



“With Christ in our hearts, together we grow.”

Reception Parent Planning Week Beginning 20th January 2020

Personal, Social and Emotional Development

This week we are going to be talking about listening to other children's ideas and opinions in play.

You can imagine that in a class of around 25 children, there are lots of ideas and opinions being expressed! The adults will be modelling some scenarios and asking the children what went wrong and what they could have said instead. We will be giving the children the vocabulary and phrases they need to build strong and wide ranging friendships with their peers, helping them to widen their friendship circles.

At home: Listen to each other's ideas as a family, giving choices in what film/TV programme to watch, food to eat, game to play etc. Take it in turns to be the one who gets to choose.

Reading

At school we read aloud to the children every day. We choose the books we read carefully so that the children are exposed to a variety of stories and non-fiction.

We ask the children to predict what they think might happen, what someone might be feeling or saying. We point out any of the tricky or common words that we are focusing on that week and talk about the characters in the book.

This week we are going to look closely at characters and the vocabulary we can use to describe them. We will say whether we like a certain character and why.

The children will then be drawing a character that they know well and writing simple sentences to describe them.

Writing

When the children are writing we will remind them on the 'rules'.

- 1.A capital letter at the beginning of the sentence.
- 2.Fingerspaces between words.
- 3.Full stop at the end of the sentence.

When writing, we do not expect children to spell every word correctly but we encourage them to use their knowledge of phonic sounds to have a go.

Letter Sounds of the Week

We are now learning Phase 3 phonics, tricky words and common words

ow – brown cow

oi – spoil the boy

ear – hear with your ear

air – that's not fair

ure – sure it's pure

er – a better letter

Common words - **are big put they what**

Understanding the World

The children have really enjoyed learning about the world map. Thank you to those parents who spent time with their child looking at the different countries.

This week we are looking at the different habitats around the world and which animals we might find living there. We will be looking at photographs and short video clips from various habitats and the children will be drawing pictures, painting pictures and writing about their favourites.

At home: A visit to the library to look for non-fiction books about animals would be a fun thing to do with your child. This will promote a love of books and finding out about the world in which they live.

Maths

This week we are looking closely at the numbers 6, 7 and 8. We will be looking at a ten frame to help the children understand that 6 is 1 more than five, 7 is 2 more than 5 and 8 is 3 more than five. We will be talking about one more and one less than these numbers and writing number lines counting up and down.

The children will be making and drawing insects that have 6 legs, drawing rainbows that have seven colours and making spiders that have 8 legs.

At home: When you are out and about look for these numbers on doors, buses, price tags, aisle numbers etc. Practice counting out 6,7, and objects from a larger group (crisps from a packet peas on your plate etc).

RE

We continue with our topic of 'Celebrating'. We have looked at the outside of different churches and looked at other places of worship such as temples and mosques.

The children will be writing key words from the topic and learning about how Chinese New Year will be celebrated by the Chinese community.

We have been talking about our Parish Family and how people gather together in church on Sundays, and for special occasions, to say prayers, sing songs and celebrate God's love.