

Our Lady of Peace Catholic Primary and NurserySchool

'With Christ in our hearts, together we grow'.



Pupil Premium Policy

Approved by the Governing Body of Our Lady of Peace Catholic Primary and NurserySchool

This policy was implemented April 2016

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Statutory Policy - Date implemented: April 2016

Reviewed: Summer Term 2017

To be reviewed: Summer Term 2018

Ratified at FGB Meeting 6th July 2017

The school has a commitment to safeguarding and promoting the welfare of children.

Pupil Premium Policy

At Our Lady of Peace Catholic Primary and Nursery School we are committed to offering an inclusive curriculum to ensure the best possible progress for all of our pupils regardless of their needs or abilities.

Overarching Principles

All members of staff and governors are responsible for those pupils recognised as 'disadvantaged', from socially and economically deprived backgrounds and are committed to meeting their pastoral, social, religious and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium Funding

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium funding is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has stated that pupils who are entitled to Free School Meals (FSM) and those who are looked after are regarded as an indicator for deprivation. They have given schools a fixed amount of money per pupil, which is calculated on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our Lady of Peace Catholic Primary and Nursery School will ensure that the Pupil Premium funding is spent on pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils above that of their peers.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

- Our Lady of Peace Catholic Primary and Nursery School will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

How the school will ensure effective use of Pupil Premium:

- The Pupil Premium will be clearly identifiable within the school's budget with a separate allocation for EYFS Pupil Premium.
- The Head teacher, Pupil Premium Leader, and governors will decide how the Pupil Premium funding is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.
- Our Lady of Peace will assess which additional provision should be made for the individual pupils.
- Our Lady of Peace will be accountable for how it has used the additional funding to support the achievement of those pupils entitled to Pupil Premium funding.
- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will ensure that when using the Pupil Premium funding, the school will assess and monitor the impact of the strategies put into place and show the value that has been added to the education of the entitled children.
- The school will endeavour to ensure that the educational intervention provided will ensure that pupils make 'good' or 'better' progress.

Provision

The school will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision the school may put in place include:

Providing small group or 1:1 support with an experienced member of staff in order to focus on overcoming barriers to learning.

Facilitating pupils' access to education and the curriculum through additional or specialist resources
e.g. specialist software

Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.

Reporting outcomes

It will be the responsibility of The Headteacher to produce a report for the Governing Body that will include:

The progress made towards closing the gap, by year group, for individual disadvantaged children compared to LA and National.

An outline of the provision made during the term since the last report.

An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used in order to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.