*(National Curriculum links in italics)*

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| **Year 1** | *Changes in national life within living memory:*  **Homes** | *Identify similarities and differences between ways of life in different periods:*  **Victorian Toys** | *Lives of significant individuals in the past who have contributed to national and international achievements:*  **Grace Darling** |
| **Year 2** | *Lives of significant individuals in the past who have contributed to national and international achievements:*  **Queen Victoria.** | *Events beyond living memory that are significant nationally or globally:*  **The first aeroplane flight.** | *Events beyond living memory that are significant nationally or globally:*  **The Great Fire of London.** |
| **Year 3** | Changes in Britain from the Stone Age to the Iron Age | | The Roman Empire  Roman Empire and its impact on Britain |
| **Year 4** | Britain’s settlement by Anglo-Saxons and Scots. | *A non-European society:*  **Mayan civilization c. AD 900** | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |
| **Year 5** | Ancient Greece – a study of Greek life and achievements and their influence on the western world | *A study of an aspect or theme in British history that extends chronological knowledge beyond 1066:*  **Great Plague and 17th Century Medicine** | *A study of an aspect or theme in British history that extends chronological knowledge beyond 1066:*  **The Industrial Revolution** |
| **Year 6** | *A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality:*  **The Battle of Britain:**  **RAF COMMAND CENTRE, UXBRIDGE.** | *The achievements of the earliest civilizations.*  *An overview of where and when the first civilizations appeared and a depth study of:*  **Ancient Egypt.** | *Social history study:*  **Leisure and entertainment in the 20th century.** |