2=4	2x5=10	2x10=20
3x2=6	3x5=15	3x10=30
4x2=8	4x5=20	4x10=40
5x2=10	5x5=25	5x10=50
6x2=12	6x5=30	6x10=60
7x2=14	7x5=35	7x10=70
8x2=16	8x5=40	8x10=80
9x2=18	9x5=45	9x10=90
10x2=20	10x5=50	10x10=100

Additional Mathematics and English Homework

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at http://www.workabook.co.uk. Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at http://www.workabook.co.uk

Eleven books in the series cover English and mathematics for Years 2 to 6

Spellings

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
brown						
about						
down						
sound						
you						
happy						
party						
family						
funny						
jolly						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____

Spellings

Spelling practise: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
more						
before						
horse						
morning						
score						
saw						
draw						
claw						
your						
yawn						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____

Spellings

Spelling practise: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
pair						
care						
share						
fair						
chair						
dear						
near						
year						
bear						
clear						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____

Spellings

Spelling practise: Look, say, cover, write, check

Lo	S a y	Co ver	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
dolphin						
phonics						
wheel						
white						
when						
undo						
unfair						
unhappy						
unlock						
unkind						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____

Spellings

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
cats						
spends						
thanks						
schools						
pushes						
football						
lighthouse						
classroom						
sometimes						
teatime						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____

Spellings

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			*exampel*	✘	*example*	✔
we'll						
she'll						
they'll						
I'm						
you'll						
once						
come						
said						
was						
of						

Sentence practise: Now use your spellings in a sentence.

1)_____

2)_____

3)_____

4)_____

5)_____

6)_____

7)_____

8)_____

9)_____

10)_____