

Communication and Language

To be able to communicate effectively children need a broad range of vocabulary and an understanding of how to use the words that they know correctly.

This week, for instance, the children will be learning new vocabulary around weighing. habitats and animals.

Children have a thirst for knowledge and by using this parent planning you will be able to have conversations with your child at home about the topics we are covering in school.

Visiting the library to look for non-fiction books is a good activity to do with your child. If you have not joined your local library I would encourage you to do so. It doesn't cost anything to join and the library staff often run activities (especially useful in the holidays).

Physical Development

We are talking to the children about the importance of exercise, fresh air and eating and drinking healthily.

We are walking our mile every Monday morning, doing music and movement on a Tuesday morning and on Thursday afternoons the children will be using equipment to help develop their hand-eye co-ordination. This Thursday the children will be using hockey sticks and balls. At home: Make sure your child gets to be out and about at the weekend, even in this cold weather. Wrap up warm and get out for a walk, scooter or bike ride. Throw and catch a ball together. Most importantly, Have fun!

Maths

This week the children will be learning all about 'weight'. They will be using language such as 'heavy', 'light', 'heaviest'. 'lightest' and the same. The children will get to use balance scales and equipment to investigate and predict which side is going to weigh the heaviest or lightest and set themselves the challenge of making the scales balance. We will look at different kinds of scales and what we might use them

At home: If you use weighing scales for cooking etc, show your child how you use them and let them experiment weighing different foods. Ask questions such as "Is the banana heavier than the apple?"

This week the children will be learning all about animals and the different habitats that they live in around the world. We will discuss

what the different animals eat and how they find their food.

We will also talk about why we have zoos and the role of the zookeeper.

The children will be looking at a map of the world and finding out in which areas of the world they would find the different habitats. In the coming weeks the children will use the information they have learned to draw pictures and write stories of their own.

At home: using non-fiction books and the internet, help your child to find out information about a wide range of animals. What is their favourite animal and why?

Talk for Writing

Please continue to bring in:

Recycling materials for children to turn into masterpieces.

Can you help?

Any unwanted rolls of wallpaper

Any other unused stationary such as envelopes, greeting cards etc.

Thank you.

Phonics

We have grouped the children according to their confidence in phonics to ensure that the teaching meets the needs of the children, and enables them to make progress through the phonic phases. Phonic teaching takes place every day. Next week you will receive an overview of the phonic phase that your child is working in. This will help you to support your child at home.

The most important thing you can do is to continue reading with your child every day, both with the reading books and Bug Club.

If you have any questions or queries please speak to your child's class teacher.

RE

The children will be learning the Bible story of the loaves and fishes this week. We will be drawing pictures about the story and discussing the importance of sharing.

Assemblies

Reception children already attend hymn practice on Wednesdays and the celebration assembly on Fridays. From now on the children will be attending the 'Values' assembly on Thursdays.

Characteristics of Effective Learning

Being involved and concentrating

Maintaining focus on their activity for a period of time

Showing high levels of energy, fascination

Not easily distracted Paying attention to details