



"With Christ in our hearts, together we grow."

Reception Parent Planning Week Beginning 7th January 2019

<p>Happy New Year!</p> <p>A warm welcome back to school to you all. The beginning of a new year is a great time to reflect on what we have achieved and learnt so far in the academic year and to look forward to what is to come. The teachers will be meeting to discuss the children's progress so far and to plan for their individual next steps in their learning. If we feel there is something that you can do to support your child at home in a particular area we will let you know and send your child home with some resources to support this. The weekly Parent Planning will keep you up to date with the Learning Outcomes for the week so that you can discuss them with your child and support them at home.</p>	<p>Maths</p> <p>This week we are revisiting how to write the numerals 0-9 correctly. In class we have some rhymes that help the children remember how to write the numbers.</p> <p>0 – around and round and round we go, when we get home we have a zero</p> <p>1 – Start at the top and down we run, that's the way we make a one</p> <p>2 – Around and back on a railroad track. Two, two, two</p> <p>See the attached sheet so that you can support them at home.</p>	<p>Bug Club</p> <p>From Friday, Reception children will have access to an online reading scheme called 'Bug Club'. The teachers will allocate every child two books to read and they will all have a personal log-in for use at home.</p> <p>This does not replace the current reading scheme and it is important that you still listen to your child read every day.</p> <p>The children will be given a sheet of paper with more information and their log-in details on Friday.</p> <p>If you have any difficulties logging in please speak to your class teacher.</p>	<p>Phonics</p> <p>It is important that your child knows the names of the letters of the alphabet and the sounds that the letters they make. All children will be at a different place in their phonic learning, so to ensure that all children make progress we will be working with the children in large groups, small groups and on a one to one basis. We will be –</p> <ul style="list-style-type: none"> -re-visiting the letter sounds -practising blending and segmenting sounds -learning tricky words -learning high frequency words <p><i>At home: please use the attached letter sounds sheet to support your child at home. More information will be sent home with your child next week.</i></p>
<p>Physical and Emotional Well-being</p> <p>In assembly on Friday 4th January we talked about 'Being Ready to Learn'. Here are some of the things we discussed;</p> <p>Getting a good night's sleep Eating breakfast before school Recognising our own feelings and those of others Knowing who to talk to if we need help Fresh air and exercise Being willing to 'have a go' If things don't work out the way we wanted, trying again a different way. <i>At home; Discuss these things with your child at home.</i></p>	<p>The Characteristics of Effective Learning</p> <p>Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'</p> <p>Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p> <p>Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things</p>	<p>Creativity</p> <p>This week we are going to be playing with musical instruments. We will be learning the names of the instruments and what type of instrument they are. We will be playing them together to make an 'orchestra'! We will be singing along with the instruments and making up our own music.</p> <p><i>At home: Do you play any musical instruments? Would you like to come in to class and play your instrument for the children? Please speak to your child's class teacher if you would.</i></p>	<p>Understanding the World</p> <p>This week we will be learning about people who help us. We will talk about the emergency services, why we might need them and what they could do to help us. We will be looking at their uniforms; vehicles and any other equipment that they need to carry out their jobs. We will be using the computer and non-fiction books to find out information.</p> <p><i>At home: Talk to your child about what they have learnt and look out for people who help us when you are out and about.</i></p>