

# Our Lady of Peace Catholic Primary and Nursery School



**Year 1**

**Term: Advent 1**

**Homework Booklet**

## **Year 1 Notices**

### **Reading Day – Books changed each Monday**

Please ensure that your child brings in their reading books and reading records each day.

### **Library Day – Friday**

Please ensure your child brings in their black school bag every Friday.

**P.E Days** – Please make sure your child wears PE clothes when coming to school on PE days. Correct PE kit must be worn- black shorts, white t-shirt(with or without school logo) black trainers/plimsoles. As the weather gets colder we ask that you provide your child with a black tracksuit for PE.

**Year 1 St Jude:** Tuesday and Wednesday

**Year 1 St Bernadette:** Tuesday and Wednesday

## Welcome to your homework booklet for this half term.



In this booklet you will find seven weeks' worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method.

Your teacher will test you on your spellings each week on Friday.



### **BRAIN BUILDERS**



Your project for this half-term

In our Science lessons, we will be learning about our five senses. Over next few weeks we would like your child to design a poster about their senses. Information on the poster could include sentence writing, labels, pictures or photographs. Things to consider:

- What can you see, touch, smell, taste and hear?
- What body part do you use to see, touch, smell, taste and hear?

**To be handed in by: 27/09/21**

## **Maths for Advent Term 1**

### **Place Value:**

- Counting to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Counting, reading and writing numbers to 10 in numerals and words.
- Given a number, identifying one more or one less.
- Identifying and representing numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.



Pupils will soon be issued with their login details for the MyMaths website. Further information about MyMaths will be provided in the near future.



# Spellings

**Spelling practise:** Look, say, cover, write, check

Week 2

Test: 17/09/21



| Look         | S<br>a<br>y | Co<br>ver | Write          | Check | Write          | Check |
|--------------|-------------|-----------|----------------|-------|----------------|-------|
| example      |             |           | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>the</i>   |             |           |                |       |                |       |
| <i>and</i>   |             |           |                |       |                |       |
| <i>I</i>     |             |           |                |       |                |       |
| <i>put</i>   |             |           |                |       |                |       |
| <i>hand</i>  |             |           |                |       |                |       |
| <i>legs</i>  |             |           |                |       |                |       |
| <i>socks</i> |             |           |                |       |                |       |
| <i>lamp</i>  |             |           |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 3

Test on 24/09/21

**Spelling practise:** Look, say, cover, write, check

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| Look    | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|---------|-------------|-------|----------------|-------|----------------|-------|
| example |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| but     |             |       |                |       |                |       |
| he      |             |       |                |       |                |       |
| she     |             |       |                |       |                |       |
| me      |             |       |                |       |                |       |
| desk    |             |       |                |       |                |       |
| drum    |             |       |                |       |                |       |
| bottle  |             |       |                |       |                |       |
| apple   |             |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 4

**Spelling practise:** Look, say, cover, write, check

Test on 01/10/21

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| Look    | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|---------|-------------|-------|----------------|-------|----------------|-------|
| example |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| my      |             |       |                |       |                |       |
| you     |             |       |                |       |                |       |
| they    |             |       |                |       |                |       |
| her     |             |       |                |       |                |       |
| splash  |             |       |                |       |                |       |
| think   |             |       |                |       |                |       |
| coat    |             |       |                |       |                |       |
| street  |             |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 5

Test on 08/10/21

| Look         | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|--------------|-------------|-------|----------------|-------|----------------|-------|
| example      |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>all</i>   |             |       |                |       |                |       |
| <i>are</i>   |             |       |                |       |                |       |
| <i>will</i>  |             |       |                |       |                |       |
| <i>with</i>  |             |       |                |       |                |       |
| <i>cook</i>  |             |       |                |       |                |       |
| <i>fork</i>  |             |       |                |       |                |       |
| <i>hair</i>  |             |       |                |       |                |       |
| <i>frown</i> |             |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_





# Spellings

Week 6

Test on 15/10/21

**Spelling practise:** Look, say, cover, write, check

| Look         | Say | Cover | Write          | Check | Write          | Check |
|--------------|-----|-------|----------------|-------|----------------|-------|
| example      |     |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>was</i>   |     |       |                |       |                |       |
| <i>said</i>  |     |       |                |       |                |       |
| <i>have</i>  |     |       |                |       |                |       |
| <i>some</i>  |     |       |                |       |                |       |
| <i>day</i>   |     |       |                |       |                |       |
| <i>paint</i> |     |       |                |       |                |       |
| <i>coin</i>  |     |       |                |       |                |       |
| <i>toys</i>  |     |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

Week 7

Spelling practise: Look, say, cover, write, check

Test on 22/10/21

Spelling practise: Look, say, cover, write, check

| Look    | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|---------|-------------|-------|----------------|-------|----------------|-------|
| example |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| were    |             |       |                |       |                |       |
| there   |             |       |                |       |                |       |
| one     |             |       |                |       |                |       |
| when    |             |       |                |       |                |       |
| feet    |             |       |                |       |                |       |
| speak   |             |       |                |       |                |       |
| night   |             |       |                |       |                |       |
| tie     |             |       |                |       |                |       |

Sentence practise: Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_



# Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

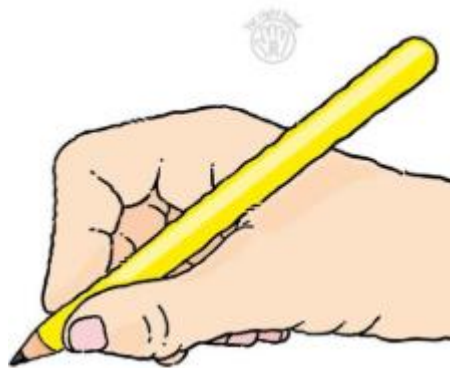
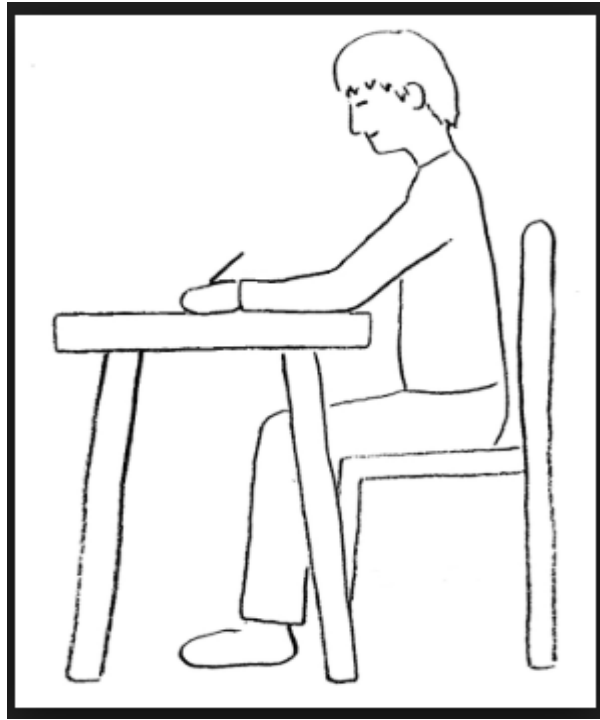
| Look          | S<br>a<br>y | Cover | Write          | Check | Write          | Check |
|---------------|-------------|-------|----------------|-------|----------------|-------|
| example       |             |       | <i>exampel</i> | ✗     | <i>example</i> | ✓     |
| <i>what</i>   |             |       |                |       |                |       |
| <i>saw</i>    |             |       |                |       |                |       |
| <i>very</i>   |             |       |                |       |                |       |
| <i>people</i> |             |       |                |       |                |       |
| <i>tray</i>   |             |       |                |       |                |       |
| <i>boy</i>    |             |       |                |       |                |       |
| <i>eat</i>    |             |       |                |       |                |       |
| <i>light</i>  |             |       |                |       |                |       |

**Sentence practise:** Now use your spellings in a sentence.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

## Handwriting Homework

There is a page of a handwriting practice for each week. Please support your child in practising continuous cursive handwriting as well as correct pencil grip and sitting position when writing.



### **Talk for Writing**

In English, for the first three weeks of the term we are looking at "The Three Little Pigs". Please use the story map attached to help your child practise retelling the story.

### **The Three Little Pigs**

#### **(Beginning)**

Once upon a time, there lived three little pigs. One day, they left home and built houses of their own.

The first little pig thought that straw would make a good house. He built the house very quickly and he was very pleased with it. The second little pig thought that sticks would make a fine house. He built the house very quickly and he was very pleased with it. The third little pig thought that bricks would make a strong house. It took him a long time to build the house but he was very pleased with it.

#### **(Middle)**

One day, a big bad wolf came along. He saw the first little pig in his house of straw. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the first little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The first little pig escaped and ran to his brother's house.

The big bad wolf followed the little pig to the house made of sticks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the second little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The two little pigs ran to their brother's house.

The big bad wolf followed the pigs to the house made of bricks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the third little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf.

## End

He huffed and he puffed, but the house was too strong. He could not blow it down! This made the big bad wolf very angry. He climbed up to the chimney. The big bad wolf was in for a big surprise! The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot! The wolf was very shocked. He jumped out of the pot and ran out of the house. He never came back again. The little pigs lived happily ever after in the house made of bricks.