

Our Lady of Peace Catholic Primary and Nursery School



Year 6

Term: Advent 1

Homework Booklet

Welcome to your homework booklet for this half term.



In this booklet you will find six weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your '**Spelling Shed**' account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your '**Times Tables Rock Stars**' account to practise your times tables!

Your teacher will test you on your times tables each week.



Bug Club

Login to your '**Bug Club**' account for online reading challenges!



BRAIN BUILDERS



Your project for this half-term is...

In our history lessons we will be studying The Battle of Britain. Your task is to create a project about this important turning point in British history.

You could either choose one aspect of The Battle of Britain and cover it in detail or you could include several different themes. Your project could also contain more general information about World War Two. Try to include interesting and informative facts, eye-catching images and a range of presentation techniques.

To be handed in: Monday 21st October 2019

Maths for Advent Term 1

Number: Place Value

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above.

Number- addition subtraction, multiplication + division

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division.



Log-in to your 'My Maths' account and, each week, complete the activity listed in the table below.

<u>Week Beginning</u>	<u>Week Beginning</u>	<u>Week Beginning</u>	<u>Week Beginning</u>	<u>Week Beginning</u>	<u>Week Beginning</u>
Due to a short-term technical problem, the pupils will be allocated tasks on the My Maths platform in the very near future. Pupils will be notified of the tasks as soon as they have been allocated.					

Additional Mathematics and English Homework

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of 'Workabooks', which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at <http://www.workabook.co.uk>. Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at <http://www.workabook.co.uk>

Eleven books in the series cover English and mathematics for Years 2 to 6





Spellings

Week 1

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
aggressive						
hostile						
awkward						
obstinate						
desperate						
frantic						
disastrous						
calamitous						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 2

Spelling practise: Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
advice						
advise						
device						
devise						
licence						
license						
practice						
practise						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 3

Spelling practise: Look, say, cover, write, check

Look	S a y	Cover	Write	Check	Write	Check
example			<i>exampel</i>	<i>x</i>	<i>example</i>	✓
observant						
observance						
expectant						
expectancy						
hesitant						
hesitancy						
tolerant						
tolerance						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 4

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
innocent						
innocence						
decent						
decency						
excellent						
excellence						
confident						
confidence						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 5

Spelling practise: Look, say, cover, write, check

Look	S a y	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
co-operate						
co-ordinate						
co-own						
co-author						
re-enter						
re-educate						
re-examine						
re-evaluate						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____



Spellings

Week 6

Spelling practise: Look, say, cover, write, check

Look	Say	Co ver	Write	Check	Write	Check
example			<i>exampel</i>	✗	<i>example</i>	✓
man-eating						
green-eyed						
short- tempered						
rock-bottom						
wide-eyed						
tight-fisted						
cold-hearted						
stone-faced						

Sentence practise: Now use your spellings in a sentence.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____