Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Pentecost 1**

**Homework Booklet**

**Welcome to your homework booklet for this half term.**



In this booklet you will find six weeks’ worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your **‘Spelling Shed’** account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your **‘Times Tables Rock Stars’** account to practise your times tables!

Your teacher will test you on your times tables each week.



Login to your ‘**Bug Club’** account for online reading challenges!

**Maths for Pentecost 1**

 

As part of our geography topic children will find out about the Earth’s climate and areas of extreme temperatures. We would like them to research extreme weather conditions, earthquakes, tsunamis and volcanic eruptions and present their findings in any form e.g. fact file, newspaper reports, diary entry, story.

Be as creative as you can!

Due in: Monday 20th May

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**BRAIN BUILDERS**

**Number: Decimals**

**Solve problems involving number up to three decimal places.**

**Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.**

**Use all four operations to solve problems involving measure [ for example, length, mass, volume, money] using decimal notation, including scaling.**

**Geometry- Properties of Shapes and Angles**

 **Identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees (o) Identify: angles at a point and one whole turn (total 360o), angles at a point on a straight line and ½ a turn (total 180o) other multiples of 90o**



Log-in to your **‘My Maths’** account and, each week, complete the activity that have been set by their class teachers. These will include the topics mentioned above.



Spellings

**Week 1**

**Spelling practise:** Look, say, cover, write, check

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| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| though |  |  |  |  |  |  |
| although |  |  |  |  |  |  |
| dough |  |  |  |  |  |  |
| doughnut |  |  |  |  |  |  |
| through |  |  |  |  |  |  |
| cough |  |  |  |  |  |  |
| trough |  |  |  |  |  |  |
| rough |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| prophet |  |  |  |  |  |  |
| profit |  |  |  |  |  |  |
| draft |  |  |  |  |  |  |
| draught |  |  |  |  |  |  |
| dissent |  |  |  |  |  |  |
| descent |  |  |  |  |  |  |
| precede |  |  |  |  |  |  |
| proceed |  |  |  |  |  |  |

 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 2**

**Week 2**

**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| plough |  |  |  |  |  |  |
| bough |  |  |  |  |  |  |
| drought |  |  |  |  |  |  |
| brought |  |  |  |  |  |  |
| bought |  |  |  |  |  |  |
| wrought |  |  |  |  |  |  |
| thought |  |  |  |  |  |  |
| borough |  |  |  |  |  |  |

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**Week 3**

**Week 3**

Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| yesterday |  |  |  |  |  |  |
| tomorrow |  |  |  |  |  |  |
| later |  |  |  |  |  |  |
| immediately |  |  |  |  |  |  |
| earlier |  |  |  |  |  |  |
| eventually |  |  |  |  |  |  |
| recently |  |  |  |  |  |  |
| previously |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 4**

**Week 4**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| nearby |  |  |  |  |  |  |
| everywhere |  |  |  |  |  |  |
| nowhere |  |  |  |  |  |  |
| inside |  |  |  |  |  |  |
| downstairs |  |  |  |  |  |  |
| outside |  |  |  |  |  |  |
| upstairs |  |  |  |  |  |  |
| underneath |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| amplify |  |  |  |  |  |  |
| solidify |  |  |  |  |  |  |
| signify |  |  |  |  |  |  |
| falsify |  |  |  |  |  |  |
| glorify |  |  |  |  |  |  |
| notify |  |  |  |  |  |  |
| testify |  |  |  |  |  |  |
| purify |  |  |  |  |  |  |

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**Week 5**

**Week 5**

Spellings

Spellings

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 5**

**Week 6**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| sincere |  |  |  |  |  |  |
| interfere |  |  |  |  |  |  |
| sphere |  |  |  |  |  |  |
| adhere |  |  |  |  |  |  |
| severe |  |  |  |  |  |  |
| persevere |  |  |  |  |  |  |
| atmosphere  |  |  |  |  |  |  |
| mere |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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**Additional Mathematics and English Homework**

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of ‘Workabooks’, which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at [http://www.workabook.co.uk](http://www.workabook.co.uk/). Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at http://www.workabook.co.uk

