## Our Lady of Peace Catholic Primary and Nursery School <br> Nursery Weekly Timetable - Pentecost Term 2019 <br> 'With Christ in our hearts, together we grow.'

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.45-9.20am | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors | Child -initiated learning indoors |
| 9.20-9.45am | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. RE: Topic Carpet time input | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. |
| 9.45-11.00am | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. |
| 11.00-11.15am | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. |
| 11.15-11.45am | End of day Bible story. songs and prayers. FT children get ready for lunch \& AM children get ready for home. | Story, songs and prayers. FT children get ready for lunch \& AM children get ready for home. | Story, songs and prayers. FT children get ready for lunch \& AM children get ready for home. | End of day Bible story, songs and prayers. FT children get ready for lunch \& AM children get ready for home. | Story, songs and prayers. FT children get ready for lunch \& AM children get ready for home. |
| 11.45am | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. | End of the morning session, AM children collected. |


| 11.45-12.15pm | FT children have lunch |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12.15-12.45pm | PM children arrive \& FT children come back from lunch. Child initiated learning indoors |  <br> FT children come back from lunch. <br> Child -initiated <br> learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors |  <br> FT children come back from lunch. <br> Child -initiated <br> learning indoors | PM children arrive \& FT children come back from lunch. Child -initiated learning indoors |
| 12.45-1.10pm | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers RE: Topic Carpet time input | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers | Direct teaching time. Introduction of key learning outcomes, learning to learn and belonging to the class, School, local and wider community. Prayers |
| 1.10-2.30pm | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. | Child-initiated learning. Free flow indoors and outdoors. Adults extend knowledge and skills through quality interactions. |
| 2.30pm | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. | Children and adults tidy the environment. |
| 2.45pm -3.15pm | End of day story, songs and Prayers. | End of day story, songs and Prayers. | End of day Bible story, songs and prayers. | End of day story, songs and Prayers. | End of day Bible story, songs and prayers. |
| 3.15 pm | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. | End of the day, children collected. |

