Our Lady of Peace Catholic Primary and Nursery School



**Year 1**

**Term: Lenten 2**

**Homework Booklet**

**Year 1 Notices**

**Reading** **Day** **–** **Books changed each Monday**

Pleaseensure that your child brings in their reading books and reading records each day.

**Library Day – Friday**

Please ensure your child brings in their black school bag every Friday.

**P.E Days –** Please make sure your child has a clearly labelled P.E kit in school at all times.

**Year 1 St Francis:** Monday and Wednesday

**Year 1 St Jude:** Monday and Wednesday

**Year 1 St Bernadette:** Tuesday and Wednesday

***Please note:*** *Children are expected to get themselves dressed before and after PE. Please can you encourage your child to get dressed independently at home if they do not do so already, to help with this.*

**Welcome to your homework booklet for this half term.**



In this booklet you will find six weeks’ worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method.

Your teacher will test you on your spellings each week on **Thursday**.

You can also login to your **‘Spelling Shed’** account to practise your spellings.



Login to your ‘**Bug Club’** account for online reading challenges!

 

Your project for this half-term is…

This term in Science the children will be learning about plants and trees. We would like you to write an informative text, in a form of a booklet, about common trees from the local area.

The booklet should include:

* title
* contents page
* headings/subtitles
* information
* pictures/photographs
* labels/captions
* glossary

 **To be handed in by 6/3/20**

We would like to encourage you to support your child in the research; however they should complete the project independently.

**To be handed in by:16.11.18**

**To be handed in: (date)**

**BRAIN BUILDERS**



In this booklet you will find real and nonsense words which you should practise reading by segmenting and blending. This activity will help you in preparation for Phonics Screening test which will take place later in Year 1.

**Maths for Lenten 2**

**Number: Place Value within 50/ Multiples of 2,5,10**

Count in multiples of twos, fives and tens.

**Measurement: Length and Height**

Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

**Measurement: Weight and Volume**

Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]



Log-in to your **‘My Maths’** account and, each week, complete the activity listed in the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week Beginning 24.2.20** | **Week Beginning****2.3.20** | **Week Beginning 09.3.20** | **Week Beginning 16.3.20** | **Week Beginning 23.3.20** | **Week Beginning 30.3.20** |
| Counting 1 | Compare lengths | Compare lengths | Compare mass | Compare measures | Compare capacity |



**Week 1**

**Test 27.2.20**

**Spelling practise:** Look, say, cover, write, check

Spellings

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| bone |  |  |  |  |  |  |
| make |  |  |  |  |  |  |
| smile |  |  |  |  |  |  |
| these |  |  |  |  |  |  |
| huge |  |  |  |  |  |  |
| like |  |  |  |  |  |  |
| whole |  |  |  |  |  |  |
| tube |  |  |  |  |  |  |

 **Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| globe |  |  |  |  |  |  |
| slide |  |  |  |  |  |  |
| stale |  |  |  |  |  |  |
| delete |  |  |  |  |  |  |
| brute |  |  |  |  |  |  |
| invite |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |
| tune |  |  |  |  |  |  |

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Spellings

**Week 2**

**Test 5.3.20**

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| ice |  |  |  |  |  |  |
| mice |  |  |  |  |  |  |
| circle |  |  |  |  |  |  |
| space |  |  |  |  |  |  |
| face |  |  |  |  |  |  |
| pencil |  |  |  |  |  |  |
| voice |  |  |  |  |  |  |
| juice |  |  |  |  |  |  |

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**Week 3**

**Test 12.3.20**

Spellings

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Week 4**

**Test 19.3.20**

**Spelling practise:** Look, say, cover, write, check

Spellings

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| head |  |  |  |  |  |  |
| bread |  |  |  |  |  |  |
| ready |  |  |  |  |  |  |
| read |  |  |  |  |  |  |
| instead |  |  |  |  |  |  |
| deaf |  |  |  |  |  |  |
| breath |  |  |  |  |  |  |
| ahead |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| why |  |  |  |  |  |  |
| spy |  |  |  |  |  |  |
| try |  |  |  |  |  |  |
| dry |  |  |  |  |  |  |
| fry |  |  |  |  |  |  |
| sly |  |  |  |  |  |  |
| shy |  |  |  |  |  |  |
| reply |  |  |  |  |  |  |

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Spellings

**Spelling practise:** Look, say, cover, write, check

**Week 5**

**Test 26.3.20**

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Spellings 

**Week 6**

**Test 2.4.20**

**Spelling practise:** Look, say, cover, write, check

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| ache |  |  |  |  |  |  |
| school |  |  |  |  |  |  |
| Christmas |  |  |  |  |  |  |
| character |  |  |  |  |  |  |
| echo |  |  |  |  |  |  |
| chef |  |  |  |  |  |  |
| chalet |  |  |  |  |  |  |
| machine |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Handwriting Homework**

There is a page of a handwriting practice for each week. Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.



