



Our Lady of Peace Catholic Primary and Nursery School

**'With Christ in our hearts, together we grow'**

Headteacher: Mrs J O'Keeffe

Derwent Drive, Slough

Berkshire, SL1 6HW

Tel: 01628 661886



July 10<sup>th</sup> 2020

Dear Parents / Carers

**CURRENT YEAR 5 PUPILS TRANSFERING TO YEAR 6 WITH EFFECT FROM SEPTEMBER 2020.**

We hope that you and your families are continuing to keep well. As we approach the end of the academic year, we are writing to advise you that your child's new teacher will be:

<b><u>CURRENT CLASS TEACHER – YEAR 5</u></b>	<b><u>CLASS TEACHER 2020 – 2021 – YEAR 6</u></b>
MRS SNOWDEN	MRS SNOWDEN
MISS ROBERTS	MR LEVENS
MRS DUNLAP	TIM HEAD

As you will be aware the school has carefully considered the transition of pupils on their return to school in September 2020. Please find additional information relating to this in the booklet below.

Thank you for your continued support.



## **Welcome to Year 6**



**6 St Brigid's Class**  
**Class Teacher: Mrs Snowden**



**6 St Dunstan's Class**  
**Class Teacher: Mr Levens**



**6 St Cuthbert's Class**  
**Class Teacher: Mr Head**

### **Main objectives for your children this year:**

- To consolidate and deepen their understanding of the Key Stage 2 Primary Curriculum.
- To develop their reasoning and problem-solving capabilities.
- To increase their levels of independence and personal organisation.

### **The school day: coming in and going home**

In the mornings we run a soft start for the Children who may enter the school building via the KS2 playground between 8.45am and 9.05am.

In the afternoon, the children leave their classrooms and enter the KS2 playground at 3.15pm. If you are running late, children should be collected from the school office. In Year 6, it is acknowledged that parents may allow their child to walk home on their own (or with friends). A letter to authorise your child to walk home alone is required.

If you are unable to drop your children or collect them at the above times, we run a breakfast and after-school club. Please contact the school office for details.

### **Maths and English**

Children in Year 6 have Maths and English every morning. Maths is taught in a whole-class environment, where pupils' differing needs are catered for through differentiated activities and effective questioning from the class teacher. Lessons will focus on the pupils' fluency in maths (rapid and accurate recall of number facts) as well as providing them with the opportunity to build a deeper understanding of mathematical concepts by developing their skills in reasoning and problem-solving.

### **Reading**

Children are grouped into guided reading groups based on their reading ability, working with the class teacher. We request that reading scheme books and reading diaries are brought into school

every day. Please do encourage your children to read regularly and note this in their reading record. We do enjoy reading comments from parents about their children's reading. Reading diaries will be checked on a weekly basis to ensure that all children, regardless of reading ability, are reading regularly. We encourage all children to have a reading book of their choice with them in school for when we have quiet reading time. All children will also have the opportunity to choose books from the library.

### **Homework**

Our aim is that our school homework provides opportunities for the children to practise key skills and consolidate their learning as well as provide teachers the time to plan and deliver first class lessons every day.

Homework will be split into two categories; Formal Homework and Informal Homework.

- 1) Formal Homework** will come into school on the designated days as specified by the class teacher.

Pupils will be tested on their spellings weekly and will be provided with a spelling booklet half termly which will support them with their learning of the spellings. The spelling booklet does not need to come into school and we encourage our parents to check their child's spellings at home.

Brain Builders project work will be marked by the class teacher.

- 2) Informal Homework** is optional homework and does not need to come into school as this will be completed at home. This includes homework set through a variety of online platforms such as 'Times Tables Rock Stars', 'My Maths', 'Spelling Shed' and 'Bug Club'.

For further details about our new homework procedures, please look at the homework policy which is available on the school website.

### **Water Bottles:**

It is very important that the children drink regularly during the day. Please provide your child with a named clear sport's style water bottle (no screw caps) containing only water. We have drinking water facilities in every classroom to allow your child to refill their bottles.

### **PE Kits:**

There are two PE lessons during the week; one inside and the other outside. The children have an indoors PE and outside Games lesson once a week. Children can wear their PE kit to school on the allocated day/s. The PE kit includes a sensible pair of trainers/plimsolls. If your child is in school, they will be expected to participate in games lessons unless a suitable reason is provided by parents.

### **Uniform**

To help restrict the spread of the coronavirus, it is preferred that pupils wear a clean uniform to school each day. Make sure everything is named, we prefer no earrings, but if they are worn, they should be silver or gold studs. Children are not allowed to wear earrings for PE, so they must be able to remove them without any adult help. Hair accessories should be simple and in school colours and children are expected to tie long hair back with a plain, school coloured hair tie.

During hot weather, please provide your child with a sun hat.

### **Mobile Phones**

If your child brings a mobile phone to school, they must hand it into their class teacher at the start of the school day. Phones will be returned to pupils at the end of the school day. On no account should pupils keep mobile phones on their person or in bags during the school day.

### Pencil Cases

It is always very exciting to bring a pencil case into school; however, these can often become a distraction during learning times. In Year 6, children are not required to bring a pencil case to school. Any equipment for lessons will be provided by the class teacher.

### What your children will be learning:

### Year 6 Curriculum:

	Topic work	Science	RE
<b>Advent Term Autumn</b>	<p><b><u>The Battle of Britain</u></b> Within this unit, the children will learn:</p> <ul style="list-style-type: none"><li>•The origins of World War Two.</li><li>•The important role that the RAF played in resisting the Nazi invasion of Britain.</li><li>•How radar gave the allied forces a crucial advantage against the Luftwaffe.</li><li>•The vital contribution that Polish pilots made during The Battle of Britain.</li><li>•Links to our local area: How the Battle was co-ordinated from a secret bunker in Uxbridge.</li></ul> <p><b><u>Brazil</u></b> The pupils will identify geographical similarities and differences (through the study of human and physical geography) of a region of the United Kingdom and a region in South America. They will also describe and understand key aspects of physical geography, including: climate zones, biomes and</p>	<p><b><u>Classification</u></b> Pupils will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</p> <p>Pupils will give reasons for classifying plants and animals based on specific characteristics.</p> <p><b><u>Healthy Bodies</u></b> Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Pupils will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Pupils will describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>-</p>	<p><b><u>Loving</u></b> The children will be exploring the topic of the Domestic Church through God's unconditional love for his people.</p> <p><b><u>Vocation and Commitment</u></b> Children will learn about the how we are called to serve God and how people devote their lives to him.</p> <p><b><u>Expectation</u></b> The children will examine scripture that tells of how people prepared themselves for the arrival of The Saviour. We will consider the expectations people had of Jesus and how we can live with expectations in our own lives.</p>

	vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.		
<b>Lenten Term Spring</b>	<p><b><u>Volcanoes</u></b></p> <p>The children will be learning about the geological features of planet earth, in particular how volcanoes are formed, their key features and their impact upon localised populations.</p> <p><b><u>Ancient Egypt</u></b></p> <p>The children will be learning about Ancient Egypt's place in the chronology of world history, the geography of the region (including a study of the River Nile and its importance to the civilisation), the experiences of different people in Ancient Egypt, their faith, beliefs and customs.</p>	<p><b><u>Evolution and Inheritance</u></b></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p><b><u>Light</u></b></p> <p>In this unit the children shall be learning about light:</p> <ul style="list-style-type: none"> <li>-Recognise that light appears to travel in straight lines.</li> <li>-Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</li> <li>-Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</li> <li>-Use the idea that light travels in straight lines to explain why shadows have</li> </ul>	<p><b><u>Sources</u></b></p> <p>Pupils will know and understand the Bible as the story of God's love, told by the People of God.</p> <p><b><u>Unity</u></b></p> <p>Pupils will know and understand that the Eucharist challenges and enables the Christian family to live and grow in common every day.</p> <p><b><u>Death and New Life</u></b></p> <p>Pupils will know and understand the Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.</p>

		the same shape as the objects that cast them.	
<b>Pentecost Term Summer</b>	<p><b><u>Raging Rivers</u></b> To know the elements in the water cycle. Have an understanding of river processes and patterns. To identify some of the physical aspects of a British and overseas river. Identify and explain physical features of the river.</p> <p><b><u>Post-War Britain</u></b> The children will learn about the changes in British society during the years following World War II. This unit focuses largely on the history of popular music in Britain and how it has changed over the last few decades. We will also be studying the changes in entertainment, leisure and fashion.</p>	<p><b><u>Electricity</u></b> In this unit the children shall be learning about electricity: -Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. -Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. -Use recognised symbols when representing a simple circuit in a diagram.</p> <p><b><u>The Titanic</u></b> In this unit the children will be consolidating the skills and understanding they have acquired throughout the year. They will carry out research and practical activities linked around the theme of The Titanic.</p>	<p><b><u>Witnesses</u></b> The children will learn that The Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.</p> <p><b><u>Healing</u></b> The children will learn that the anointing of the sick is one of the seven sacraments. It is intended to strengthen those who are ill.</p> <p><b><u>Common Good</u></b> The children will understand that people were made in God's image. There should be peace between all people, with equality for all and respect for differences between people</p>

### **Contacting us**

- Send a note in with your child
- Give the office a call and we will aim to get back to you as soon as possible, but please bear in mind we are in class most of the day, so it will be either at lunchtime or after the school day.
- Sending an email to [year6@olopprimary.co.uk](mailto:year6@olopprimary.co.uk)
- Please give us a few dates/times when it is convenient to meet and we will arrange a time with you as soon as possible.

### Transition timetable

Each pupil has been allocated a specific day when they will attend from September 2<sup>nd</sup> until September 4<sup>th</sup> 2020. All pupils will return to full time school with effect from Monday September 7<sup>th</sup> 2020.

<u>Mr Head</u>	<u>Mrs Snowden</u>	<u>Mr Levens</u>
<b>GROUP A - 2<sup>ND</sup> September</b>	<b>GROUP A - 2<sup>ND</sup> September</b>	<b>GROUP A - 2<sup>ND</sup> September</b>
Adewale A	Valiant A	Adam A
Gabriella A	Ahmadjaan A	Rithul Bharath A
Demi A	Julian B	Max B
Jessica B.N	Imogen B	Anton B
Oskar B	Jakub B	Vanessa B
Wiktoria B	Kaamil-Zain D	Dylan C
Kingsley C	Jack G	Alanna C
Martyna C	Tameah'Marie I	Jayden E
Harley C	Yashleen K	Marcell E
Noah D		Darsh G
Darrael T		Amara G
		Roxanne G
		Nadia S
<b>GROUP A - 3rd September</b>	<b>GROUP B - 3<sup>rd</sup> September</b>	<b>GROUP B - 3<sup>rd</sup> September</b>
Carson C	Mohammed K	
Mihai-Antonie P	Emilia K	Julian G
Teegan D	Denis M	Michael H
Erykah-May F	Rohin M	Logan H
Abigail F	Sara N	Oisín H
Kadee G	Lucas P	Natasza K
Ellis H	Jenil P	Karolis M
Maya K	Sabrina Marina P.A	Hanna M
Freddy L	Avirah P	Rosie M
Denis M		Aidan V
<b>GROUP C – 4th September</b>	<b>GROUP C - 4<sup>th</sup> September</b>	<b>GROUP C - 4<sup>th</sup> September</b>
Chloe M	Amelia P	Lyla M
Daniel P	Immanuel Q	Anisha N
Oliver Q	Julia R	Seanna R
Nina S	Divija S	Arianna S
Patrycja S	Ava S	Celine S
Oliver T.P.	Alexei S	
Rajveer U	Henri S	
Dollie V	Milena S	Ashika V
	Wiktor S	Kaitlyn W
	Alexandra Z	