Our Lady of Peace Catholic Primary and Nursery School



**Year 5**

**Term: Lenten 2**

**Homework Booklet**

**Welcome to your homework booklet for this half term.**



In this booklet you will find six weeks’ worth of spellings. You need to learn these spellings carefully by using the look, say, cover and write method. You can also login to your **‘Spelling Shed’** account to practise your spellings. You then have some space at the bottom of the page to put each of your spelling words into a sentence.

Your teacher will test you on your spellings each week.



Login to your **‘Times Tables Rock Stars’** account to practise your times tables!

Your teacher will test you on your times tables each week.



Login to your ‘**Bug Club’** account for online reading challenges!

**Maths for Lenten 2**

 

**We would like you to research the topic about Settlements – how our villages, towns, cities and hamlets first developed. Find out who were the earliest settlers in Britain. Where did they settle and why? Find out how these settlements have changed over time and make comparisons between the past and current day.**



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**BRAIN BUILDERS**

**Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example 25 + 45 = 65 = 1 15 ]**

**Add and subtract fractions with the same denominator and denominators that are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.**

**Read and write decimal numbers as fractions [ for example 0.71 = 71100] Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.**



Log-in to your **‘My Maths’** account and, each week, complete the activity that have been set by their class teachers. These will include the topics mentioned above.

Spellings

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**Spelling practise:** Look, say, cover, write, check

**Week 1**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| forty |  |  |  |  |  |  |
| scorch |  |  |  |  |  |  |
| absorb |  |  |  |  |  |  |
| decorate |  |  |  |  |  |  |
| afford |  |  |  |  |  |  |
| enormous |  |  |  |  |  |  |
| category |  |  |  |  |  |  |
| tornado |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| prophet |  |  |  |  |  |  |
| profit |  |  |  |  |  |  |
| draft |  |  |  |  |  |  |
| draught |  |  |  |  |  |  |
| dissent |  |  |  |  |  |  |
| descent |  |  |  |  |  |  |
| precede |  |  |  |  |  |  |
| proceed |  |  |  |  |  |  |

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Spellings

Spellings

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 2**

**Week 2**

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| pause |  |  |  |  |  |  |
| cause |  |  |  |  |  |  |
| sauce |  |  |  |  |  |  |
| fraud |  |  |  |  |  |  |
| launch |  |  |  |  |  |  |
| author |  |  |  |  |  |  |
| August |  |  |  |  |  |  |
| applaud |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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**Sentence practise:** Now use your spellings in a sentence.

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| pollinate |  |  |  |  |  |  |
| captivate |  |  |  |  |  |  |
| activate |  |  |  |  |  |  |
| motivate |  |  |  |  |  |  |
| communicate |  |  |  |  |  |  |
| medicate |  |  |  |  |  |  |
| elasticate |  |  |  |  |  |  |
| hyphenate |  |  |  |  |  |  |

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Spellings

Spellings

**Week 3**

**Week 3**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 4**

**Week 4**

Spellings

Spellings

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| criticise |  |  |  |  |  |  |
| advertise |  |  |  |  |  |  |
| capitalise |  |  |  |  |  |  |
| finalise |  |  |  |  |  |  |
| equalise |  |  |  |  |  |  |
| fertilise |  |  |  |  |  |  |
| terrorise |  |  |  |  |  |  |
| socialise |  |  |  |  |  |  |

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

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4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| amplify |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Look** | **Say** | **Cover** | **Write** | **Check** | **Write** | **Check** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| amplify |  |  |  |  |  |  |
| solidify |  |  |  |  |  |  |
| signify |  |  |  |  |  |  |
| falsify |  |  |  |  |  |  |
| glorify |  |  |  |  |  |  |
| notify |  |  |  |  |  |  |
| testify |  |  |  |  |  |  |
| purify |  |  |  |  |  |  |

**[](http://www.google.co.uk/imgres?q=clipart+abc&safe=active&hl=en&biw=1280&bih=827&tbm=isch&tbnid=5R_iloF6PLG7QM:&imgrefurl=http://www.illustrationsof.com/1112353-royalty-free-abc-clipart-illustration&docid=lRG4ss-PISLCDM&imgurl=http://www.illustrationsof.com/royalty-free-abc-clipart-illustration-1112353.jpg&w=400&h=420&ei=eJTmUaPgDuzn7AaIi4DoBg&zoom=1&iact=hc&vpx=368&vpy=270&dur=1516&hovh=230&hovw=219&tx=134&ty=135&page=1&tbnh=145&tbnw=138&start=0&ndsp=38&ved=1t:429,r:26,s:0,i:163)**

**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Week 5**

**Week 5**

Spellings

Spellings

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Look**  Spellings  Spellings | **Say** | **Cover** | **Write** | **Check** | **[http://t2.gstatic.com/images?q=tbn:ANd9GcTSbZwpIKVvsvCii5NzOAF15ChJ8dYrBFf2YE3_e_X3O3NDls1n](http://www.google.co.uk/imgres?q=clipart+abc&safe=active&hl=en&biw=1280&bih=827&tbm=isch&tbnid=5R_iloF6PLG7QM:&imgrefurl=http://www.illustrationsof.com/1112353-royalty-free-abc-clipart-illustration&docid=lRG4ss-PISLCDM&imgurl=http://www.illustrationsof.com/royalty-free-abc-clipart-illustration-1112353.jpg&w=400&h=420&ei=eJTmUaPgDuzn7AaIi4DoBg&zoom=1&iact=hc&vpx=368&vpy=270&dur=1516&hovh=230&hovw=219&tx=134&ty=135&page=1&tbnh=145&tbnw=138&start=0&ndsp=38&ved=1t:429,r:26,s:0,i:163)Write** | **Check**  **Week 6**  **Week 6** |
| **example** |  |  | ***exampel*** | **🗶** | ***example*** | **✓** |
| blacken |  |  |  |  |  |  |
| brighten |  |  |  |  |  |  |
| flatten |  |  |  |  |  |  |
| lengthen |  |  |  |  |  |  |
| mistaken |  |  |  |  |  |  |
| straighten |  |  |  |  |  |  |
| shorten |  |  |  |  |  |  |
| thicken |  |  |  |  |  |  |

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**Spelling practise:** Look, say, cover, write, check

**Spelling practise:** Look, say, cover, write, check

**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Sentence practise:** Now use your spellings in a sentence.

1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Additional Mathematics and English Homework**

Some parents may wish their children to undertake additional maths and English homework.

The school endorses the use of ‘Workabooks’, which are carefully planned to support children with their learning, consolidate classroom teaching and provide an organisational structure which will enable pupils to manage homework effectively with positive results. Parents can order and purchase these books directly from Workabook at [http://www.workabook.co.uk](http://www.workabook.co.uk/). Parents can access the answers to each activity through the Workabook website.

Please note that Workabooks are intended for home-use only. There is no requirement for children to bring their Workabooks into school.

A sample of the Workabooks can be viewed at the main school office or alternatively more information can be found at http://www.workabook.co.uk

