



“With Christ in our hearts, together we grow.”

## Reception Parent Planning Week Beginning 5<sup>th</sup> November 2018

<p><b>Science</b></p> <p>Colour mixing.</p> <p>The children will have the chance to experiment with paint, chalks and food colouring in water to mix colours together to make new ones.</p> <p><i>At home: Have a go at this experiment at home with your children.</i></p>	<p><b>Understanding the World</b></p> <p>The children are going to be learning about different textures and the vocabulary that they can use to describe what they are touching. We will ask the children how they feel about the different textures and look for a range of textures in the classroom and garden.</p> <p><i>At home: Are there certain textures that your child likes and dislikes? What different textures can you find in your home, gardens, local park etc?</i></p>	<p><b>Letter Sounds of the Week</b></p> <p>We are introducing phonics to the children using Ruth Miskin cards. These will be displayed in your child's classroom for you to look at. This week's sounds are:</p> <p><b>x – down the arm and leg, repeat the other side</b></p> <p><b>y – down a horn, up a horn and under the head</b></p> <p><b>z – zig, zag, zig</b></p> <p><i>At home: look out for these letters in the books you share with your child. Practice saying the sounds these letters make. When helping your child to write please use <b>lower case</b> letters.</i></p>	<p><b>Notes</b></p> <p>Parent's evenings Monday 5<sup>th</sup> November 3.30pm to 6.30pm and Tuesday 13<sup>th</sup> November 3.30pm to 6.30pm</p> <p>Please make sure your child has a pair of wellies at school to enable them to access all of the outdoor areas.</p> <p>Please inform the school as soon as possible if your child is not attending school due to illness.</p>
<p><b>Maths</b></p> <p>A simple repeating pattern.</p> <p>The children will be learning how to make a simple repeating pattern, with two components, using equipment that is familiar to them such as the pegs and peg boards. We will challenge them to make more complicated repeating patterns and listen to repeated sound patterns and look at repeated action patterns.</p> <p><b>Numbers of the week</b> <b>13 &amp; 14</b></p>	<p><b>Observational Skills</b></p> <p>We will be playing a simple game of 'spot the difference'.</p> <p>This is a great game to get the children to look closely at details and be able to talk about the differences that they can see.</p> <p><i>At home: Play this game with your children at home with pictures and real life objects. Help them by modelling language such as "It is a different colour", "It is a different size", "It is a different shape"</i></p>	<p><b>Book Bag Reminders</b></p> <ul style="list-style-type: none"> <li>• <b>Please check your child's book bag every day for letters or notes from school</b></li> <li>• <b>Please empty your child's book bags of pictures, drawings etc every day</b></li> <li>• <b>Please make sure that your child has their reading book with them every day</b></li> <li>• <b>Please sign your child's reading record every time your child 'reads' with you</b></li> <li>• <b>Library books are changed every Monday, ONLY if the previous book has been returned</b></li> </ul>	<p><b>Parent's Evenings</b></p> <p>Please make sure that you log in to eschools to book your parent's evening appointment with your child's class teacher.</p> <p>To ensure the smooth running of the parent evenings please make sure you are on time for your appointment.</p> <p>Each appointment is allocated 10 minutes.</p>