



Our Lady of Peace Catholic Primary and Nursery School



Year 6 Pentecostal Term Topic Web 2021

	Pentecostal Term 1	Pentecostal Term 2
RE (Come and See)	<p><u>Witnesses</u> The children will learn that The Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.</p> <p><u>Healing</u> The children will learn that the anointing of the sick is one of the seven sacraments. It is intended to strengthen those who are ill.</p>	<p><u>Judaism:</u> As part of our 'other faiths' curriculum, we will spend 1 week studying Judaism</p> <p><u>Common Good</u> The children will understand that people were made in God's image. There should be peace between all people, with equality for all and respect for differences between people</p>
English	<p>The children will be writing explanation texts and revising the grammar and punctuation requirements of the key stage two curriculum.</p> <p>They will also be developing their reading skills in the areas of selecting and retrieving information; inference and deduction; interpreting information from a text; identifying and commenting on the organisation and structure of texts (including grammar and presentational features).</p>	<p>During this half-term, Year 6 will be learning about mystery stories and non-chronological reports.</p> <p>They will also be developing their reading skills in the areas of selecting and retrieving information; inference and deduction; interpreting information from a text; identifying and commenting on the organisation and structure of texts (including grammar and presentational features).</p>
Maths	<p><u>Statistics</u> Children will build on their experience of interpreting data in context from Year 5, using their knowledge of scales to read information accurately.</p> <p><u>Geometry: Properties of Shapes</u> Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles .</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Interpret and construct pie charts and line graphs and use these to solve problems. Calculate the mean as an average.</p> <p>SATs preparation up to the week of the test.</p>	<p>Consolidation and deepening understanding of the Year 6 curriculum.</p> <p>Mathematical investigations, problem solving and reasoning.</p>
Science	<p><u>Electricity</u> In this unit the children shall be learning about electricity:</p> <ul style="list-style-type: none"> - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. - Use recognised symbols when representing a simple circuit in a diagram. 	<p><u>The Titanic</u></p> <p>In this unit the children will be consolidating the skills and understanding they have acquired throughout the year. They will carry out research and practical activities linked around the theme of The Titanic.</p>
Computing	<p><u>Spreadsheets</u> Use of spreadsheets in 'real life'. Creating a computational model. Use a spreadsheet to plan pocket money spending.</p>	<p><u>Quizzing</u> To make a picture quiz for young children. Children understand the different question types within 2Quiz. Children have ideas about what sort of questions are best suited to the different question types. Children have used 2Quiz to make and share a science quiz. Children have considered the audience's ability level and interests when setting the quiz. Children have shared their quiz with peers. Children have given and responded to feedback. As a class, children have collaborated on a quiz.</p>

<u>History/Geography</u>	<u>Raging Rivers</u> To know the elements in the water cycle. Have an understanding of river processes and patterns. To identify some of the physical aspects of a British and overseas river. Identify and explain physical features of the river.	<u>Post-War Britain</u> The children will learn about the changes in British society during the years following World War II. This unit focuses largely on the history of popular music in Britain and how it has changed over the last few decades. We will also be studying the changes in entertainment, leisure and fashion.
<u>Art</u>	<u>A Sense of Place</u> (Landscape Art) The children will be studying the work of famous landscape artists, considering their use of perspective, light and shade and colour. They will go on to create landscape pictures of their own.	<u>Pop Art</u> The children will be studying the work of famous artist from the 'Pop Art' genre, including Andy Warhol and Roy Liechtenstein. They will go on to create 'Pop Art' of their own.
<u>Design and Technology</u>		
<u>Music</u>	<u>Make You Feel My Love</u> All the learning is focused around one song: 'Make You Feel My Love' by Adele. The pupils will follow an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	<u>Reflect, Rewind and Replay</u> The pupils will consolidate the learning that has occurred during the year. All the learning is focused around the revision of chosen units for a performance, a context for the History of Music and the Language of Music.
<u>PE/Games</u>	<u>Cricket</u> The pupils will be practising their skills in batting, bowling, catching and throwing as well as .developing their understanding of the rules and tactics involved when playing cricket.	<u>Athletics</u> The pupils will be developing their skills in the areas of running, jumping and throwing. They will concentrate on evaluating and refining their technique for these key disciplines, in preparation for our school sports day.
<u>PSHE</u>	This term, the children will be learning about citizenship. Also, the children will have lessons in sex and relationship education. We will be following the scheme of work 'A Journey in Love' which is designed for use in Catholic Primary Schools.	