

Our Lady of Peace Catholic Primary and Nursery School

SCHOOL DEVELOPMENT PLAN

2017 - 2022



Our Mission Statement

‘With Christ in our hearts, together we grow’

At Our Lady of Peace we are committed to working with the children, staff, parents and whole school community to build a school that strives for continued improvement and where the whole community is respected and valued. The aim of this plan is to secure pupils’ academic achievement and personal development.

The School Improvement Plan sets out the school’s development planning for the next five years.

It also sets out a Raising Attainment Plan

School Self-evaluation may lead to amendment of the plan during the year.

The Plan will be reviewed each term.

The Plan incorporates the school’s response to the recommendations made in its HMI’s Monitoring Visits and Section 48. It reflects the outcomes of the Ofsted Full Inspection Reports and prioritised areas for development.

Our School Vision -2017-2022

We are committed to supporting the children, staff, parents, and the whole school community in their endeavour to ensure that the school strives for continued improvement and where the whole community are respected and valued. The Vision of the school over the next five years (2017-2022) is as follows;

The priorities are to:-

1. Ensure Our Lady of Peace Catholic Primary and Nursery School is an Outstanding School promoting a strong Catholic ethos

Purpose: To achieve strong academic performance, across EYFS, KS1 and KS2, underpinned with Catholic values, and in the spirit of the Mission Statement. To develop the whole child socially, morally and spiritually so that each pupil is best prepared for the wider world

2. Provide a broad, balanced curriculum for all pupils including opportunities to specialise and lead in the arts, sports and computing

Purpose: To allow our children to develop their talents over a range of subjects and activities in the belief that such an education is a key aspect of our Catholic ethos and is essential to give all our children the best opportunities in life

3. To provide the best physical infrastructure possible, on the existing site footprint, to promote an outstanding teaching and learning environment

Purpose: To produce and implement a long term plan, including appropriate funding streams, to develop a co-ordinated approach to integrating KS1, KS2 & EYFS facilities to confirm a single school 'feel' and to provide the additional facilities necessary to achieve the other objectives

4. To be recognised as an outstanding employer

Purpose: Our staff members are crucial to the school's success and we recognise that we need to find effective ways to retain, recruit and train high quality staff in a competitive employment environment

5. Strengthen links with the local community, and further afield, particularly working in partnership with local schools, our Parish and Diocese and the Local Authority

Purpose: We want to further improve our effectiveness through co-operation and involvement with the wider community rather than working in isolation. We will continue to evaluate the best way to achieve this and this will include evaluating the benefits of joining an academy

The three focused areas that we will be developing (2017-19) are as follows:

Effectiveness of Leadership and Management.

- Development of a robust Middle and Senior team through Performance Management and CPD so they are jointly accountable for school improvement.
- Subject leaders to undertake the monitoring of lessons and books
- Senior leaders together with the Curriculum Leader will monitor subject leader files and the quality of action plans and reports. There will be feedback to governors.
- Senior leaders will lead workshops
- Every leader will have a PM target relating to their leadership

Quality of Teaching, Learning and Assessment.

- Improve the Quality of Teaching and Learning to be at least good with improved results in Mastery in all subject areas.
- From different starting points the proportions of pupils making and exceeding expected progress in English and Maths are close to, or above, national figures in EYFS, KS1 and KS2 and Y1 and Y2 Phonics.
- Improve the quality of teaching and learning to be at least good 90% across the school.
- Improved results in mastery/greater depth in all areas of the curriculum so the proportions of pupils achieving the higher standard are close to national.

Outcomes for children and learners

- Improve the progress and achievement of minority groups of learners – disadvantaged, EAL, Black boys, lower ability and SEN – ensuring progress levels are close to national.

Ethos; we believe that Catholic Primary education should –

- Develop each person's full potential in a climate of joy, freedom, respect, challenge, co-operation and celebration
- Develop communities of Faith, Service, Prayer, and Worship
- Promote the enrichment of a pupil's life – intellectual, physical, spiritual, moral, social and emotional
- Promote a spirit of charity, social justice, global awareness, and concern for others leading to practical outreach and partnerships
- Promote a culture of tolerance where people of diverse identities are recognised, welcomed, respected, and cherished
- Listen, have mutual understanding, trust, reconciliation, healing, and peace
- Lead fulfilling and purposeful lives which will contribute to the Common Good
- Bring out the best in every child
- Provide children with an interest in the world around them and give them a wide range of experiences
- Nurture a sense of wonder, feeding the curiosity of encouraging them to develop enquiring minds
- Equip children with tools for learning and help each child to develop their potential, preparing them for their future
- Enable each child to develop their understanding of self and the world around them
- Develop social and communication skills and provide a foundation for lifelong learning
- Help children understand the importance of truth and fairness, in order that they grow up committed to equal opportunities for all
- Promote a positive attitude towards learning, in order that children enjoy attending school and acquire a solid basis for lifelong learning
- Enable children to have respect for themselves and high self-esteem, enabling them to live and work co-operatively with others
- Seek to develop a Growth Mind-set in children, encouraging and promoting resilience.