*(National Curriculum links in italics)*

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| **Year 1** | *Changes in national life within living memory:***Homes** | *Identify similarities and differences between ways of life in different periods:***Victorian Toys** | *Lives of significant individuals in the past who have contributed to national and international achievements:***Grace Darling** |
| **Year 2** | *Lives of significant individuals in the past who have contributed to national and international achievements:***Queen Victoria.** | *Events beyond living memory that are significant nationally or globally:***The first aeroplane flight.** | *Events beyond living memory that are significant nationally or globally:***The Great Fire of London.** |
| **Year 3** | Changes in Britain from the Stone Age to the Iron Age | The Roman EmpireRoman Empire and its impact on Britain |
| **Year 4** | Britain’s settlement by Anglo-Saxons and Scots. | *A non-European society:***Mayan civilization c. AD 900** | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. |
| **Year 5** | Ancient Greece – a study of Greek life and achievements and their influence on the western world | *A study of an aspect or theme in British history that extends chronological knowledge beyond 1066:***Great Plague and 17th Century Medicine** | *A study of an aspect or theme in British history that extends chronological knowledge beyond 1066:***The Industrial Revolution** |
| **Year 6** | *A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality:***The Battle of Britain:****RAF COMMAND CENTRE, UXBRIDGE.** | *The achievements of the earliest civilizations.**An overview of where and when the first civilizations appeared and a depth study of:***Ancient Egypt.** | *Social history study:***Leisure and entertainment in the 20th century.** |