



## Welcome to Year 3



### **3 St Christopher**

Class Teacher: Mr Piper

Learning Support Assistant:  
Mrs Hay

### **3 St Thomas More**

Class Teacher: Mrs Koeberg

Learning Support Assistant:  
Mrs Brown and Mrs Bharj

### **Main objectives for your children for this year**

- ⇒ Gaining increasing independence for their own personal organisation and learning
- ⇒ Developing high expectations for their own work and behaviour and always doing their very best
- ⇒ Building on/reinforcing basic skills, including number bonds, times table facts, spelling patterns, handwriting, basic punctuation

### **Timing of the school day:**

In the mornings we run a soft start for the children who may enter the school building via the KS1 playground between 8.40am and 8.55am. In the afternoon, the children leave their classrooms and enter the KS1 playground at 3.10pm. If you are running late, children should be collected from the school office.

If you are unable to drop your children or collect them at the above times, we run a breakfast and after-school club. Please contact the school office for details.

### **Maths and English**

Maths and English is taught every morning. Maths is taught in a whole-class environment, where pupils' differing needs are catered for through differentiated activities and effective questioning from the class teacher. Lessons will focus on the pupils' fluency in maths (rapid and accurate recall of number facts) as well as providing them with the opportunity to build a deeper understanding of mathematical concepts by developing their skills in reasoning and problem-solving.

### **Reading**

Children are grouped into guided reading groups based on their reading ability, working with the class teacher. We request that reading scheme books and reading diaries are brought into school every day. Please do encourage your children to read regularly and note this in their reading record. We do enjoy reading comments from parents about their children's reading. Reading diaries will be checked on a weekly basis to ensure that all children, regardless of reading ability, are reading regularly. We encourage all children to have a reading book of their choice with them in school for when we have quiet reading time. All children will also have the opportunity to choose books from the library with the support of the class LSA once per week, on an allocated day.

### **Homework**

As a result of the feedback from parents, pupils and staff and extensive reading of national research, we have now reviewed our homework procedures for September 2021. Moving forward our aim is that our school homework provides opportunities for the children to practise key skills and consolidate their learning as well as provide teachers the time to plan and deliver first class lessons every day.

As from September, homework will be split into two categories; Formal Homework and Informal Homework.

- 1) **Formal Homework** will come into school on the designated days as specified by the class teacher. Pupils will be tested on their spellings weekly and will be provided with a spelling booklet half termly which will support them with their learning of the spellings. The spelling booklet does not need to come into school and we encourage our parents to check their child's spellings at home. Multiplication tables will also be tested on a weekly basis. Brain Builders project work will be marked by the class teacher.
- 2) **Informal Homework** is optional homework and does not need to come into school as this will be completed at home. This includes homework set through a variety of online platforms such as TTRS, MyMaths, Bug Club, Purple Mash & Spelling Shed

For further details about our new homework procedures, please look at the homework policy which is available on the school website.

### **Pencil Cases**

It is always very exciting to bring a pencil case into school; however, these can often become a distraction during learning times. In Year 3, children are not required to bring a pencil case to school. Any equipment for lessons will be provided by the class teacher.

### **Water Bottles**

It is very important that the children drink regularly during the day. Please provide your child with a clear sport's style water bottle (no screw caps) containing only water. We have drinking water facilities in every classroom to allow your child to refill their bottles.

### **PE Kits**

There are two PE lessons during the week; one inside and the other outside. The children have an indoors PE and outside Games lesson once a week. Children can wear their PE kit to school on the allocated day/s. The school P.E. kit (for both boys and girls) is a white T-shirt (with or without school logo), black shorts and a sensible pair of trainers/plimsolls. If your child is in school, they will

be expected to participate in games lessons unless a suitable reason is provided by parents. Please note PE for Year 3 pupils will take place on **Monday and Friday**.

### **Uniform**

Make sure everything is named, we prefer no earrings, but if they are worn, they should be silver or gold studs. Children are not allowed to wear earrings for PE, so they must be able to remove them without any adult help. Hair accessories should be simple and in school colours and children are expected to tie long hair back with a plain, school coloured hair tie.

During hot weather, please provide your child with a sun hat.

### **Smart Watches**

Pupils are not permitted to wear Smart Watches or other similar style watches for safeguarding reasons. These are not suitable for wearing in school for a number of reasons. Many of these watches have internet connection which if used within school could pose a safeguarding risk. They are also costly items, which could easily be damaged or go missing and can be a distraction in class. Children may wear a simple analogue or digital watch to enable them to tell the time.

### **What your children will be learning:**

	Key Topic Title/Question		
<b>Advent Term (Autumn Term)</b>	<u>Topic</u>	<u>Science</u>	<u>RE</u>
	How have we evolved from the Stone Age?	Which types of foods are healthy for me?	Homes  Promises
	How did people survive in the Iron Age?	Rocks and Soils	Visitors
<b>Lenten Term (Spring Term)</b>	Were the Romans the greatest inventors ever?	Light and Shadow	Journeys
	How does food unite us?	Forces and magnets	Listening and Sharing  Giving All
<b>Pentecost Term (Summer Term)</b>	Where does our food come from?	How do plants grow and what is their importance in the world?	Energy
	Where on Earth are we and where would I like to be?		Choices  Special Places

### **Contacting us**

- Send a note in with your child
- Give the office a call and we will aim to get back to you as soon as possible, but please bear in mind we are in class most of the day, so it will be either at lunchtime or after the school day.
- Sending an email to [year3@olopprimary.co.uk](mailto:year3@olopprimary.co.uk)
- Please give us a few dates/times when it is convenient to meet and we will arrange a time with you as soon as possible.