



"With Christ in our hearts, together we grow."

Our Lady of Peace Catholic Primary and Nursery School

Nursery Home Learning Booklet

18th May 2020

Dear Parents/Carers

Thank you again for all of you who have sent message and picture through to the office. It really brightens up my day seeing what your children have been up to and how they have been learning news skills and tackling some of the challenges in the home learning booklets. It looks like they are having so much fun.

I hope you and your families are continuing to stay well and I look forward to welcoming you back to school soon.

Miss Drahota

Dear Children

We all miss you very much. We have loved seeing all your photos that you have emailed so we have decided to send you some more of us. This week all your Nursery teachers have decided to have a week focused on stories, rhymes, and different books. What stories have you enjoyed this week? We wonder if you could become storytellers this week and make a story telling den at home or make your own props which will help you to retell your favourite story? We look forward to hearing about what storytelling challenge you decided to do. Stay safe! From the Nursery Teachers xx



Miss Drahota found some storytelling objects at home. She made up her own story about a magic key and a polar bear. The polar bear went on an adventure to try and find what the key opened. Look at the objects Miss Drahota found. Can you make up a story about them?



Mrs Featherstone read the story Room on the Broom. She couldn't find a wand, so she decided to make one. Can you make a wand and cast some spells like Mrs Featherstone?

Mrs Wilson went into the woods near her house and found three bears! A Mummy bear, a Daddy bear, and a Baby bear! What story do you know with three bears in it?

Mrs Wilson read the story of Goldilocks and the Three Bears quietly in the woods. The three bears listened carefully. Can you retell the story?



Miss McClean made a storytelling den out of cushions and blankets at home. She shared stories with her daughter and they made their own stories up too. What is your favourite story?



Maths

- Understand one less
- Take part in practical subtraction

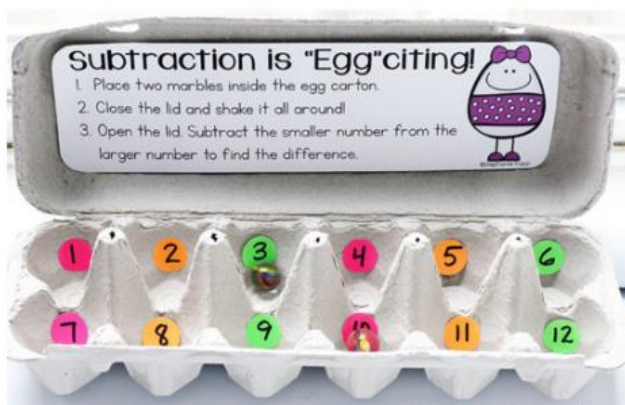
We would be continuing to learn about taking away if we were at school. I have attached some more ideas you could try at home. We would have introduced the subtraction symbol which you may like to model to your child and show them what a number sentence looks like with subtract in it. Put emphasis on the key words.

E.g. **4** bottles sat on a wall. (Get your child to count the bottles) We need to fill **one** bottle up so we need to **take one away**. (Get your child to take one away) How many bottles are left? (Get your child to count the bottles left)

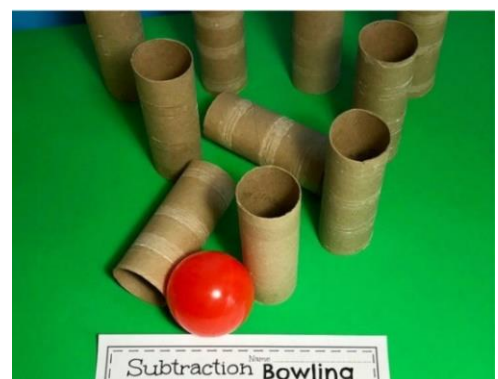
So 4 bottles, take one bottle away equals 3 bottles. We have 3 bottles left. This is what it looks like in a number sentence: **$4 - 1 = 3$**

Your child may like to copy the number sentence or make up a new number problem. Start by only taking one away.

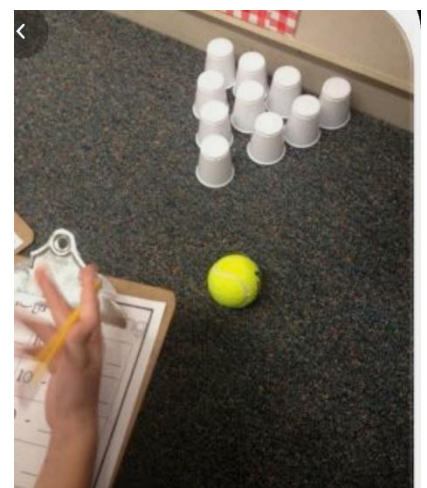
EGG CARTON



SUBTRACTION with Loose Parts



Whack-a-Ball Subtraction Game



Literacy

- Continue a rhyming string
- To show awareness of alliteration



- Make your own rhyming basket. If you don't have any objects you could always draw them. Ask your child what Nursery rhyme do you know that might have a star in it for example?

Start singing the rhyme and get your child to finish the rhyme.

Topmarks Rhyming Games online

<https://www.topmarks.co.uk/Search.aspx?q=rhyming%20games>

Alliteration is the occurrence of the same letter or sound at the beginning of adjacent or closely connected words. E.g. Crawling, curious cat or big, brown, bear

Use the names in your family to think of funny alliteration names or make up funny alliteration phrases. E.g. Marvellous Mummy, Magical, multicoloured mouse, tremendous Toby.

A lovely idea sent from a Nursery parent:

 **Burnham Parish Council**
Friday at 19:07 · 🌐

With the journey the whole world is now taking in regards to Covid-19, we would like to build a Labyrinth, created by the residents in Burnham, to stand as a memory for years to come and to remind future generations of what Burnham and the rest of the World went through.

Please share photos of your progress by tagging us "Burnham Parish Council" or sharing it with the Burnham Resilience Facebook page here: <https://www.facebook.com/groups/burnhamresilience>

Find out more here: <https://burnhamparish.gov.uk/labyrinth-project>



We would like to build a Labyrinth, created by the residents of Burnham!

To do this, we want each resident in Burnham to paint a stone, ideally 10cm or bigger.

Burnham LABYRINTH Project

Each stone will have its own story to tell. Perhaps remembering when we drew rainbows for the NHS, clapped and cheered out of our windows, or said hi to neighbours for the first time.

This Labyrinth will be a place for all residents to remember their loved ones and give thanks to those who helped us through our journey.

Find out more: burnhamparish.gov.uk/labyrinth-project

This Burnham Resilience project is supported by:

Logos of supporting organizations: NHS, Burnham Parish Council, and various local businesses and community groups.

Understanding the World

- Talk about where we live and how we travel around
- Know that information can be retrieved from computers
- Create pictures of known and imaginary landscapes

Creating pictures of landscapes

Go for a walk and collect items like flowers leaves and grass along the way to recreate the landscape.



Go on different scavenger hunts to explore your local area.

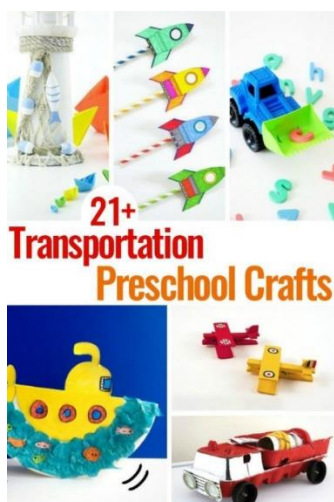
NATURE SCAVENGER HUNT

- Find 4 pine cones.
- Find something that is yellow.
- Find 2 tree stumps.
- Find a feather.
- Find a seed pod.
- Find 4 smooth rocks.
- Find a spider web with a spider on it.
- Find 3 mushrooms.
- Find a long stick.
- Find 2 things that can fly.
- Find 3 different sized green leaves.
- Find a dandelion weed. Blow a wish.



SPRING SCAVENGER HUNT

- Find a yellow flower.
- Find 3 different shaped leaves.
- Find something that is red.
- Find a spider web.
- Find something that flies.
- Name 2 things you see in the sky.
- Find something that is long.
- Find something that grows that is green.
- Find 2 birds.
- Find some water.
- Find something purple.
- Find something that crawls.



- Make your own transport out of shapes or junk modelling
- Use junk modelling to build your home
- Use cushions and furniture to build and role play different modes of transport
- Sing songs like 'Wheels on the bus'. Make up your own rhymes about different modes of transport

To know that information can be retrieved from computers:

- Get your child to choose their favourite animal and research it with you. Learn what they eat, where they live etc.
- What technology could you use to find out more information other than a computer?
- Learn about how different animals move. You could also combine your research with an exercise game like this one below.

7 Minute HIIT Workout For Kids

Set interval timer to do 45 seconds of work and 15 seconds of rest. Do as many reps of each animal move as you can before time runs out!



FROG JUMPS



BEAR WALK



GORILLA SHUFFLE



STARFISH JUMPS



CHEETAH RUN



CRAB CRAWL



ELEPHANT STOMPS

Adding this workout to your morning routine improves self-regulation and focus throughout the day.
Instructions and high quality printable included.

RAISING AN *Extraordinary* PERSON

